ead the following	ntroduction and answer the qu	estions:	
ammar skills an	communicate effectively in Endon help students practice and re	is a crucial skill for 15-year-old students to enhance nglish. This worksheet is designed to provide interac sinforce their understanding of complex sentences	ctive
1. What is the r	ain purpose of this worksheet	?	
2 What skill is	eing targeted in this workshee	nt?	
2. What old to			

## **Understanding Time Phrases**

Match the time phrases with their meanings:

Time Phrase	Meaning
Yesterday	a) in the future
Next week	b) in the past
At 5 pm	c) at a specific time

emplete the se	ntences with the c	orrect form of the	verb in parentheses:	
1. By the time	l (finish) my hon	nework, it was alro	eady midnight.	
		v (already/eat) al	I the food.	
2. When I (ge	t) to the party, the	sy (alieady/eat) al		
2. When I (ge	t) to the party, the	ey (already/eat/ al		 
2. When I (ge	t) to the party, the	ey (alleady/eat) al		 

oplying Kno	owledge in Context	
ead the pass	sage and answer the questions:	
ad studied l	English for three years by the time I graduated from high sch	hool.
1. What tin	ne phrase is used in the passage?	
2. What ter	nse is used in the passage?	
3. What is	the main idea of the passage?	

Identify the error in the se	ntence and correct it:	 	
By the time I will arrive, th	ney will have eaten.		

ork in pairs	to complete the sentences	with the correc	t form of the verb in	parentheses:
1. By the t	me we (finish) our project, i	t (be) already m	idnight.	
2. When I	get) to the store, they (alrea	ndy/sell) out of i	my favorite product.	

rite a short paragraph using at least three complex sentences	with time phrases in different tenses

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Match the vocabulary words with their meanings:

Vocabulary Word	Meaning
Since	a) at a specific time
For	b) from a starting point
Until	c) up to a certain point

Use the vocabulary words to complete the sentences:

1. I have been studying English	I was 10 years old.
2. We will wait	_ the bus arrives.

eading Com	prehension				
ead the passa	ge and answer the ques	ions:			
will have bee	studying English for fiv	e years by the t	ime I graduate fr	om college.	
1. What tim	e phrase is used in the p	assage?			
2. What ten	se is used in the passag	e?			
3. What is t	ne main idea of the pass	age?			

e the sentence stems to	build complex se	entences with t	time phrases:	
1. By the time				
2. When		·		
amples:				

Conclusion	
Reflect on what y	ou have learned about complex sentences with time phrases:
1. What did yo	u learn about time phrases?
2. How can yo	u apply this knowledge in your everyday life?

