



## Introduction

The present continuous tense is a fundamental aspect of the English language, used to describe actions that are currently in progress. For A1 level English language learners, aged 13-17, mastering this tense is crucial for effective communication. This lesson plan aims to provide a comprehensive and engaging approach to teaching the present continuous tense, aligned with the following learning objectives:

- By the end of the lesson, students will be able to correctly use the present continuous tense to describe ongoing actions.
- Identify and explain its formation using the auxiliary verb "is" and the present participle.
- Apply it in basic sentences to talk about current activities and routines.

## Background Information on the Present Continuous Tense

The present continuous tense is formed using the auxiliary verb "is" and the present participle (the -ing form of the main verb). For example:

### Verb Present Participle

walk walking

study studying

eat eating

To form the present continuous tense, the auxiliary verb "is" is combined with the present participle:

- I **am** walking to school.
- She **is** studying for her exam.
- They **are** eating breakfast.



## Lesson Plan Overview

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To cater to diverse learning needs, the lesson plan incorporates differentiation strategies, including:

- **Visual aids:** Using videos and animations to demonstrate the formation and usage of the present continuous tense.
- **Interactive quizzes:** Utilizing online quizzes to assess student understanding and provide immediate feedback.
- **Group discussions:** Encouraging students to practice forming and using the present continuous tense in context.

## Implementation Steps - Introduction (10 minutes)

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1. Introduce the topic of the present continuous tense and its importance in everyday communication.
2. Use a video to demonstrate the formation and usage of the present continuous tense.
3. Ask students to share their prior knowledge of the present continuous tense and what they hope to learn from the lesson.



## Implementation Steps - Direct Instruction (15 minutes)

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1. Explain the formation of the present continuous tense using the auxiliary verb "is" and the present participle.
2. Provide examples of correct usage, using a table to illustrate the different verb forms.
3. Use a diagram to show the structure of the present continuous tense.
4. Provide a handout with exercises for students to practice forming the present continuous tense.

## Implementation Steps - Guided Practice (20 minutes)

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1. Divide students into small groups and provide a handout with sentences in the present simple tense.
2. Ask each group to convert the sentences to the present continuous tense.
3. Circulate around the groups to provide guidance and feedback.
4. Encourage students to use the present continuous tense to describe their current activities.



## Implementation Steps - Independent Practice (20 minutes)

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1. Provide students with a quiz that tests their understanding of the present continuous tense.
2. Allow students to complete the quiz at their own pace, using a digital tool to submit their answers.
3. Encourage students to use the present continuous tense to write a short paragraph about their daily routine.

## Implementation Steps - Closure (10 minutes)

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1. Review the key concepts and address any questions or concerns.
2. Use a group discussion to practice using the present continuous tense in context.
3. Ask students to reflect on what they learned and how they can apply it in their everyday lives.



# Introduction to the Present Continuous Tense for A1 Level English Language Learners

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## Assessment Opportunities

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To evaluate student understanding and progress, the following assessment opportunities will be used:

- **Quizzes:** Administered during the guided and independent practice stages to assess student understanding of the present continuous tense.
- **Group discussions:** Observed during the guided and independent practice stages to assess student ability to use the present continuous tense in context.
- **Sentence formation:** Evaluated during the guided practice stage to assess student ability to form correct sentences using the present continuous tense.

## Conclusion and Time Management Considerations

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The present continuous tense is a fundamental aspect of the English language, and mastering it is crucial for effective communication. By incorporating differentiation strategies, assessment opportunities, and student engagement factors, this lesson plan provides a comprehensive and engaging approach to teaching the present continuous tense to A1 level English language learners. By following the implementation steps and considering the time management considerations, teachers can ensure a successful and productive lesson that meets the learning objectives.



# Introduction to the Present Continuous Tense for A1 Level English Language Learners

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## Additional Resources

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- **Video:** "Introduction to the Present Continuous Tense"
- **Handout:** "Present Continuous Tense Exercises"
- **Quiz:** "Present Continuous Tense Quiz"
- **Diagram:** "Present Continuous Tense Structure"

## Student Engagement Factors

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To enhance student participation and motivation, the following student engagement factors will be incorporated:

- **Interactive quizzes:** Utilizing online quizzes to make the learning experience more engaging and fun.
- **Multimedia integration:** Using videos and animations to demonstrate the formation and usage of the present continuous tense.
- **Group discussions:** Encouraging students to practice forming and using the present continuous tense in context, promoting peer-to-peer interaction and collaboration.



## Extension Activities

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- Create a poster or infographic about the present continuous tense.
- Write a short story using the present continuous tense.
- Create a video or animation to demonstrate the formation and usage of the present continuous tense.

## Assessment Rubric

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- **Quiz:** 20 points
- **Group discussion:** 20 points
- **Sentence formation:** 20 points
- **Participation:** 20 points
- **Final project:** 20 points



**PLANIT**  
TEACHERS

# Introduction to the Present Continuous Tense for A1 Level English Language Learners

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## Teacher Notes

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- Be prepared to adjust the pace and content of the lesson as needed to ensure that all students are engaged and supported.
- Encourage students to ask questions and seek help when needed.
- Use the assessment opportunities to evaluate student understanding and progress, and adjust the lesson plan accordingly.



## Advanced Concepts

The present continuous tense can also be used to describe future plans or arrangements. For example, "I am meeting my friends at the cinema tonight" or "They are getting married next month". This usage is particularly common in informal conversations and can help to add a sense of immediacy and excitement to discussions about upcoming events.

### Example

If you are planning a trip, you might say "I am flying to Paris next week" to describe your travel arrangements. This usage of the present continuous tense helps to convey a sense of anticipation and preparation.

## Common Mistakes

One common mistake that learners make when using the present continuous tense is to confuse it with the present simple tense. For example, "I am go to the store" instead of "I am going to the store". It's essential to remember that the present continuous tense requires the auxiliary verb "is" and the present participle (the -ing form of the main verb).

Another common mistake is to use the present continuous tense to describe permanent or general situations. For example, "I am living in London" instead of "I live in London". The present simple tense is typically used to describe permanent or general situations, while the present continuous tense is used to describe temporary or changing situations.

## Practice Exercises

To practice using the present continuous tense, try the following exercises:

- Complete the sentences with the correct form of the present continuous tense:
  - I \_\_\_\_\_ (study) for my exam right now.
  - They \_\_\_\_\_ (not/watch) TV at the moment.
  - She \_\_\_\_\_ (travel) around the world for the past year.
- Write your own sentences using the present continuous tense to describe what you are doing at the moment.

### Teaching Tip

To help learners practice the present continuous tense, try using realia such as pictures or videos to prompt discussions about what people are doing in the present moment. This can help to make the language more engaging and relevant to learners' lives.

## Conclusion

In conclusion, the present continuous tense is a versatile and essential verb tense in English that can be used to describe a range of temporary or changing situations. By mastering the present continuous tense, learners can improve their ability to communicate effectively in English and describe their daily activities, plans, and experiences.

### Reflection

Take a moment to reflect on what you have learned about the present continuous tense. How can you apply this knowledge in your own language learning journey? What challenges do you still face when using the present continuous tense, and how can you overcome them?

## Assessment and Evaluation

To assess learners' understanding of the present continuous tense, try using a combination of quizzes, writing assignments, and class discussions. This can help to evaluate their ability to use the present continuous tense correctly and provide feedback on areas for improvement.

When evaluating learner performance, consider the following criteria:

- Accuracy: Are learners using the present continuous tense correctly?
- Fluency: Can learners use the present continuous tense smoothly and naturally in conversation?
- Coherence: Are learners using the present continuous tense to convey a clear and logical message?

## Extension Activities

To extend learners' knowledge of the present continuous tense, try the following activities:

1. Role-play: Divide learners into pairs and ask them to role-play a conversation using the present continuous tense. For example, one learner could be a travel agent and the other a customer booking a flight.
2. Writing project: Ask learners to write a short story or journal entry using the present continuous tense to describe their daily activities or plans.
3. Game: Create a game where learners have to identify and correct errors in sentences using the present continuous tense.

## Case Study

A language school in Spain used a combination of role-play, writing projects, and games to teach the present continuous tense to their learners. The results showed a significant improvement in learners' ability to use the present continuous tense correctly and confidently.



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