



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

## Introduction and Background

Romeo and Juliet, a tragic play by William Shakespeare, is a cornerstone of English Literature. The story revolves around the feud between two families, the Montagues and the Capulets, and the tragic love between Romeo and Juliet.

Character analysis is a critical skill in understanding the play, as it allows students to delve into the motivations, actions, and development of characters throughout the narrative.

**Learning Objectives:**

1. Identify the main characters in Romeo and Juliet and their roles in the play.
2. Analyze the motivations and relationships between characters.
3. Explain how character development influences the plot.
4. Evaluate the impact of character actions on the play's outcome.

**Success Criteria:**

- Accurately identifying and describing main characters and their roles.
- Providing insightful analysis of character motivations and relationships.
- Effectively explaining how characters develop throughout the play and influence the plot.
- Demonstrating an understanding of how character actions lead to the tragic outcome.

### Part 1: Multiple Choice Questions

1. Who is the protagonist of the play Romeo and Juliet?
  - a) Romeo
  - b) Juliet
  - c) Tybalt
  - d) Lord Capulet
2. What is the main conflict between the two families in the play?
  - a) Love vs. Hate
  - b) Wealth vs. Poverty
  - c) Montagues vs. Capulets
  - d) Good vs. Evil

### Part 2: Short Answer Questions

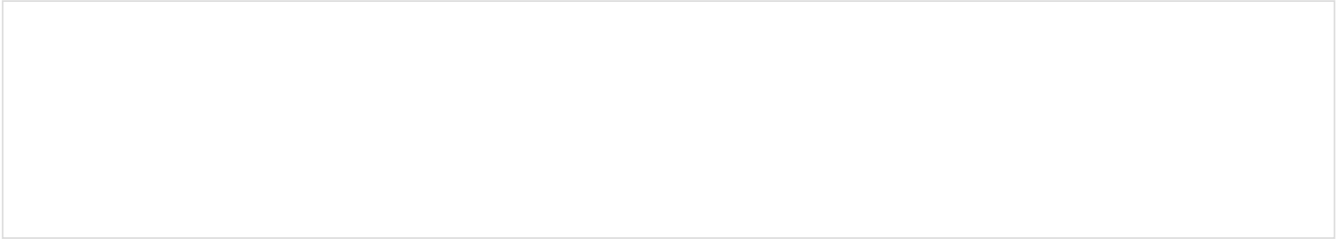
1. Describe the character of Romeo and his role in the play.

2. Analyze the relationship between Juliet and her parents.

## Character Mapping Activity

**Character Mapping:** Create a diagram or flowchart to illustrate the relationships between the main characters in the play. Include the following characters: Romeo, Juliet, Tybalt, Lord Capulet, and Lord Montague.

**Instructions:** Use arrows to show the relationships between characters and include a brief description of each character's role in the play.



## Textual Analysis

**Excerpt from Romeo and Juliet:** Read the following excerpt from Act 2, Scene 2:

"O Romeo, Romeo, wherefore art thou Romeo? Denied thy father and refused thy name; Or if thou wilt not, be but sworn my love, And I'll no longer be a Capulet."

### Questions:

1. What is Juliet saying in this excerpt?

2. What does this excerpt reveal about Juliet's character?

## Group Work Activity

**Role-Playing:** Divide into groups and assign each group a scene from the play. Act out the scene and then discuss the following questions:

1. What are the motivations of each character in the scene?
2. How do the characters' actions influence the plot?

**Instructions:** Use the following scenes: Act 1, Scene 1; Act 2, Scene 2; Act 3, Scene 1.

## Character Development Essay

**Essay Question:** How does Romeo's character develop throughout the play? Use examples from the text to support your answer.

**Instructions:** Write a 2-3 page essay answering the question. Be sure to include examples from the text and analyze Romeo's character development.

## Review and Assessment

**Quiz:** Complete the following quiz to assess your understanding of the play:

1. Who kills Mercutio in the play?

2. What is the name of Juliet's nurse?

3. What is the tragic outcome of the play?



## Real-World Connections

**Real-World Connections:** Discuss how the skills developed through character analysis can be applied to real-life situations. Use the following questions as a guide:

1. How can understanding character motivations and relationships help you in your personal relationships?

2. How can analyzing character development help you in your academic or professional career?

## Conclusion

**Conclusion:** Summarize what you have learned about character analysis and Romeo and Juliet. Reflect on how the skills developed through this homework sheet can be applied to other areas of your life.

**Final Thoughts:** What did you learn from this homework sheet? What would you like to learn more about in the future?