



Student Name: _____

Class: _____

Student ID: _____

Date: {{DATE}}

Assessment Details

Duration: 2 hours	Total Marks: 100
Topics Covered:	• Types of jobs available to teenagers in the United States • Skills and qualifications required for various part-time jobs • Benefits and challenges of having a part-time job as a teenager • Labor laws and workplace safety regulations applicable to teens

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

What is the minimum age required to work in most states in the United States?

A) 14 years old

B) 15 years old

C) 16 years old

D) 18 years old

Question 2

[2 marks]

Which of the following is a common part-time job available to teenagers in the United States?

A) Doctor

B) Lawyer

C) Retail sales associate

D) Engineer

Question 3

[2 marks]

What is the primary benefit of having a part-time job as a teenager?

A) Earning money

B) Gaining work experience

C) Improving social skills

D) All of the above

Question 4

[2 marks]

Which of the following labor laws applies to teenagers in the United States?

A) Minimum wage law

B) Overtime pay law

C) Workers' compensation law

D) All of the above

Question 5

[2 marks]

What is the purpose of the Fair Labor Standards Act (FLSA)?

A) To regulate child labor

B) To set minimum wage and overtime pay standards

C) To provide workers' compensation

D) To enforce workplace safety regulations

Question 6

[8 marks]

Describe the skills and qualifications required for a retail sales associate position.

Question 7

[10 marks]

What are the benefits and challenges of having a part-time job as a teenager? Provide at least two examples of each.

Question 8

[5 marks]

Explain the importance of labor laws and workplace safety regulations in the United States.

Question 9

[15 marks]

Imagine you are a 15-year-old student looking for a part-time job. Create a job search plan, including:

- A list of three potential part-time jobs you are interested in and qualified for
- A description of the skills and qualifications required for each job
- A plan for how you will apply for each job, including a sample resume and cover letter
- A discussion of the benefits and challenges of having a part-time job as a teenager and how you will balance work and school responsibilities

Section D: Additional Activities [20 marks]

Activity 1

[5 marks]

Research and list three labor laws that apply to teenagers in the United States.

Activity 2

[5 marks]

Create a sample resume for a part-time job, including your skills, qualifications, and experience.

Activity 3

[10 marks]

Discuss the importance of workplace safety regulations and how they apply to part-time jobs.

Conclusion

This assessment is designed to evaluate students' understanding of the types of jobs available to teenagers in the United States, the skills and qualifications required for various part-time jobs, the benefits and challenges of having a part-time job as a teenager, and their knowledge of labor laws and workplace safety regulations applicable to teens.

Marking Guide

Multiple Choice Questions: 1 point for each correct answer, 0 points for each incorrect answer

Short Answer Questions:

- Question 6: 5 points for a complete and accurate description of the skills and qualifications required for a retail sales associate position
- Question 7: 10 points for a clear and well-organized discussion of the benefits and challenges of having a part-time job as a teenager, including at least two examples of each
- Question 8: 5 points for a clear and accurate explanation of the importance of labor laws and workplace safety regulations in the United States

Project-Based Question:

- Job search plan (10 points):
 - List of three potential part-time jobs (2 points)
 - Description of skills and qualifications required for each job (3 points)
 - Plan for applying for each job, including sample resume and cover letter (3 points)
 - Discussion of benefits and challenges of having a part-time job as a teenager and plan for balancing work and school responsibilities (2 points)
- Presentation and organization (10 points):
 - Clarity and coherence of writing (3 points)
 - Organization and formatting of job search plan (2 points)
 - Use of proper grammar, spelling, and punctuation (3 points)
 - Adherence to 10-minute time limit (2 points)
- Content knowledge (10 points):
 - Demonstration of understanding of labor laws and workplace safety regulations (3 points)
 - Demonstration of understanding of skills and qualifications required for part-time jobs (3 points)
 - Demonstration of ability to balance work and school responsibilities (2 points)
 - Demonstration of critical thinking and problem-solving skills (2 points)

Implementation Guidelines

Time allocation: 30 minutes

Administration tips:

- Ensure students have access to a computer or tablet with internet connection for research
- Provide students with a copy of the assessment questions and instructions
- Allow students to ask questions and seek clarification before starting the assessment
- Monitor students during the assessment to ensure they are on task and following instructions

Differentiation Options

For students with learning disabilities:

- Provide extra time to complete the assessment
- Offer a reader or scribe to assist with reading and writing tasks
- Provide a separate room or quiet space for students to complete the assessment

For English language learners:

- Provide a bilingual dictionary or translation software
- Offer extra time to complete the assessment
- Provide a graphic organizer to help students organize their thoughts and ideas

For gifted and talented students:

- Offer additional challenges or extensions to the project-based question
- Provide opportunities for students to research and explore topics in more depth
- Encourage students to create a multimedia presentation or video instead of a written job search plan

Bloom's Taxonomy Alignment

Remembering: Multiple choice questions and short answer questions require students to recall information about labor laws, workplace safety regulations, and part-time jobs.

Understanding: Short answer questions and project-based question require students to demonstrate understanding of the benefits and challenges of having a part-time job as a teenager and the importance of labor laws and workplace safety regulations.

Applying: Project-based question requires students to apply their knowledge and skills to a real-world scenario, creating a job search plan and discussing how they will balance work and school responsibilities.

Analyzing: Project-based question requires students to analyze the benefits and challenges of having a part-time job as a teenager and the importance of labor laws and workplace safety regulations.

Evaluating: Project-based question requires students to evaluate the effectiveness of their job search plan and discuss how they will make adjustments as needed.

Creating: Project-based question requires students to create a job search plan, including a list of potential part-time jobs, a description of skills and qualifications required, and a plan for applying for each job.

Multiple Intelligence Approaches

Linguistic: Multiple choice questions, short answer questions, and project-based question require students to use language to demonstrate their knowledge and skills.

Logical-mathematical: Multiple choice questions and short answer questions require students to use logical reasoning and problem-solving skills to answer questions.

Spatial: Project-based question requires students to use visual-spatial skills to create a job search plan and organize their thoughts and ideas.

Bodily-kinesthetic: Project-based question requires students to use fine motor skills to write and type their job search plan.

Musical: Not applicable

Interpersonal: Project-based question requires students to use interpersonal skills to discuss their job search plan with peers and teacher.

Intrapersonal: Project-based question requires students to use intrapersonal skills to reflect on their own strengths, weaknesses, and interests when creating their job search plan.

Naturalistic: Not applicable

Existential: Not applicable

Clear Success Criteria

Students will be able to identify the types of jobs available to teenagers in the United States.

Students will be able to describe the skills and qualifications required for various part-time jobs.

Students will be able to analyze the benefits and challenges of having a part-time job as a teenager.

Students will be able to demonstrate knowledge of labor laws and workplace safety regulations applicable to teens.

Students will be able to create a job search plan, including a list of potential part-time jobs, a description of skills and qualifications required, and a plan for applying for each job.

Evidence Collection Methods

Student responses to multiple choice questions and short answer questions will be collected and reviewed.

Student job search plans will be collected and reviewed.

Student presentations and discussions will be observed and noted.

Feedback Opportunities

Immediate feedback will be provided to students on their multiple choice questions and short answer questions.

Feedback will be provided to students on their job search plans, including suggestions for improvement and areas of strength.

Feedback will be provided to students on their presentations and discussions, including suggestions for improvement and areas of strength.

Students will have the opportunity to reflect on their own learning and set goals for future improvement.

