

Subject Area: Physical Education Unit Title: Introduction to Football Grade Level: UK Primary School

Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** [Insert Date]

**Teacher:** [Insert Teacher's Name] **Room:** [Insert Room Number]

## **Curriculum Standards Alignment**

#### **Content Standards:**

- · Understand the basic rules of football
- Identify key player positions
- Describe the objective of the game

#### **Skills Standards:**

- · Teamwork and communication
- Analytical and problem-solving skills
- · Physical activity and coordination

#### **Cross-Curricular Links:**

- · Mathematics: scoring and timing
- English: communication and teamwork
- · Science: physical activity and health

## **Essential Questions & Big Ideas**

## **Essential Questions:**

- What are the basic rules of football?
- What are the key player positions in football?
- What is the objective of the game?

## **Enduring Understandings:**

- Football is a team sport that requires strategy and communication
- Understanding the rules and positions is essential for playing the game
- Physical activity and coordination are crucial for success in football



## **Differentiation Strategies**

#### Foundation:

- Visual aids and simplified explanations of the rules and positions
- Guided quizzes and group work with close teacher supervision

#### Core:

- Interactive quizzes and group discussions with medium-level complexity
- Role-playing activities with medium-level complexity

#### **Extension:**

- Additional challenges, such as analyzing professional football matches and creating their own game strategies
- · Leading group discussions and presenting findings to the class

## **Lesson Plan Overview**

## **Segment Time Allocation Activity**

- Introduction: 10 minutes, Overview of football and introduction to learning objectives
- Interactive Quiz: 20 minutes, Foundation: Guided quiz, Core: Interactive quiz, Extension: Quiz with additional questions
- · Group Work: 25 minutes, Role-playing different positions and discussing strategies
- Class Discussion: 20 minutes, Analyzing game strategies, player roles, and team work
- Conclusion: 10 minutes, Recap of key points, feedback, and setting homework



## **Introduction Segment**

## **Introduction to Football:**

Welcome to the Introduction to Football Education lesson plan, designed for UK Primary School students. This comprehensive lesson aims to enable students to explain the basic rules of football, identify key player positions, and describe the objective of the game.

## **Learning Objectives:**

- Explain the basic rules of football
- Identify key player positions
- · Describe the objective of the game

## **Background Information**

#### Football:

Football is a popular team sport played between two teams of eleven players using a round ball with the objective of scoring more goals than the opposing team by kicking or heading the ball into the opponent's goal.

# PLANIT TEACHERS

# **Introduction to Football Education Lesson Plan**

## **Interactive Quiz Segment**

#### Foundation:

- Guided quiz with close teacher supervision
- · Visual aids and simplified language

#### Core:

- Interactive guiz with medium-level complexity
- · Encouraging students to ask questions and explore different strategies

#### **Extension:**

- Quiz with additional questions
- · Challenging students to think critically about the game

## **Group Work Segment**

#### Foundation:

- · Guided group work with close teacher supervision
- Role-playing different positions and discussing basic strategies

#### Core:

- · Group work with medium-level complexity
- Encouraging students to work together to develop strategies and analyze game scenarios

#### **Extension:**

- · Group work with a focus on creating their own game strategies
- · Presentation of findings to the class



## **Class Discussion Segment**

## Foundation:

- · Guided class discussion with close teacher supervision
- Focusing on basic game strategies and player roles

#### Core:

- · Class discussion with medium-level complexity
- Encouraging students to analyze game scenarios and develop their own strategies

## **Extension:**

- · Class discussion with a focus on advanced game strategies and tactics
- · Led by the extension group

## **Assessment Opportunities**

#### **Formative Assessment:**

- · Continuous observation during group work and class discussions
- · Assessing understanding and participation

#### **Summative Assessment:**

- · A final quiz at the end of the lesson
- · Evaluating knowledge retention and understanding of the game's rules, positions, and objectives



## **Student Engagement Factors**

## **Multimedia Integration:**

· Using videos of football matches and animations to explain rules and strategies

## **Role-Playing:**

- · Allowing students to act out different positions and scenarios
- · Promoting physical activity and teamwork

## **Competitive Element:**

- · Incorporating a competitive aspect in quizzes and discussions
- Encouraging engagement and healthy competition

## **Teaching Tips**

## **Use Real-Life Examples:**

· Showing clips of professional football matches to illustrate strategies and rules

## **Encourage Questions:**

· Creating a safe and open environment where students feel comfortable asking questions

## **Incorporate Technology:**

· Utilizing educational apps and websites for interactive quizzes and research activities



## **Conclusion**

By following this structured approach, incorporating differentiation, and focusing on interactive and engaging activities, students will develop a comprehensive understanding of football, while also enhancing their teamwork, communication, and analytical skills.

## **Important Note**

Ensure that all activities are inclusive and consider any physical or learning disabilities when planning group work and role-playing exercises. Provide alternative tasks or adjustments as needed to ensure all students can participate fully.