

Student Name: _____

Class: _____

Due Date: _____

Introduction to Phonics Decoding

What is Phonics Decoding?

Phonics decoding is a crucial skill that helps you read and understand unfamiliar words. It involves using the sounds of letters and letter combinations to decode words.

- Recognize and apply phonics patterns to decode unfamiliar words
- Develop reading fluency and confidence
- Identify and explain phonics patterns used in words and texts

Activity 1: Word Building

Instructions:

1. Use the letter cards or magnetic letters to build words that match the phonics patterns you have learned in class.
2. Start with simple words and gradually move on to more complex ones.
3. Write each word on a separate piece of paper, and then read them aloud to check your decoding skills.

Word Building Examples:

- cat, hat, sat
- dog, log, bog
- sun, fun, run

Activity 2: Phonics Scavenger Hunt

Instructions:

1. Search for words in your favorite book or a provided text that match the phonics patterns you have learned.
2. Write each word on a separate piece of paper, and then decode it using your phonics skills.
3. Check your answers with a parent or guardian.

Phonics Scavenger Hunt Examples:

- Find words that end with the "at" sound: cat, hat, sat
- Find words that have the "sh" sound: shop, fish, wish

Activity 3: Reading Comprehension

Instructions:

1. Read a short passage or text that includes unfamiliar words.
2. Use your phonics skills to decode the words, and then answer questions about the text to check your understanding.

Reading Comprehension Passage:

"The cat sat on the mat. The dog ran to the park. The sun was shining in the sky."

1. What was the cat doing?
2. Where did the dog go?
3. What was happening in the sky?

Choose any combination:

1. Create your own phonics pattern: Design a new phonics pattern, and create a set of words that follow that pattern.
2. Make a phonics game: Develop a board game or card game that practices phonics skills, and play it with a friend or family member.
3. Write a scientific paper analyzing a recent phonics discovery: Include primary research, evaluate methodology, and discuss implications.

Success Criteria

I can:

- Sound out unfamiliar words using phonics patterns.
- Read a short passage or text with accuracy and fluency.
- Identify and explain the phonics patterns used in a word or text.
- Use my phonics skills to decode words in a fun and engaging way.

Supporting Your Child's Learning:

- Encourage your child to take their time, and use their phonics skills to decode unfamiliar words.
- Provide guidance and support when needed, but also allow your child to work independently.
- Praise your child's efforts and achievements, and celebrate their progress in developing their phonics skills.

Time Management Guidelines

Set aside dedicated time for homework and practice:

- 15-20 minutes for each activity
- Take breaks when needed to stay focused
- Use a timer to manage time effectively

Reflect on your learning:

- Identify areas where you need more practice or support
- Discuss challenges and successes with a parent or guardian
- Set goals for future practice and improvement

Introduction to Word Families:

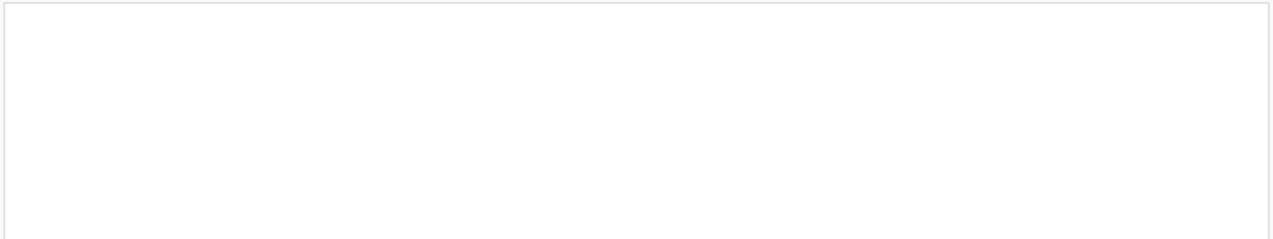
Word families are groups of words that have the same ending sound. Examples of word families include -at, -an, -in, and -og.

- -at: cat, hat, sat, mat
- -an: fan, van, can, man
- -in: pin, tin, win, sin
- -og: dog, log, bog, fog

Activity 4: Word Family Sorting

Instructions:

1. Sort the following words into their corresponding word families: cat, fan, pin, dog, hat, van, tin, log, sat, can, win, bog
2. Write each word on a separate index card or piece of paper.
3. Sort the cards into piles based on their word family.



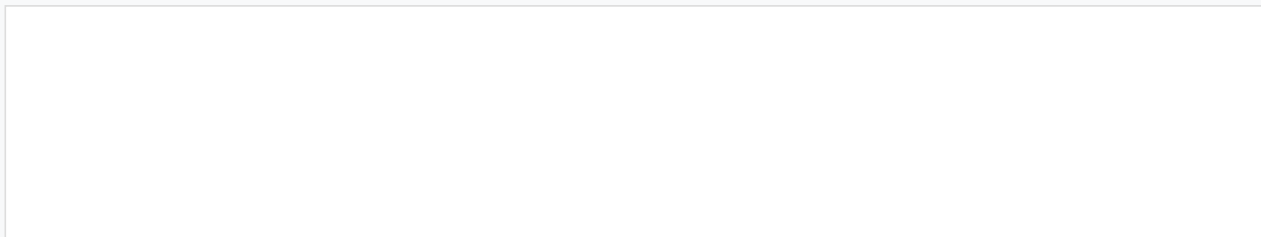
Word Family Sorting Examples:

- -at: cat, hat, sat
- -an: fan, van, can
- -in: pin, tin, win
- -og: dog, log, bog

Activity 5: Phonics Bingo

Instructions:

1. Create bingo cards with words that match the phonics patterns you have learned.
2. Call out the words and have players mark the corresponding words on their bingo cards.
3. The first player to get five words in a row (horizontally, vertically, or diagonally) wins.



Phonics Bingo Examples:

- cat, hat, sat, mat, fat
- dog, log, bog, fog, jog
- sun, fun, run, bun, pun

Formative Assessment:

Formative assessment is an ongoing process that helps teachers identify areas where students need more practice or support.

- Observations of student participation during activities
- Review of student work and assignments
- Quizzes and tests to assess understanding

Activity 6: Phonics Charades

Instructions:

1. Write a list of words that match the phonics patterns you have learned on slips of paper.
2. Divide the class into two teams.
3. Have one player from each team draw a slip of paper and act out the word without speaking.
4. The team that correctly guesses the word earns a point.

Phonics Charades Examples:

- cat: act like a cat, meow, or pet an imaginary cat
- dog: act like a dog, bark, or pet an imaginary dog
- sun: act like the sun, shine, or wear sunglasses

Summary of Key Concepts:

Phonics decoding is a crucial skill that helps you read and understand unfamiliar words.

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Extension Activity: Create a Phonics Game

Instructions:

1. Design a board game or card game that practices phonics skills.
2. Include a variety of phonics patterns and word families.
3. Play the game with a friend or family member and provide feedback.



Phonics Game Examples:

- Phonics Bingo: create bingo cards with words that match phonics patterns
- Phonics Scavenger Hunt: find words in a text that match phonics patterns
- Phonics Charades: act out words that match phonics patterns

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**Congratulations on completing the Introduction to Phonics
Decoding activities!**