

### Introduction

Welcome to this comprehensive lesson plan on global warming and its effects on the Great Barrier Reef. This lesson is designed for 13-year-old students and aims to educate them about the critical issue of global warming, its effects on the Great Barrier Reef, and the broader implications for our planet. The key learning focus will be on understanding the carbon cycle, rising sea levels, and geological changes, ensuring students gain a comprehensive grasp of the topic.

### **Lesson Overview**

Subject Area: Science

**Unit Title:** Exploring Global Warming

**Grade Level:** 8th Grade **Lesson Number:** 1 of 10

**Duration:** 60 minutes **Date:** March 12, 2024 **Teacher:** Ms. Jane Smith **Room:** Science Lab



### **Lesson Objectives**

By the end of this lesson, students will be able to:

- · Describe the causes and effects of global warming
- Explain the impact of global warming on the Great Barrier Reef
- · Discuss potential solutions to mitigate the effects of global warming

### **Learning Outcomes**

#### Students will be able to:

- Understand the concept of global warming and its effects on the environment
- · Analyze the impact of human activities on the Great Barrier Reef
- Evaluate the importance of conservation and sustainability



### **Lesson Introduction (10 minutes)**

### Introduction to the topic of global warming and its importance

- Show a visually striking video showcasing the beauty and importance of the Great Barrier Reef
- · Conduct a class discussion on what students already know about global warming
- Distribute a graphic organizer to help students organize their thoughts and questions throughout the lesson

### For the low-ability SEN student:

- · Provide a simplified version of the video with subtitles and a visual aid outlining key vocabulary
- Offer one-on-one assistance during the discussion and in completing the graphic organizer

### **Differentiation Strategies**

### For struggling learners:

- Provide additional support and scaffolding during the lesson
- · Offer one-on-one assistance during activities

#### For advanced learners:

- Provide additional challenges and extensions during the lesson
- · Encourage independent research and project-based learning





### **Understanding Global Warming (20 minutes)**

#### Presentation on the basics of global warming, including definitions and causes

- Use visual aids to explain the greenhouse effect and the role of carbon dioxide
- Engage students with a think-pair-share activity on reducing carbon footprints

### For the low-ability SEN student:

- · Use simplified language and provide additional visual aids
- · Pair with a peer mentor for the think-pair-share activity

### **Carbon Cycle**

### Introduction to the concept of the carbon cycle and its importance

- Use a diagram to illustrate the carbon cycle and highlight human impacts on it
- Have students participate in a carbon cycle simulation activity to reinforce understanding

### For the low-ability SEN student:

- · Provide a tactile diagram of the carbon cycle
- · Offer one-on-one assistance during the simulation



### **Impact on the Great Barrier Reef (20 minutes)**

# Discussion on the specific effects of global warming on the Great Barrier Reef, including coral bleaching and sea-level rise

- Show images or videos of the impacts to reinforce the message visually
- Have students reflect on why preserving the Great Barrier Reef is important

### For the low-ability SEN student:

- Use clear, simple language and provide additional time to process the information
- · Offer visual aids to support understanding

### **Conclusion and Call to Action**

#### Summary of key points learned during the lesson

- Have students share one thing they learned and one action they can take to help reduce global warming
- · Distribute a worksheet for students to write down their thoughts and actions

### For the low-ability SEN student:

- · Offer one-on-one support in completing the worksheet
- · Provide additional time if needed





### **Guided Practice - Carbon Cycle Simulation**

### Simulation activity to reinforce understanding of the carbon cycle

- Have students work in pairs to complete the simulation
- · Provide guidance and support as needed

### **Independent Practice - Short Essay or Research Project**

### Short essay or research project on the impact of global warming on the Great Barrier Reef

- · Have students work independently to complete the assignment
- Provide guidance and support as needed



### **Assessment and Evaluation**

### Quizzes, class discussions, and project-based assessments to evaluate student understanding

- · Use a variety of assessment methods to evaluate student learning
- · Provide feedback and guidance to students

### **Extension Activities**

### Model of the Great Barrier Reef, debate on climate change policies

- · Have students work in groups to complete the extension activity
- Provide guidance and support as needed



### **Parent Engagement**

### Parent-teacher climate change workshop, home sustainability audit

- Invite parents to participate in a climate change workshop
- · Provide resources and guidance for parents to conduct a home sustainability audit

### **Safety Considerations**

### Classroom environment, preventive measures, emergency procedures

- Ensure a safe and healthy classroom environment
- Take preventive measures to avoid accidents and injuries
- · Establish emergency procedures in case of an accident or injury



### **Conclusion and Reflection**

#### Reflection on the lesson and its outcomes

- Reflect on the effectiveness of the lesson
- Identify areas for improvement
- Plan for future lessons and activities

### **Next Steps**

#### Plan for future lessons and activities

- Develop a plan for future lessons and activities
- · Identify resources and materials needed
- Establish a timeline for implementation



### **Appendices**

### **Additional resources and materials**

- Include additional resources and materials used in the lesson
- · Provide references and citations for sources used

### **Glossary**

### Definitions of key terms and concepts

- Define key terms and concepts used in the lesson
- Provide a glossary of terms for student reference