



## Introduction to Cultural Identity (1 hour)

*In this unit, students will analyze the concept of cultural identity and its significance in shaping personal values. They will develop effective communication skills in English, including the use of simple present and present continuous tenses, dynamic and stative verbs, and direct and indirect questions.*

### Learning Objectives

- Analyze the concept of cultural identity and its significance in shaping personal values
- Develop effective communication skills in English, including the use of simple present and present continuous tenses, dynamic and stative verbs, and direct and indirect questions
- Think critically about the role of globalization in shaping cultural identity and personal values

## Grammar: Simple Present and Present Continuous Tenses (30 minutes)

*Students will learn about the simple present and present continuous tenses and practice using them in context.*

### Grammar Exercises

1. Complete the sentences with the correct form of the verb in parentheses:

2. Write a short paragraph using the simple present and present continuous tenses to describe your daily routine:

© 2024 Planit Teachers. All rights reserved.

## Vocabulary: Word Focus on Love, Feelings, and Emotions (30 minutes)

*Students will learn vocabulary related to love, feelings, and emotions and practice using it in context.*

### Vocabulary Exercises

1. Match the words with their definitions:

2. Write a short paragraph using the vocabulary to describe a person you admire:

## Real-Life Function: Opening and Closing Conversations (30 minutes)

*Students will practice opening and closing conversations using the vocabulary and grammar learned in the previous units.*

### Conversation Practice

1. Role-play opening a conversation with a partner:

2. Role-play closing a conversation with a partner:

## Pronunciation: Direct Questions and Short Questions (30 minutes)

*Students will practice pronunciation of direct questions and short questions.*

### Pronunciation Exercises

1. Listen to the audio and repeat the direct questions:

2. Listen to the audio and repeat the short questions:

© 2024 Planit Teachers. All rights reserved.

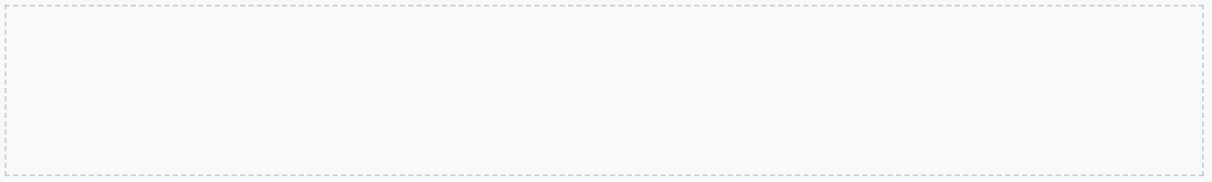
## Listening: Excerpt from a TV Program about Native American Culture (30 minutes)

*Students will listen to an excerpt from a TV program about Native American culture and answer questions.*

### Listening Comprehension

1. Listen to the audio and answer the questions:

2. Discuss the following questions with a partner:



## Reading: Article about Cultural Identity (30 minutes)

*Students will read an article about cultural identity and answer questions.*

### Reading Comprehension

1. Read the article and answer the questions:

2. Discuss the following questions with a partner:

## Critical Thinking: Examples of Getting to Know Someone from a Different Cultural Background (30 minutes)

*Students will think critically about examples of getting to know someone from a different cultural background.*

### Critical Thinking Exercises

1. Read the examples and answer the questions:

2. Discuss the following questions with a partner:

© 2024 Planit Teachers. All rights reserved.

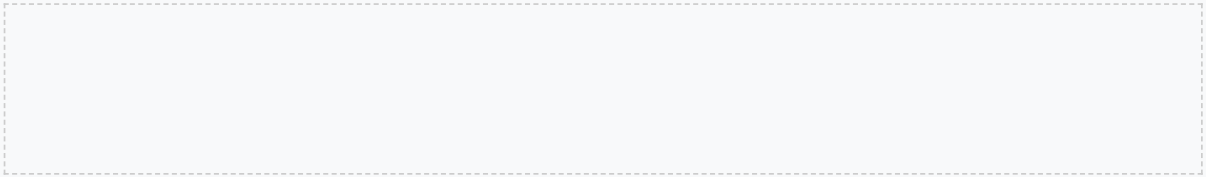
## Speaking: Role-Play Opening and Closing Conversations (30 minutes)

*Students will practice speaking by role-playing opening and closing conversations.*

### Speaking Practice

1. Role-play opening a conversation with a partner:

2. Role-play closing a conversation with a partner:

A large, empty rectangular box with a dashed border, intended for students to write or draw their role-play scenarios.

## Exploring Personal Values and Cultural Identity

Personal values and cultural identity are deeply intertwined, and understanding their relationship is crucial for effective communication and interaction. This section will delve into the concept of personal values, their formation, and how they are influenced by cultural identity.

### Activity: Personal Values and Cultural Identity (45 minutes)

*Students will explore their personal values and how they relate to their cultural identity. They will discuss the following questions in small groups:*

1. What are your core personal values, and how do they relate to your cultural identity?

2. How do you think your personal values influence your interactions with people from different cultural backgrounds?

3. Can you think of a situation where your personal values conflicted with those of someone from a different cultural background? How did you resolve the conflict?

## The Impact of Globalization on Cultural Identity

---

Globalization has brought about significant changes in the way people interact and perceive cultural identity. This section will examine the impact of globalization on cultural identity and how it affects personal values and communication.

### Case Study: The Impact of Globalization on Cultural Identity

Read the following case study and answer the questions:

A multinational company has expanded its operations to several countries, including Japan, China, and the United States. The company's management team consists of individuals from different cultural backgrounds. How do you think the company's cultural identity will be affected by the diverse backgrounds of its management team? What challenges and opportunities may arise from this diversity?

1. What are the potential benefits of a diverse management team in a multinational company?

2. What are the potential challenges that may arise from a diverse management team, and how can they be addressed?



## Effective Communication in a Multicultural Setting

Effective communication is crucial in a multicultural setting, where individuals from different cultural backgrounds interact and collaborate. This section will provide tips and strategies for effective communication in a multicultural setting.

### Activity: Effective Communication in a Multicultural Setting (45 minutes)

*Students will practice effective communication in a multicultural setting by role-playing different scenarios. They will work in pairs and take turns playing the roles of a manager and an employee from different cultural backgrounds.*

1. Role-play a meeting between a manager and an employee from different cultural backgrounds, where they discuss a project and its objectives.

2. Role-play a conflict resolution scenario between a manager and an employee from different cultural backgrounds.

## Conclusion and Future Directions

---

In conclusion, cultural identity and personal values are complex and multifaceted concepts that play a significant role in shaping our interactions and communication. As the world becomes increasingly globalized, it is essential to understand and appreciate the diversity of cultural identities and personal values.

### Reflection

Reflect on what you have learned throughout this course. How has your understanding of cultural identity and personal values changed? What strategies will you use to effectively communicate and interact with individuals from different cultural backgrounds in the future?

## Assessment and Evaluation

---

The assessment and evaluation of this course will be based on the following criteria:

- Participation and engagement in class discussions and activities (20%)

- Written assignments and reflections (30%)

- Group presentations and role-plays (20%)

- Final project and presentation (30%)

## References and Resources

---

The following references and resources were used in the development of this course:

- Books and articles on cultural identity and personal values

- Online resources and websites on cultural identity and personal values

- Expert interviews and guest lectures on cultural identity and personal values



## Introduction to Cultural Identity (1 hour)

*In this unit, students will analyze the concept of cultural identity and its significance in shaping personal values. They will develop effective communication skills in English, including the use of simple present and present continuous tenses, dynamic and stative verbs, and direct and indirect questions.*

### Learning Objectives

- Analyze the concept of cultural identity and its significance in shaping personal values
- Develop effective communication skills in English, including the use of simple present and present continuous tenses, dynamic and stative verbs, and direct and indirect questions
- Think critically about the role of globalization in shaping cultural identity and personal values

## Grammar: Simple Present and Present Continuous Tenses (30 minutes)

*Students will learn about the simple present and present continuous tenses and practice using them in context.*

### Grammar Exercises

1. Complete the sentences with the correct form of the verb in parentheses:

2. Write a short paragraph using the simple present and present continuous tenses to describe your daily routine:

© 2024 Planit Teachers. All rights reserved.

## Vocabulary: Word Focus on Love, Feelings, and Emotions (30 minutes)

*Students will learn vocabulary related to love, feelings, and emotions and practice using it in context.*

### Vocabulary Exercises

1. Match the words with their definitions:

2. Write a short paragraph using the vocabulary to describe a person you admire:

## Real-Life Function: Opening and Closing Conversations (30 minutes)

*Students will practice opening and closing conversations using the vocabulary and grammar learned in the previous units.*

### Conversation Practice

1. Role-play opening a conversation with a partner:

2. Role-play closing a conversation with a partner:

## Pronunciation: Direct Questions and Short Questions (30 minutes)

*Students will practice pronunciation of direct questions and short questions.*

### Pronunciation Exercises

1. Listen to the audio and repeat the direct questions:

2. Listen to the audio and repeat the short questions:

© 2024 Planit Teachers. All rights reserved.

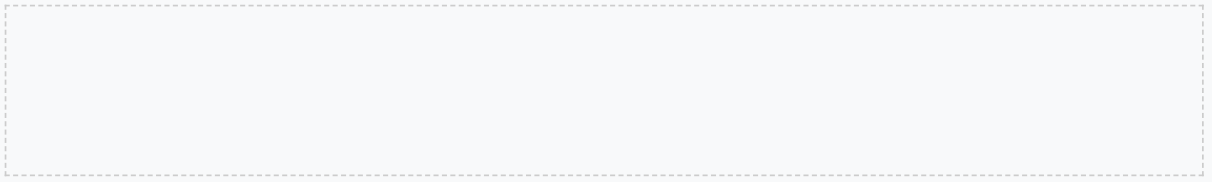
## Listening: Excerpt from a TV Program about Native American Culture (30 minutes)

*Students will listen to an excerpt from a TV program about Native American culture and answer questions.*

### Listening Comprehension

1. Listen to the audio and answer the questions:

2. Discuss the following questions with a partner:





## Reading: Article about Cultural Identity (30 minutes)

*Students will read an article about cultural identity and answer questions.*

### Reading Comprehension

1. Read the article and answer the questions:

2. Discuss the following questions with a partner:

## Critical Thinking: Examples of Getting to Know Someone from a Different Cultural Background (30 minutes)

*Students will think critically about examples of getting to know someone from a different cultural background.*

### Critical Thinking Exercises

1. Read the examples and answer the questions:

2. Discuss the following questions with a partner:

© 2024 Planit Teachers. All rights reserved.

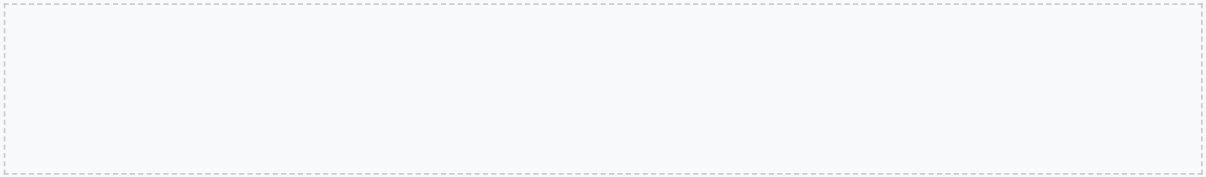
## Speaking: Role-Play Opening and Closing Conversations (30 minutes)

*Students will practice speaking by role-playing opening and closing conversations.*

### Speaking Practice

1. Role-play opening a conversation with a partner:

2. Role-play closing a conversation with a partner:

A large, empty rectangular box with a dashed border, intended for students to write or draw their role-play scenarios.

