

# Water Resources and Sustainability: Student Activity Workbook

# **Learning Objectives**

- Understand the water cycle and its importance to life on Earth
- Calculate and analyze personal water footprint
- Develop strategies for water conservation
- Explore the cultural significance of water resources

# Warm-Up Activity: Our Water World (15 minutes)

Think about your daily interaction with water and complete the following:

- 1. List five ways you used water today:
- 2. Estimate how many liters of water you think you use daily:

# The Water Cycle Investigation (30 minutes)

**Group Experiment: Creating a Mini Water Cycle** 

Materials needed:

- · Clear plastic container with lid
- Warm water
- Ice cubes
- Food coloring (optional)

#### Procedure:

- 1. Pour warm water into the container
- 2. Place ice cubes on the lid
- 3. Observe what happens over 10 minutes
- 4. Record your observations in the table below

Time (minutes)	Observations	Water Cycle Stage
2		
5		
10		

# Water Footprint Calculator (20 minutes)

Calculate your daily water usage by completing this table:

Activity	Average Usage (L)	Your Daily Count	Total (L)
Shower (8 min)	65L		
Toilet Flush	6L		
Hand Washing	2L		
Drinking Water	2L		
Total Daily Usage:			

# My Water Conservation Goals: 1. I will reduce my shower time to \_\_\_\_\_ minutes 2. I will save water by:

# **Cultural Water Stories (25 minutes)**

3. My target daily water usage is:

**Water Conservation Challenge** 

#### Research Task:

In groups, research one of these ancient civilizations and their relationship with water:

- · Ancient Egypt and the Nile
- Mesopotamia between the rivers
- Greek water management systems
- Roman aqueducts

# Record your findings:

1. Civilization chosen:
2. Main water source:
3. Water management methods:
4. Lessons we can learn:

# Global Water Crisis Investigation

# **Case Study: Water Scarcity Around the World**

Examine these regions facing water challenges:

Region	Challenge	Impact	Solutions
Cape Town, South Africa	Day Zero Crisis		
California, USA	Drought		
Chennai, India	Water Shortage		

# **Water Quality Testing Experiment**

#### Materials needed:

- Water samples from different sources
- pH testing strips
- Turbidity tube
- Thermometer
- Microscope (optional)

# Record your findings:

Water Source	pH Level	Turbidity	Temperature
Tap Water			
Pond Water			
Rainwater			

# **Water Technology Innovation**

#### **Modern Water Solutions Research**

Research one of these water technologies and complete the analysis:

- Desalination plants
- Water recycling systems
- Smart irrigation
- Atmospheric water generators

# **Technology Analysis Framework:**

- 1. Technology name:
- 2. How it works:
- 3. Benefits:
- 4. Limitations:
- 5. Cost considerations:
- 6. Environmental impact:

1. Average daily usage:

3. Percentage change between highest and lowest usage:

2. Peak usage day:

Mathematical Modeling: Water Usage Patterns		
Data Analysis Exercise:		
Create a line graph showing your household's water usage over one week:		
Calculate:		

# Water Conservation Campaign **Create a Public Awareness Campaign Campaign Elements:** 1. Target audience: 2. Key message: 3. Slogan: 4. Visual elements: 5. Distribution channels: Design your campaign poster here:

#### **Final Assessment**

# **Reflection Questions**

- 1. What was the most surprising thing you learned about water resources?
- 2. How has your attitude toward water usage changed?
- 3. What actions will you take to conserve water in your daily life?
- 4. How can you influence others to be more water-conscious?

Final Reflection and Asse	essment		
What I Learned About W	ater:		
How I Will Help Conserve	e Water:		
Questions I Still Have:			
Questions i still riuve.			

# **Teacher Assessment**

Criteria	Achieved	Comments
Understanding of Water Cycle		
Water Footprint Calculation		
Conservation Planning		