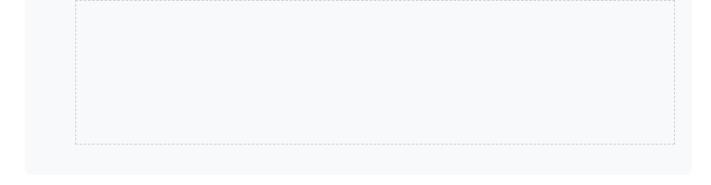


## **Daily Routine Assessment Worksheet**

Introduction (5 minut	es)
Read the introduction an	d answer the following questions:
1. What is the purpos	se of this worksheet?
2. What are the main	sections of this worksheet?
Section 1: Morning Ro	outing (15 minutes)
Answer the following que	
<ol> <li>Describe your mor school.</li> </ol>	rning routine, including the time you wake up, have breakfast, and get ready for
2. What are the most	t important things you do in the morning to help you feel prepared for the day?
3. Draw a diagram or	r create a chart tିଟ୍ୟମର୍ଚ୍ଚି your morning routine.



Section 2: Daily Activities (20 minutes)
Answer the following questions:
Make a list of your daily activities, including the time you wake up, have breakfast, attend school, and engage in extracurricular activities.
2. What are your favorite activities to do during your free time?
3. Write a short paragraph describing your daily activities and how they make you feel.
Section 3: Reflection (15 minutes)
Answer the following questions:
1. Reflect on your daily habits and routines. What are some things you do well, and what are some areas you would like to improve?    The standard of the sta
Write a short paragraph describing one area you would like to improve and explain why.
Page of 6
3. What steps can you take to make positive changes to your daily routine?

	ntation to share with your class about your morning routine and daily activities.
1. Use visual aids	such as diagrams or charts to support your presentation.
2. Practice your pr	resentation with a partner or in front of a mirror to feel more confident.
L	
otion F. Dolo Dlo	(20 main at a a)
ction 5: Role-Pla	y (20 minutes)
gage in a role-play s	scenario with a partner where you ask and answer questions about each other's
gage in a role-play s rning routines and	scenario with a partner where you ask and answer questions about each other's daily activities.
gage in a role-play s rning routines and	scenario with a partner where you ask and answer questions about each other's
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gage in a role-play s rning routines and 1. Take turns askir	scenario with a partner where you ask and answer questions about each other's daily activities.  ng and answering questions, and provide feedback to each other.
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gage in a role-play s rning routines and 1. Take turns askir	scenario with a partner where you ask and answer questions about each other's daily activities.  ng and answering questions, and provide feedback to each other.

Section 6: Creative Expression (25 minutes)
Choose one of the following activities:
1. Create a visual representation of your daily routine, such as a comic strip or infographic.
Write a short script for a video or audio recording describing your morning routine and daily activities.
3. Share your creative expression with your class and explain the inspiration behind it.
Conclusion (10 minutes)
Answer the following questions:
1. Reflect on what you learned about your daily routine and habits through this worksheet.
2. What changes can you make to your daily routine to improve your overall well-being?  Page of 6
3. Write a short paragraph summarizing your thoughts and feelings about your daily routine.

## Assessment Rubric

The following criteria will be used to assess your worksheet:

- Content (40%): Accuracy, completeness, and relevance of information.
- Language use (30%): Grammar, vocabulary, pronunciation, and fluency.
- Organization and coherence (20%): Clarity, logical structure, and effective use of transitions.
- Creativity and originality (10%): Unique and engaging presentation of information.

## Note to Teachers

The following tips are provided to support teachers in implementing this worksheet:

- Encourage students to use visual aids and props to support their presentations.
- Provide clear instructions and examples to support students' understanding of the tasks.
- Allow students to work in pairs or small groups to complete the activities.
- Provide feedback and guidance throughout the assessment process.