



**PLANIT**  
TEACHERS

## Vocabulary Review and Sentence Structure: Exploring Likes, Dislikes, and Reasons

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**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

### Introduction

Welcome to this vocabulary review and sentence structure worksheet, designed for 8-year-old students. This activity aims to engage students in a comprehensive review of vocabulary related to likes, dislikes, and reasons, with a focus on constructing sentences using positive and negative adjectives.

## Vocabulary Matching

Match the following adjectives with their meanings:

1. Delicious
2. Boring
3. Exciting
4. Disappointing

Meanings:

1. a) Tasty and enjoyable
2. b) Not interesting
3. c) Full of action and fun
4. d) Not meeting expectations

## Sentence Building

Complete the following sentences using the vocabulary words:

1. I like \_\_\_\_\_ because it is \_\_\_\_\_.
2. My favorite food is \_\_\_\_\_ because it is \_\_\_\_\_.
3. I dislike \_\_\_\_\_ because it is \_\_\_\_\_.

## Likes and Dislikes

Write about your favorite hobby or activity. Use at least three positive adjectives to describe why you enjoy it.

## Reasons

Write about something you dislike. Use at least three negative adjectives to describe why you dislike it.

## Sentence Structure

Complete the following sentence stems:

1. I like \_\_\_\_\_ because \_\_\_\_\_.
2. My favorite subject is \_\_\_\_\_ because \_\_\_\_\_.
3. I dislike \_\_\_\_\_ because \_\_\_\_\_.

## Vocabulary Review

Choose the correct adjective to complete the sentence:

1. The movie was \_\_\_\_\_ (exciting, boring) because it had a lot of action.
2. The book was \_\_\_\_\_ (interesting, disappointing) because it had a weak plot.
3. The park was \_\_\_\_\_ (beautiful, ugly) because it had a lot of flowers.

## Creative Writing

Write a short story about a character who has a strong like or dislike for something. Use at least five positive or negative adjectives to describe the character's preferences.



## Role-Play

Imagine you are talking to a friend about your favorite food. Use the vocabulary words to describe why you like it.

## Debate

Discuss the following topic: "Should schools provide healthy food options in the cafeteria?" Use positive and negative adjectives to support your opinion.

## Reflection

Reflect on what you learned from this activity. What did you enjoy most? What did you find challenging? How can you apply what you learned in real-life situations?

## Assessment Rubric

- \* Vocabulary usage (30 points)
- \* Sentence structure (25 points)
- \* Creativity and originality (20 points)
- \* Overall presentation (25 points)