

Subject Area: English Language Arts
Unit Title: Argumentative Writing
Grade Level: 9th Grade
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.W.9-10.1
- CCSS.ELA-Literacy.W.9-10.2

Skills Standards:

- Critical Thinking
- Research
- Communication

Cross-Curricular Links:

- History
- Science

Essential Questions & Big Ideas

Essential Questions:

- What is the importance of considering multiple perspectives in argumentative writing?
- How can I effectively use transitional phrases and vocabulary to connect ideas?

Enduring Understandings:

- Argumentative writing requires critical thinking and research skills.
- Effective argumentative writing involves considering multiple perspectives and using transitional phrases and vocabulary to connect ideas.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group discussion.
- Ensure all students have access to a computer or tablet.

Technology Needs:

- Computers or tablets for each student.
- Internet access for research.

Materials Preparation:

- Whiteboard and markers.
- Handouts with guided practice exercises.

Safety Considerations:

- Ensure all students are aware of the classroom rules and expectations.
- Encourage respectful dialogue and debate.

Detailed Lesson Flow

Introduction and Icebreaker (10 minutes)

- Introduce the topic of argumentative writing and its importance in secondary education.
- Use an icebreaker activity to engage students and promote active learning.

Direct Instruction (20 minutes)

- Provide direct instruction on the key components of a two-sided argument.
- Explain the importance of using transitional phrases and vocabulary to connect ideas.

Engagement Strategies:

- Think-pair-share.
- Group discussions.

Guided Practice (20 minutes)

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- Provide students with a guided practice exercise to identify the components of a two-sided argument.
- Circulate around the room, providing guidance and feedback.

Scaffolding Strategies:

- Graphic organizers.
- Peer review.

Independent Practice (20 minutes)

- Provide students with an independent practice exercise to write a short paragraph using the skills and strategies learned during the lesson.

- Encourage students to use transitional phrases and vocabulary to connect ideas.

Closure and Assessment (10 minutes)

- Provide closure and assessment, where students will share their work and receive feedback from their peers.
- Provide feedback and guidance, highlighting areas of strength and weakness.

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and scaffolding.
- Offer one-on-one instruction.

For Advanced Learners:

- Provide additional challenges and extensions.
- Encourage independent research and projects.

ELL Support Strategies:

- Provide visual aids and graphic organizers.
- Offer bilingual resources and support.

Social-Emotional Learning Integration:

- Encourage respectful dialogue and debate.
- Teach empathy and active listening skills.

Assessment & Feedback Plan

Formative Assessment Strategies:

- Participation and engagement during the lesson.
- Quality of the written work produced during the independent practice exercise.

Success Criteria:

- Students will be able to identify the components of a two-sided argument.
- Students will be able to use transitional phrases and vocabulary to connect ideas.

Feedback Methods:

- Peer review.
- Self-assessment.

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Homework & Extension Activities

Homework Assignment:

Write a short essay using the skills and strategies learned during the lesson.

Extension Activities:

- Debate tournament.
- Argumentative writing workshop.

Parent/Guardian Connection:

Encourage parents/guardians to engage in discussions with their child about the importance of argumentative writing.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Introduction to Argumentative Writing

Definition:

Argumentative writing is a type of writing that presents a claim and supports it with evidence and reasoning.

Importance:

Argumentative writing is essential for developing critical thinking, research, and communication skills.

Key Components of a Two-Sided Argument

Claim:

A clear and concise statement that presents a position or opinion.

Counterclaim:

A statement that acknowledges and addresses an opposing viewpoint.

Evidence:

Facts, statistics, or expert opinions that support the claim.

Reasoning:

An explanation of how the evidence supports the claim.

Transitional Phrases and Vocabulary

Transitional Phrases:

- However.
- In addition.
- Meanwhile.

Vocabulary:

- Persuade.
- Conviction.
- Evidence.

Guided Practice

Exercise:

Identify the components of a two-sided argument in a sample text.

Instructions:

- Read the sample text carefully.
- Identify the claim, counterclaim, evidence, and reasoning.
- Use a graphic organizer to organize your thoughts.

Sample Text

The use of social media has both positive and negative effects on society. On the one hand, social media provides a platform for people to connect with each other and share their ideas. On the other hand, social media can be a distraction and a source of misinformation. Therefore, it is essential to use social media responsibly and critically.

Graphic Organizer

Claim Counterclaim Evidence Reasoning

Independent Practice

Exercise:

Write a short paragraph using the skills and strategies learned during the lesson.

Instructions:

- Choose a topic that interests you.
- Write a clear and concise claim.
- Provide evidence and reasoning to support your claim.
- Use transitional phrases and vocabulary to connect your ideas.

Topics

- The impact of climate change on our planet.
- The benefits and drawbacks of standardized testing.
- The role of social media in shaping our identities.

Writing Space

Conclusion

In conclusion, argumentative writing is a crucial skill for students to develop in order to succeed in their academic and professional careers. By providing a clear and concise claim, evidence, and reasoning, students can effectively persuade their audience and achieve their goals.

Extension

Debate Tournament:

Host a debate tournament where students can practice their argumentative writing skills in a fun and interactive way.

Argumentative Writing Workshop:

Provide a workshop where students can receive feedback and guidance on their argumentative writing from peers and experts.

Assessment and Feedback

Participation and Engagement:

Assess student participation and engagement during the lesson.

Quality of Written Work:

Assess the quality of the written work produced during the independent practice exercise.

