

Student Name: _____**Class:** _____**Student ID:** _____**Date:** _____

Assessment Details

| | |
|-----------------------------|--|
| Duration: 30 minutes | Total Marks: 25 |
| Topics Covered: | <ul style="list-style-type: none">• Phonics and Decoding• Structured Literacy |

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[1 mark]

Which of the following words is a phonetically regular word?

A) cat

B) dog

C) xyz

D) abc

Question 2

[1 mark]

What is the uppercase letter that corresponds to the lowercase letter "a"?

A) A

B) B

C) C

D) D

Question 3

[1 mark]

Which of the following words starts with the /k/ sound?

A) cat

B) dog

C) kite

D) sun

Question 4

[1 mark]

What is the name of the letter that makes the /m/ sound?

A) M

B) N

C) P

D) Q

Question 5

[1 mark]

Which of the following words is a real word?

A) cat

B) dog

C) xyz

D) abc

Section B: Short Answer Questions [10 marks]

Question 6

[2 marks]

Write the uppercase and lowercase forms of the letter "a".

Question 7

[2 marks]

Read the following word aloud: "cat". What sound does the letter "c" make in this word?

Question 8

[2 marks]

Write a word that starts with the /m/ sound.

Question 9

[2 marks]

Identify the beginning sound of the word "dog".

Write a word that ends with the /t/ sound.



Section C: Matching [5 marks]

Question 11

[1 mark]

Match the uppercase letter to its corresponding lowercase letter.

A) A - a

B) B - b

C) C - c

D) D - d

Question 12

[1 mark]

Match the word to its corresponding beginning sound.

A) cat - /k/

B) dog - /d/

C) sun - /s/

D) hat - /h/

Question 13

[1 mark]

Match the letter to its corresponding sound.

A) M - /m/

B) S - /s/

C) T - /t/

D) P - /p/

Question 14

[1 mark]

Match the word to its corresponding ending sound.

A) cat - /t/

B) dog - /g/

C) sun - /n/

D) hat - /t/

Question 15

[1 mark]

Match the uppercase letter to its corresponding lowercase letter.

A) E - e

B) F - f

C) G - g

D) H - h

The marking guide is divided into three sections, each corresponding to a specific learning objective.

Section A: Multiple Choice

Questions 1-5: 1 point each for correct answer

Total: 5 points

Section B: Short Answer

Questions 6-10: 2 points each for correct answer

Total: 10 points

Section C: Matching

Questions 11-15: 1 point each for correct answer

Total: 5 points

Implementation Guidelines

Time allocation: 30 minutes

Administration tips:

- Ensure students have a pencil and eraser.
- Read the instructions aloud and provide examples for each section.
- Allow students to ask questions before starting the assessment.
- Circulate around the room to provide support and answer questions during the assessment.

Differentiation Options

For students with visual impairments:

- Provide large print or braille versions of the assessment.
- Offer assistive technology, such as text-to-speech software.

For English language learners:

- Provide a bilingual dictionary or glossary.
- Offer additional time to complete the assessment.

For students with learning difficulties:

- Provide additional support and accommodations, such as a reader or scribe.
- Offer a modified version of the assessment, with simplified language and questions.

Teaching Tips

Use the assessment results to inform instruction and adjust teaching strategies.

Provide feedback to students on their strengths and areas of need.

Use the assessment as a formative evaluation to monitor student progress and adjust instruction accordingly.

Consider using technology, such as online quizzes or games, to supplement instruction and provide additional practice for students.

Conclusion

The diagnostic assessment is a valuable tool for evaluating students' phonics and decoding skills.

By using the assessment results to inform instruction and adjust teaching strategies, teachers can provide targeted support and help students achieve their full potential.