

Introduction

This assessment is designed to evaluate students' understanding of food chains and food webs, a fundamental concept in the science curriculum for 12-13 year old students.

The assessment aims to gauge students' ability to identify producers and consumers, describe the flow of energy in an ecosystem, recognize the importance of each species in the food chain, and explain the impact of human actions on the environment.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. What is the primary source of energy for most food chains?

- A. Producers
- B. Consumers
- C. Decomposers
- D. Detritivores

2. Which of the following is an example of a food chain?

- A. Grass → Mouse → Hawk
- B. Grass → Mouse → Snake → Hawk
- C. Grass → Mouse → Hawk → Snake
- D. Mouse → Hawk → Snake → Grass

3. What is the role of producers in a food chain?

- A. To consume other organisms
- B. To produce energy for the ecosystem
- C. To decompose organic matter
- D. To transfer energy to other trophic levels

4. How is energy transferred from one trophic level to the next?

- A. Through the process of respiration
- B. Through the process of photosynthesis
- C. Through the consumption of other organisms
- D. Through the decomposition of organic matter

5. Why is each species important in a food chain?

- A. Because they are all producers
- B. Because they are all consumers
- C. Because they all play a unique role in the ecosystem
- D. Because they are all decomposers

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Describe the role of producers in a food chain. (3 marks)

2. Explain how energy is transferred from one trophic level to the next. (4 marks)

3. Explain the importance of each species in a food chain. (4 marks)

Section 3: Diagram Labeling

Label the following components in the food web diagram:

- Producers
- Primary consumers
- Secondary consumers
- Tertiary consumers
- Decomposers

[Food Web Diagram]

Section 4: Critical Thinking Questions

Answer each question in complete sentences.

1. How do human actions impact the environment and food chains? (5 marks)

2. What happens to an ecosystem when a species is removed or added? (5 marks)

Conclusion

This assessment is designed to evaluate students' understanding of food chains and food webs.

The questions and activities are designed to cater to different learning styles and abilities, and to provide opportunities for feedback and evidence collection.

Answer Key

Use the answer key to evaluate student responses.

Multiple Choice Questions

1. 1. A) Producers
2. 2. A) Grass → Mouse → Hawk
3. 3. B) To produce energy for the ecosystem
4. 4. C) Through the consumption of other organisms
5. 5. C) Because they all play a unique role in the ecosystem

Short Answer Questions

1. 1. Describe the role of producers in a food chain.
 - 1 mark for identifying producers as the primary source of energy
 - 1 mark for explaining the role of producers in supporting the food chain
 - 1 mark for providing examples of producers
2. 2. Explain how energy is transferred from one trophic level to the next.
 - 1 mark for explaining the concept of energy transfer
 - 1 mark for describing the process of energy transfer from producers to primary consumers
 - 1 mark for describing the process of energy transfer from primary consumers to secondary consumers
 - 1 mark for providing examples of energy transfer in a food chain
3. 3. Explain the importance of each species in a food chain.
 - 1 mark for explaining the role of each species in the ecosystem
 - 1 mark for describing the impact of removing or adding a species
 - 1 mark for providing examples of the importance of each species
 - 1 mark for explaining the concept of ecosystem balance

Marking Guide

Use the marking guide to evaluate student responses.

Multiple Choice Questions

1 mark for each correct answer, 0 marks for each incorrect answer

Short Answer Questions

marks allocated as per the answer key

Diagram Labeling

1 mark for each correct label, 0 marks for each incorrect label

