PLANITCreating Slime Masters: A Fun Approach to Procedure Writing for 6-Year-Olds

Student Name:	
Sluueni name.	

Class: _____

Due Date: _____

Introduction to Procedure Writing

Welcome to our fun-filled lesson on procedure writing, where we'll be making slime! This activity is designed to introduce 6-year-old students to the concept of following and creating step-by-step instructions. By the end of this lesson, students will understand the importance of sequence, detail, and clarity in procedure writing.

What do you think procedure writing is? Write your thoughts in the space below.

Procedure writing is a way of creating step-by-step instructions to complete a task. It's like a recipe for making something. We use sequencing words like "first," "next," and "then" to help us follow the steps in the right order.

- First
- Next
- Then

Can you think of a time when you followed a procedure? Write about it in the space below.

Making Slime

Let's make some slime! To do this, we need to follow a procedure. Here's what we need to do:

- 1. Mix 1 cup of glue with 1/2 cup of water.
- 2. Add a few drops of food coloring to the mixture.
- 3. Stir well.
- 4. In another bowl, mix 1 tablespoon of borax with 1 cup of warm water.
- 5. Slowly add the borax mixture to the glue mixture, stirring constantly.
- 6. Keep stirring until the slime forms.

Unscramble the steps to make slime. Put the steps in the correct order.

 1.

 2.

 3.

 4.

 5.

 6.

Now it's your turn to write a procedure! Write a procedure for making a peanut butter and jelly sandwich. Use sequencing words like "first," "next," and "then."

Draw a picture of the slime-making process. Label each step.

What are some safety precautions we need to take when making slime? Write down at least three safety rules.

What did you learn about procedure writing today? Write a short reflection on what you learned and how you can apply it in your daily life.

Conclusion

Congratulations! You're now a slime master! Remember, procedure writing is an important skill that helps us communicate clearly and follow instructions. Keep practicing, and soon you'll be writing procedures like a pro!

Please complete the following questions to assess your understanding of procedure writing:

- 1. What is procedure writing?
- 2. Why is sequence important in procedure writing?
- 3. What are some sequencing words we use in procedure writing?

Extension Activity

Create a new slime recipe and write a procedure for making it. Share your recipe with the class and explain the steps involved.

Design and explain a chemical battery. Draw detailed diagrams and write half-equations.

Parent Engagement

We encourage parents to engage with their child's learning by asking them to:

- Help their child complete the activities in this worksheet
- Discuss the importance of procedure writing in everyday life
- Encourage their child to write procedures for their favorite activities or games

Safety Considerations: Remember to always follow safety precautions when making slime, such as wearing gloves and working in a well-ventilated area.

Teaching Tips

Use visual aids to help students understand the sequence of steps. Make the activity interactive and fun. Provide feedback and encouragement to students as they complete the activities.

Reflection Questions: How effectively did the lesson engage students and motivate them to learn about procedure writing? What adjustments or additional support might be needed for future lessons to ensure that all students can successfully understand and apply procedure writing skills?

Plan follow-up lessons to progress students' learning and deepen their understanding of procedural texts. Introduce more complex procedure writing skills, such as writing recipes or instructions for games and activities.

We hope you enjoyed this fun-filled lesson on procedure writing! Remember to always follow the steps and have fun making slime!