

Subject Area: English Language Arts
Unit Title: Creating a Concept Paper Draft with Peer Review and Feedback Strategies for Diverse Learners
Grade Level: 9th Grade
Lesson Number: 1 of 10

Duration: 90 minutes
Date: March 12, 2023
Teacher: Ms. Johnson
Room: 204

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.W.9-10.1
- CCSS.ELA-Literacy.W.9-10.2
- CCSS.ELA-Literacy.W.9-10.3

Skills Standards:

- Critical Thinking
- Collaboration
- Communication

Cross-Curricular Links:

- History
- Science
- Math

Essential Questions & Big Ideas

Essential Questions:

- What is the purpose of a concept paper draft?
- How can peer review and feedback improve writing?
- What are the key components of a concept paper draft?

Enduring Understandings:

- Clear and concise writing is essential for effective communication.
- Peer review and feedback are crucial for improving writing.
- Collaboration and critical thinking are essential for academic success.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in small groups
- Set up whiteboard and markers
- Prepare handouts and materials

Technology Needs:

- Computers with internet access
- Projector and screen
- Audio equipment

Materials Preparation:

- Concept paper draft template
- Peer review and feedback guide
- Graphic organizer

Safety Considerations:

- Establish clear guidelines and protocols for peer review and feedback
- Provide opportunities for students to share their perspectives and insights
- Be aware of potential power dynamics and social issues that may impact the peer review process

Detailed Lesson Flow

Introduction and Icebreaker (10 minutes)

- Introduce the topic of concept paper drafts and peer review
- Ask students to share their experiences with writing and peer review
- Use an icebreaker activity to encourage students to share their thoughts and ideas

Direct Instruction (20 minutes)

- Provide a direct instruction on the key components of a concept paper draft
- Use visual aids to highlight the essential elements of each component
- Encourage students to take notes and ask questions

Guided Practice (30 minutes)

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- Divide students into small groups and provide a graphic organizer to help them structure their concept paper draft
- Circulate around the groups to offer guidance and support
- Encourage students to share their work with their peers and receive feedback

Independent Practice (30 minutes)

- Provide students with a writing prompt and encourage them to work independently on their concept paper draft
- Allow students to use the graphic organizer and feedback from their peers to guide their writing
- Circulate around the room to offer support and guidance as needed

Peer Review and Feedback (30 minutes)

- Divide students into small groups and provide a feedback guide to help them provide constructive feedback

- Encourage students to review each other's work and provide feedback
- Circulate around the groups to offer guidance and support

Conclusion and Reflection (10 minutes)

- Review the key components of a concept paper draft and the importance of peer review and feedback
- Ask students to reflect on their learning and what they would do differently next time
- Provide feedback and guidance on how to improve their writing

Differentiation & Support Strategies

For Struggling Learners:

- Provide a visual approach to creating a concept paper draft
- Offer one-on-one support and guidance
- Use assistive technology to support writing

For Advanced Learners:

- Provide a challenging approach to creating a concept paper draft
- Encourage students to research and incorporate complex concepts and theories
- Offer opportunities for students to create a multimedia presentation

ELL Support Strategies:

- Provide a scaffolded approach to creating a concept paper draft
- Offer additional support and resources
- Use visual aids and graphic organizers to support understanding

Social-Emotional Learning Integration:

- Encourage students to reflect on their learning and set goals
- Provide opportunities for students to practice self-awareness and self-regulation
- Use restorative circles to build community and promote positive relationships

Assessment & Feedback Plan

Formative Assessment Strategies:

- Quizzes
- Class discussions
- Peer review and feedback

Success Criteria:

- Clear and concise writing
- Effective use of peer review and feedback
- Demonstrated understanding of concept paper draft components

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Feedback Methods:

- Verbal feedback
- Written feedback
- Peer feedback

Homework & Extension Activities

Homework Assignment:

Complete a concept paper draft on a topic of choice

Extension Activities:

- Create a multimedia presentation based on the concept paper draft
- Research and write about a real-world application of the concept paper draft
- Create a visual aid to support the concept paper draft

Parent/Guardian Connection:

Parent-teacher conferences to discuss student progress

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Introduction and Icebreaker

Introduction:

Introduce the topic of concept paper drafts and peer review

Icebreaker Activity:

Ask students to share their experiences with writing and peer review

Direct Instruction

Key Components of a Concept Paper Draft:

- Clear and concise writing
- Effective use of peer review and feedback
- Demonstrated understanding of concept paper draft components

Guided Practice

Graphic Organizer:

Provide a graphic organizer to help students structure their concept paper draft

Guided Practice Activity:

Divide students into small groups and have them work on their concept paper draft

Independent Practice

Writing Prompt:

Provide students with a writing prompt and have them work independently on their concept paper draft

Independent Practice Activity:

Allow students to use the graphic organizer and feedback from their peers to guide their writing

Peer Review and Feedback

Feedback Guide:

Provide a feedback guide to help students provide constructive feedback

Peer Review and Feedback Activity:

Divide students into small groups and have them review each other's work and provide feedback

Conclusion and Reflection

Conclusion:

Review the key components of a concept paper draft and the importance of peer review and feedback

Reflection Activity:

Ask students to reflect on their learning and what they would do differently next time

Assessment and Feedback

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Teacher Reflection and Next Steps

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- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
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Conclusion

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In conclusion, this lesson plan on creating a concept paper draft with peer review and feedback strategies for diverse learners is a valuable and engaging learning experience that can help students develop essential skills in writing, critical thinking, and collaboration.

References and Resources

References:

- CCSS.ELA-Literacy.W.9-10.1
- CCSS.ELA-Literacy.W.9-10.2
- CCSS.ELA-Literacy.W.9-10.3

Resources:

- Concept paper draft template
- Peer review and feedback guide
- Graphic organizer

Appendix

Appendix:

This lesson plan is designed to be flexible and adaptable to meet the needs of diverse learners.

