#### Introduction

Welcome to this worksheet on applying phonics skills to read multisyllable words and complex texts with ESL accommodations. This worksheet is designed for 6-year-old students in a UK Primary School setting and aligns with the UK National Curriculum outcomes and assessment standards for Primary school children.

Phonics skills are essential for reading and spelling. They help students to decode words, recognize patterns, and develop fluency in reading. In this worksheet, we will focus on applying phonics skills to read multisyllable words and complex texts, with a special emphasis on ESL accommodations.

view the follo	owing phonics sk	ills:				
1. What is t	he sound of the I	etter "c" in the	e word "cat"?	?		
2. What is t	he sound of the I	etter "ch" in th	ne word "chu	ırch"?		

Read the i	following multisyllable words and identify the individual syllables:
1. runr	ning
2. com	nputer
<u>i</u>	1
Answers:	1. run-ning, 2. com-pu-ter
Complex	v Toyto
Complex	· · · · · · · · · · · · · · · · · · ·
Read the i	following complex text and answer the questions:
The sun is in the gar	s shining brightly in the sky. The birds are singing their sweet melodies. The flowers are blooming den.
1. Wha	at is the main idea of the text?
2. Wha	at is the meaning of the word "melodies"?

entify the phonics	patterns in the f	ollowing wor	ds:		
1. rain					
2. meet					

### **ESL** Accommodations

What are ESL accommodations and why are they important?

ESL accommodations refer to the support and modifications provided to English language learners to help them access the curriculum and achieve academic success. ESL accommodations are important because they help to level the playing field and provide equal opportunities for all students to learn and succeed.

ead the following t	text and answer the questions:
	the process by which water moves from the Earth to the atmosphere and back again. I ocess that helps to distribute water around the world.
	nain idea of the text?
1. What is the in	
2. What is the m	neaning of the word "atmosphere"?
İ	
nswers: 1. The wa	ater cycle is a process that helps to distribute water, 2. The air surrounding the Earth
nswers: 1. The wa	ater cycle is a process that helps to distribute water, 2. The air surrounding the Earth
nswers: 1. The wa	ater cycle is a process that helps to distribute water, 2. The air surrounding the Earth
nswers: 1. The wa	ater cycle is a process that helps to distribute water, 2. The air surrounding the Earth
ord Building	
ord Building	ater cycle is a process that helps to distribute water, 2. The air surrounding the Earth  words using the given letters:
ord Building	
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ord Building uild the following v	
ord Building uild the following v	

	nes:
1. Phonics Bingo: What is t	the correct sound of the letter "c" in the word "cat"?
2. Phonics Scavenger Hun	t: What is the correct phonics pattern in the word "rain"?
Answers: 1. /k/, 2. ai	
Reading Fluency	
Read the following texts aloud	with correct intonation and expression:
1. The sun is shining bright	tly in the sky.
r	
2. The birds are singing the	eir sweet melodies.
2. The birds are singing the	eir sweet melodies.
2. The birds are singing the	eir sweet melodies.

### Conclusion

Congratulations on completing this worksheet on applying phonics skills to read multisyllable words and complex texts with ESL accommodations!

Remember to practice your phonics skills regularly and to use the strategies and accommodations learned in this worksheet to support your reading development.

## **Advanced Phonics Concepts**

In this section, we will explore advanced phonics concepts, including phonics patterns, word families, and syllable division. These concepts are crucial for reading and spelling complex words and will help students to develop a deeper understanding of the English language.

#### **Phonics Patterns**

Phonics patterns refer to the relationships between sounds and letters in words. For example, the "ai" sound in "rain" and "pain" is an example of a phonics pattern. Students can use phonics patterns to decode unfamiliar words and to improve their reading fluency.

honics Patterns Activi			 	
1. cloud	is in the following words.	•		
1. cloud			 	
2. found			 	
nswers: 1. ou, 2. ou				

#### **Word Families**

Word families refer to groups of words that have the same ending sound. For example, the "at" family includes words such as "cat," "hat," and "mat." Word families can help students to recognize patterns in words and to decode unfamiliar words.

## Case Study: Word Families

A study on word families found that students who were taught word families showed significant improvement in their reading skills compared to students who were not taught word families. The study suggested that word families can be a useful tool for teaching reading and spelling skills.

Word Families Activity
Work in groups to create a list of words that belong to the "an" family:
Answers: fan, van, pan, can, etc.

# **Syllable Division**

Syllable division refers to the process of breaking down words into their individual syllables. Syllable division can help students to recognize patterns in words and to decode unfamiliar words.

# Syllable Division Example

sounds in words and to improve their reading fluency.
Syllable Division Activity
Divide the following words into their individual syllables:
1. information
2. education
Answers: 1. in-for-ma-tion, 2. ed-u-ca-tion
ESL Accommodations for Phonics Instruction
ESL accommodations can be used to support English language learners in phonics instruction. These accommodations can include visual aids, graphic organizers, and multimedia resources.
Case Study: ESL Accommodations
A study on ESL accommodations found that students who received visual aids and graphic organizers showed significant improvement in their phonics skills compared to students who did not receive these accommodations. The study suggested that ESI accommodations can be a useful tool for supporting English language learners in phonics instruction.
Reflection
Reflect on the following questions:
1. What are some common challenges faced by English language learners in phonics instruction?
How can ESL accommodations be used to support English language learners in phonics instruction?
Assessment and Evaluation
Assessment and evaluation are critical components of phonics instruction. Teachers can use a variety of assessment tools, including
quizzes, tests, and observations, to evaluate student progress and understanding.
Assessment Example

A teacher can use a quiz to assess student understanding of phonics patterns. The quiz can include questions such as "What is the sound of the letter 'c' in the word 'cat'?" or "What is the phonics pattern in the word 'rain'?"

Assessment Activity	
Create a quiz to assess student understanding of phonics patterns:	
Answers: will vary depending on the quiz questions	
Conclusion	
In conclusion, phonics instruction is a critical component of reading and spelling instruction. Teachers can use a variety of strategic including phonics patterns, word families, and syllable division, to support student learning. ESL accommodations can also be used to support English language learners in phonics instruction.	
Reflection	
Reflect on the following questions:	
What are some key takeaways from this module on phonics instruction?	1
2. How can you apply the strategies and accommodations learned in this module to your teaching practice?	1
	1
	]
References	
The following references were used in the development of this module:	
Reference 1	
Reference 2	
References Activity	
Find and list three additional references on phonics instruction:	

Answers: will vary depending on the references found



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view the follow	wing phonics	skills:				
1. What is the	e sound of th	e letter "c" ir	n the word "	cat"?		
2. What is the	e sound of th	e letter "ch"	in the word	"church"?		