



Teaching Script: Early Phonics - Three Letter Words

Lesson Focus: Three-Letter Words (CVC) with Letters A-C

Grade Level: Reception/Year 1 (Ages 5-6)

Duration: 30 minutes

Prior Knowledge Required: Basic letter recognition

Key Skills: Phonemic awareness, blending, letter formation

Learning Objectives:

- Accurately produce sounds for letters A-C
- Blend three-letter words confidently
- Write simple CVC words independently
- Recognize common word families

✓ Letter cards (A,B,C + vowels)

✓ Magnetic letters/board

✓ Individual whiteboards

✓ Whiteboard markers

✓ Sound buttons

✓ Word family charts

✓ Picture cards

✓ Assessment sheets

Lesson Preparation (Before Class)

Room Setup:

- Create a clear carpet area for circle time activities
- Position magnetic board at child eye-level
- Arrange individual workspaces for writing practice
- Set up 'word building' station with magnetic letters
- Display word family charts prominently

Common Challenges to Prepare For:

- Letter reversals (particularly 'b')
- Confusion between letter name and sound
- Difficulty transitioning from individual sounds to blended words
- Inconsistent letter formation

Opening Phase (0-5 minutes)

0:00-1:00

"Good morning word detectives! Today we're going on a special mission to build words using our magic letters. Are you ready to be super sound spotters?"

[Gather students in circle, ensure all can see board]

1:00-3:00

"Let's wake up our letter sounds! When I show each letter, we'll make its sound AND action:"

- 'A': "/a/ /a/ /a/" (pat tummy like hungry ant)
- 'B': "/b/ /b/ /b/" (bounce like a ball)
- 'C': "/c/ /c/ /c/" (curl up like a cat)

3:00-5:00

"Now let's play 'Quick Flash' - I'll show a letter, you make its sound AND action as fast as you can!"

Engagement Strategies:

- Use enthusiastic tone to build excitement
- Incorporate movement to maintain attention
- Praise participation and effort

Sound Development (5-10 minutes)

5:00-7:00

"Now we're going to be sound builders. Watch how I use these special sound buttons to build words."

[Demonstrate with magnetic board and sound buttons]

Blending Sequence:

1. Place 'C' - push first button saying "/c/"
2. Add 'A' - push second button saying "/a/"
3. End with 'T' - push third button saying "/t/"
4. Sweep finger under buttons: "/c/-/a/-/t/"
5. Blend faster: "cat!"

Critical Teaching Points:

- Maintain consistent sound production
- Use clear hand movements
- Progress from slow to quick blending
- Celebrate successful blending

Support Strategies:

- For struggling students: Focus on individual sounds first
- For confident students: Increase blending speed
- For EAL learners: Use picture support alongside words

Guided Practice (10-15 minutes)

10:00-12:00

"You're ready to be word builders! Everyone take three letter cards."

Interactive Word Building:

Guide students through building:

- cat
- cab
- can

[For each word:]

1. Hold up first letter - all make sound
2. Add second letter - blend first two sounds
3. Add final letter - blend all three
4. Say complete word together

Expected student actions:

- Physical manipulation of cards
- Sound production
- Attempted blending

Challenge Activities:

- Change initial sounds to make new words
- Find rhyming words
- Create silly words using same pattern

Independent Practice (15-20 minutes)

15:00-17:00

"Now you're going to be word detectives at your tables. Each group has a special mission!"

Station 1: Magnetic Letter Building

- Build words from picture cards
- Check with partner
- Record words in journal

Station 2: Writing Practice

- Use whiteboards to write CVC words
- Follow 'look, say, cover, write, check' method
- Self-check using word cards

Station 3: Word Family Sorting

- Sort picture cards by word endings
- Match words to pictures
- Create new words using same pattern

Circulation Priorities:

- Monitor letter formation accuracy
- Check blending strategies
- Support struggling students
- Provide immediate feedback

Assessment Opportunities

Observational Assessment:

- Sound production accuracy
- Blending confidence
- Letter formation
- Independent work habits

Written Assessment:

- Word building accuracy
- Letter reversals
- Spelling patterns
- Work completion

Success Criteria:

- Produces correct sounds for letters A-C
- Blends CVC words accurately
- Forms letters correctly
- Works independently
- Participates in group activities

Plenary (20-25 minutes)

20:00-22:00

"Word detectives, let's share our discoveries! Who found some special words today?"

Whole Class Review:

1. Share successful word builds
2. Play "Quick Write" challenge
3. Create class word wall additions
4. Celebrate learning victories

Student Reflection Questions:

- "What new words did you learn today?"
- "Which sounds were tricky?"
- "What helped you remember the sounds?"
- "What would you like to practice more?"

Extension Activities

For Advanced Learners:

- Create simple sentences using CVC words
- Find CVC words in reading books
- Make word family collections
- Lead peer teaching sessions

Support Activities:

- Additional letter formation practice
- Sound matching games
- Picture-word matching
- Multi-sensory letter practice

Home Learning Connections

Dear Parents/Carers,

Today your child learned about building three-letter words. Here are some activities to try at home:

1. Letter Hunt:
 - Find letters A-C in magazines
 - Cut and create word collages
 - Practice letter sounds while finding
2. Kitchen Word Building:
 - Use magnetic letters on fridge
 - Build simple words together
 - Match words to objects
3. Sound Games:
 - "I Spy" with initial sounds
 - Sound sorting activities
 - Rhyming word chains

Weekly Progress Chart

Day	Activity	Duration	Parent Initial
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Additional Resources and Materials

Printable Materials:

- Letter formation guides
- CVC word lists
- Picture-word matching cards
- Assessment sheets
- Progress tracking forms
- Word family charts
- Take-home practice sheets

Digital Support:

- Interactive whiteboard activities
- Online letter formation videos
- Digital sound cards
- Parent resource portal
- Assessment tracking tools

Hands-on Materials:

- Magnetic letters and boards
- Letter stamps and ink pads
- Playdough letter mats
- Sound buttons
- Letter cards
- Word building mats

Teacher Reflection Space

Lesson Effectiveness:

- What worked well?
- What needs adjustment?
- Student engagement levels?
- Time management?

Planning Forward:

- Additional support needed?
- Extension opportunities?
- Parent communication?
- Resource modifications?

Independent Practice (15-25 minutes)

15:00-20:00

"Now you're going to be word builders on your own! Take your whiteboards and let's make some words together."

Whiteboard Practice:

1. Say word clearly
2. Students segment sounds
3. Students write independently
4. Show boards and check together

Practice Words:

- cab
- cap
- cat
- can

Success Criteria:

- Correct letter formation
- Accurate sound-symbol correspondence
- Independent blending ability
- Confident word writing

Plenary (25-30 minutes)

25:00-30:00

"Let's celebrate our word building! Who can show me their favorite word they made today?"

Quick Review Game:

- Show picture cards
- Students write matching CVC words
- Share and celebrate success

Follow-up Activities:

- Word family homework
- Letter formation practice
- Reading practice with decodable texts