



Introduction

Welcome to our 6th grade math class! As we begin this new academic year, it's essential to create a positive and inclusive classroom environment. The new 2025 South Carolina math standards emphasize the importance of social-emotional learning, collaboration, and communication in the math classroom. In this worksheet, we'll explore get to know me activities that align with these standards and support the development of a strong classroom community.

Section 1: Icebreaker Activities

Human Bingo

Create bingo cards with different traits, interests, or hobbies in each square (e.g., "has a pet," "speaks more than one language," "has traveled to another country"). Find someone who fits each of the characteristics and get them to sign the corresponding square. Time: 15-20 minutes

The Name Game

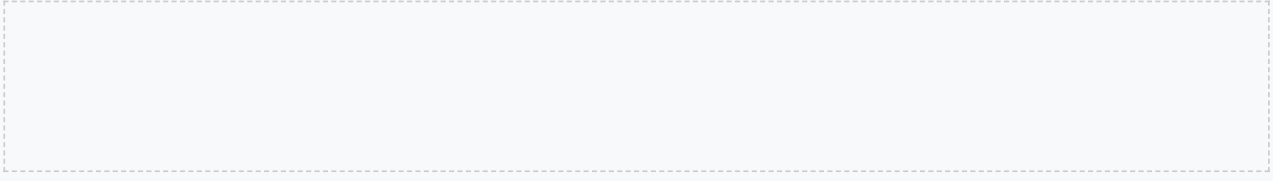
Introduce yourself and share a unique fact or interest. The other students then have to repeat the person's name and fact to help everyone remember. Time: 10-15 minutes

Classroom Scavenger Hunt

Create a list of items or challenges that students need to complete around the classroom (e.g., "find someone who has the same favorite book as you," "take a photo with a classmate who has the same favorite hobby as you"). Time: 20-25 minutes

Math-themed Icebreaker

Use math-themed questions or challenges to help students get to know each other (e.g., "If you could be any math concept, what would you be and why?", "What is your favorite math topic and why?"). Time: 15-20 minutes



Section 2: Reflection and Feedback

Student Survey

Complete the following survey to help us get to know you better:

1. What are your interests or hobbies?

2. What do you like to do in your free time?

3. What are your strengths and challenges in math?

Reflection Journal

Write a reflection journal entry about your first day of school, what you learned, and what you are looking forward to. Time: 15-20 minutes

Section 3: Classroom Expectations and Procedures

Classroom Rules

Read and sign the following classroom rules:

1. Respect yourself, your peers, and your teacher.

2. Listen actively and participate in class discussions.

3. Follow directions and complete assignments on time.

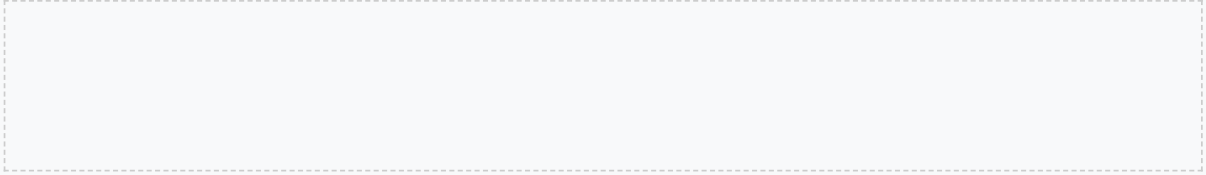
Classroom Procedures

Review the following classroom procedures:

1. Entering and exiting the classroom.

2. Using technology and materials.

3. Asking for help and seeking feedback.



Section 4: Math-themed Challenges

Math-themed Puzzles

Complete the following math-themed puzzles:

1. If Sally has 12 pencils and she gives 2 to her friend, how many pencils does Sally have left?

2. A bookshelf has 5 shelves, and each shelf can hold 8 books. If the bookshelf is currently empty, how many books can be placed on it in total?

Math-themed Games

Play the following math-themed games:

1. "Math Bingo" - create bingo cards with math problems and solve them to get a bingo.

2. "Math Scavenger Hunt" - find objects in the classroom that represent different math concepts (e.g., shapes, patterns, etc.).

Conclusion

The first day of school is a critical time to establish a positive and inclusive classroom environment. By using get to know me activities, differentiation strategies, and assessment opportunities, teachers can help students build relationships, learn expectations and procedures, and develop a growth mindset towards math. Remember to be flexible, make it fun, and provide choices to promote student engagement and motivation. With careful planning and implementation, the first day of school can set the tone for a successful and enjoyable year of learning.

Appendix

Tips for Teachers

Be patient, flexible, and genuine in your interactions with students. Take the time to get to know each student, learn about their interests, and show genuine care and concern for their well-being. By doing so, you will create a positive and inclusive classroom environment that supports the social-emotional, academic, and personal growth of all students.

