

Subject Area: Spanish Language Arts
Unit Title: Introduction to Letters and Numbers
Grade Level: 1st Grade
Lesson Number: 1 of 4

Duration: 45 minutes
Date: March 10, 2024
Teacher: Ms. Rodriguez
Room: Room 101

Curriculum Standards Alignment

Content Standards:

- Recognize and name uppercase and lowercase letters
- Identify and count numbers 1-10
- Associate letters with their corresponding sounds

Skills Standards:

- Demonstrate an understanding of the relationship between letters and sounds
- Use phonetic awareness to decode simple words

Cross-Curricular Links:

- Math: counting and basic addition
- Art: creating letter and number formations using various materials

Essential Questions & Big Ideas

Essential Questions:

- What are the sounds and shapes of letters?
- How do numbers represent quantities?

Enduring Understandings:

- Letters and numbers are fundamental components of communication and problem-solving
- Understanding the relationship between letters and sounds is crucial for reading and writing

Student Context Analysis

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Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group work and discussion
- Prepare letter and number charts for display

Technology Needs:

- Smartboard for presentations and interactive activities
- Tablets for students to practice letter and number recognition

Materials Preparation:

- Letter and number flashcards
- Word cards for phonetic awareness activities

Safety Considerations:

- Ensure students are seated safely and comfortably during activities
- Monitor students during group work to prevent distractions

Detailed Lesson Flow

Introduction (5 minutes)

- Introduce the topic of letters and numbers
- Review the importance of letters and numbers in daily life

Letter Introduction (15 minutes)

- Present the alphabet using flashcards and the smartboard
- Have students repeat the names of the letters

Engagement Strategies:

- Use songs and rhymes to make learning fun and engaging
- Encourage students to share their favorite letters and why they like them

Number Introduction (15 minutes)

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- Present numbers 1-10 using flashcards and the smartboard
- Have students count objects to practice number recognition

Checking for Understanding:

- Use formative assessments to check students' understanding of letters and numbers
- Provide feedback and adjust instruction as needed

Differentiation & Support Strategies

For Struggling Learners:

- Provide extra support and practice with letter and number recognition
- Use visual aids and manipulatives to help students understand concepts

For Advanced Learners:

- Provide challenging activities and games to reinforce learning
- Encourage students to create their own letter and number games

ELL Support Strategies:

- Use visual aids and pictures to help ELL students understand vocabulary
- Provide bilingual resources and support for ELL students

Social-Emotional Learning Integration:

- Encourage students to work together and support one another
- Teach students to recognize and express their emotions in a healthy way

Assessment & Feedback Plan

Formative Assessment Strategies:

- Use quizzes and games to check students' understanding of letters and numbers
- Observe students during activities and provide feedback

Success Criteria:

- Students will be able to recognize and name uppercase and lowercase letters
- Students will be able to count and identify numbers 1-10

Feedback Methods:

- Provide verbal feedback and encouragement during activities
- Use written feedback to provide students with areas for improvement

Lesson 1: Introduction to Letters

Objectives:

- Recognize and name uppercase and lowercase letters
- Identify the sounds of letters

Materials:

- Letter flashcards
- Alphabet chart

Procedure:

1. Introduce the alphabet using flashcards and the alphabet chart
2. Have students repeat the names of the letters
3. Use songs and rhymes to make learning fun and engaging

Activity 1: Letter Scavenger Hunt

Objective: Recognize and name uppercase and lowercase letters **Materials:**

- Letter flashcards
- Scavenger hunt worksheet

Procedure:

1. Distribute the scavenger hunt worksheet to students
2. Hide the letter flashcards around the classroom
3. Have students find the letters and write them on their worksheet

Lesson 2: Introduction to Numbers

Objectives:

- Count and identify numbers 1-10
- Recognize the relationship between numbers and quantities

Materials:

- Number flashcards
- Number lines

Procedure:

1. Introduce numbers 1-10 using flashcards and number lines
2. Have students count objects to practice number recognition
3. Use real-life examples to demonstrate the relationship between numbers and quantities

Activity 2: Number Bingo

Objective: Count and identify numbers 1-10 **Materials:**

- Number bingo cards
- Number caller

Procedure:

1. Distribute the bingo cards to students
2. Call out numbers and have students mark them on their cards
3. The first student to get five numbers in a row wins

Lesson 3: Association of Letters and Sounds

Objectives:

- Associate letters with their corresponding sounds
- Recognize the relationship between letters and sounds

Materials:

- Letter and sound flashcards
- Word cards

Procedure:

1. Introduce the association of letters and sounds using flashcards and word cards
2. Have students practice reading words and identifying the sounds of letters
3. Use games and activities to reinforce the association of letters and sounds

Activity 3: Word Building

Objective: Associate letters with their corresponding sounds **Materials:**

- Letter tiles
- Word cards

Procedure:

1. Distribute the letter tiles and word cards to students
2. Have students build words using the letter tiles
3. Have students read the words and identify the sounds of the letters

Lesson 4: Practice of Reading and Writing

Objectives:

- Practice reading and writing words
- Recognize the relationship between letters and sounds in words

Materials:

- Word cards
- Writing paper

Procedure:

1. Have students practice reading words using the word cards
2. Have students write words using the writing paper
3. Use games and activities to reinforce the practice of reading and writing

Activity 4: Reading and Writing Center

Objective: Practice reading and writing words **Materials:**

- Word cards
- Writing paper
- Pencils and pens

Procedure:

1. Set up a reading and writing center in the classroom
2. Have students rotate through the center and practice reading and writing words
3. Provide feedback and support to students as needed