

Diagnostic Assessment for 6-7 Year Old Students

| Student Name: | Class: |
|---------------|--------|
| Student ID: | Date: |
| | · |

Assessment Details

| Duration: 30 minutes | Total Marks: 100 |
|----------------------|---|
| Topics Covered: | Number Recognition and WritingShape IdentificationAlphabet SequenceReading Comprehension |

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use a pencil to answer the questions.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

Section 1: Number Recognition and Writing [30 marks]

Write the number that is 5 more than 32.

| Question 1 | | [5 marks |
|--|----------------------|------------|
| What is the number that comes a | after 50? | |
| A) 40 | B) 49 | |
| C) 51 | D) 60 | |
| Question 2 | | [5 marks |
| What is the number that comes b | pefore 25? | |
| A) 20 | B) 24 | |
| C) 26 | D) 30 | |
| Question 3 | | [C manufe |
| | | e la marks |
| | nore than 17? | įs mark |
| | nore than 17? B) 17 | [5 marks |
| What is the number that is one m | | ĮS Marks |
| What is the number that is one m | B) 17 | |
| What is the number that is one m A) 16 C) 18 Question 4 | B) 17 D) 19 | |
| What is the number that is one material A) 16 C) 18 | B) 17 D) 19 | [5 marks |

| Question 6 | [5 marks |
|--|----------|
| Vrite the number that is 3 less than 19. | |
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Section 2: Shape Identification [20 marks]

| ture? | |
|---------------------------------|---|
| B) Square | |
| D) Rectangle | |
| | [5 marks |
| and four sides of equal length? | |
| B) Square | |
| D) Rectangle | |
| | [5 marks |
| ree angles? | |
| B) Square | |
| D) Rectangle | |
| | [5 marks |
| anent for 6-7 Year Old Students | |
| | |
| | |
| | |
| | D) Rectangle and four sides of equal length? B) Square D) Rectangle aree angles? B) Square |



Section 3: Alphabet Sequence [20 marks]

| Question 11 | | [5 marks |
|-----------------------------------|--|----------|
| What is the letter that comes a | fter 'D' in the alphabet? | |
| A) C | B) D | |
| C) E | D) F | |
| Question 12 | | [5 marks |
| What is the letter that comes b | efore 'J' in the alphabet? | |
| A) H | B) I | |
| C) J | D) K | |
| | | |
| Question 13 | | [5 marks |
| What is the letter that is one m | ore than 'K' in the alphabet? | |
| A) J | B) K | |
| C) L | D) M | |
| Question 14 | | [5 marks |
| Write the next three IETERS Right | nestin haresement for 년7 Year Old Students | |
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Section 4: Reading Comprehension [30 marks]

| Question 15 | [10 marks] |
|--|--------------|
| Read the passage and answer the questions: | |
| "The sun was shining brightly in the sky. Emma was playing outside with her friends. They we and having a great time." | ere laughing |
| a) What is the main character's name? [5 marks] | |
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| | |
| | |
| b) What is the setting of the story? [5 marks] | |
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| L | |

Conclusion

Thank you for completing the diagnostic assessment. Your teacher will review your work and provide feedback to help you improve your maths and literacy skills.

Assessment Marking Guide

The marking guide will assess students' ability to recognize and write numbers, identify basic shapes, demonstrate understanding of alphabet sequence, and exhibit basic reading comprehension skills.