



Introduction and Instructions

Welcome to the Present Continuous Tense Assessment and Activity Sheet! This 10-page worksheet is designed for A1 Level ESL students aged 13-16 to evaluate their understanding and application of the present continuous tense. The assessment consists of three sections: Multiple Choice Questions, Short Answer Questions, and Fill-in-the-Blanks. Please read the instructions carefully and ask your teacher if you have any questions.

Multiple Choice Questions

Choose the correct answer for each question.

1. What is the correct form of the present continuous tense for the subject "I" and the verb "play"?
 - a. I play
 - b. I am playing
 - c. I plays
 - d. I playing
2. Which sentence correctly describes what someone is doing at the moment?
 - a. She eats breakfast.
 - b. She is eating breakfast.
 - c. She will eat breakfast.
 - d. She ate breakfast.
3. What is the present continuous tense of the verb "watch" for the subject "they"?
 - a. They watch
 - b. They are watching
 - c. They watches
 - d. They watching
4. Which sentence is in the present continuous tense?
 - a. I go to school.
 - b. I am going to school.
 - c. I went to school.
 - d. I will go to school.
5. What is the correct form of the present continuous tense for the subject "he" and the verb "study"?
 - a. He study
 - b. He is studying
 - c. He studies
 - d. He studying

Short Answer Questions

Answer each question in complete sentences.

1. Explain the difference between the present simple and present continuous tenses. Provide a brief explanation (around 50-75 words) of how they differ in their usage and meaning.

2. Write a sentence describing something you are doing at the moment (e.g., "I am studying for my English exam.").

3. What is the present continuous tense of the verb "write" for the subject "she"? Use it in a sentence to describe an ongoing action.

Fill-in-the-Blanks

Complete each sentence with the correct form of the verb in parentheses in the present continuous tense.

1. At this moment, my friends _____ (watch) a movie at the cinema.
2. By next week, I _____ (study) English for three months.
3. What _____ (you/do) right now?
4. She _____ (eat) breakfast in the kitchen.
5. They _____ (play) soccer in the park.

Sentence Completion

Complete each sentence with the correct form of the verb in parentheses in the present continuous tense.

1. I _____ (listen) to music on my phone.
2. My mom _____ (cook) dinner in the kitchen.
3. The students _____ (work) on their project.
4. The teacher _____ (explain) the lesson.
5. The sun _____ (shine) brightly in the sky.

Error Analysis

Find and correct the errors in each sentence.

1. I am go to the store.

2. She eating breakfast.

3. They watches TV every day.

4. I studying for my exam.

5. He is go to the gym.

Reflection and Feedback

Reflect on your performance in this assessment. What did you find challenging? What did you learn about the present continuous tense? Provide feedback to your teacher on what you thought of the assessment and what you would like to learn more about in the future.

1. What did you find challenging in this assessment?

2. What did you learn about the present continuous tense?

3. What would you like to learn more about in the future?

Appendix: Answer Key

Check your answers with the answer key below.

Multiple Choice Questions

1. b) I am playing
2. b) She is eating breakfast.
3. b) They are watching
4. b) I am going to school.
5. b) He is studying

Short Answer Questions

1. Answers will vary, but should include a brief explanation of the difference between the present simple and present continuous tenses.
2. Answers will vary, but should include a sentence describing an ongoing action.
3. Answers will vary, but should include a sentence using the present continuous tense of the verb "write" for the subject "she".

Fill-in-the-Blanks

1. are watching
2. will have studied
3. are you doing
4. is eating
5. are playing

Sentence Completion

1. am listening
2. is cooking
3. are working
4. is explaining
5. is shining

Error Analysis

1. I am going to the store.
2. She is eating breakfast.
3. They watch TV every day.
4. I am studying for my exam.
5. He is going to the gym.

Advanced Concepts

The present continuous tense can also be used to describe actions that are happening around the time of speaking, but not necessarily at the exact moment. For example, "I am studying for my exam" implies that the speaker is preparing for the exam, but may not be actively studying at the moment of speaking. This usage is often referred to as the "extended present" or "around the time of speaking" usage.

Example

I am writing a book. (This means that the speaker is in the process of writing a book, but may not be actively writing at the moment of speaking.)

Exercise

Complete the sentences with the correct form of the verb in parentheses in the present continuous tense.

1. I _____ (write) a letter to my friend.
2. She _____ (study) for her exam.
3. They _____ (build) a new house.
4. We _____ (learn) a new language.
5. He _____ (work) on a new project.

Common Mistakes

One common mistake that learners make when using the present continuous tense is to use it to describe permanent or general truths. For example, "I am living in Paris" is incorrect if the speaker has lived in Paris for several years and plans to stay there. Instead, the speaker should use the present simple tense: "I live in Paris".

Case Study

A student from Japan said, "I am living in Tokyo". However, when asked how long they had been living in Tokyo, they replied, "I have been living in Tokyo for 10 years". In this case, the student should have used the present simple tense: "I live in Tokyo".

Reflection

Can you think of a time when you used the present continuous tense incorrectly? What did you learn from the experience?

Teaching the Present Continuous Tense

When teaching the present continuous tense, it's essential to provide learners with plenty of practice and opportunities to use the language in context. This can be done through role-plays, discussions, and writing activities. It's also important to highlight the differences between the present simple and present continuous tenses and to provide feedback on common mistakes.

Example Lesson Plan

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Warm-up: Ask learners to describe what they are doing at the moment. (e.g. "I am studying English").

Presentation: Introduce the present continuous tense and provide examples of its usage. (e.g. "I am writing a letter").

Practice: Have learners practice using the present continuous tense in context through role-plays and discussions. (e.g. "What are you doing tonight?").

Group Activity

Divide learners into small groups and ask them to create a short skit using the present continuous tense. Encourage them to use the language in context and to have fun with it!

Assessment and Evaluation

Assessing and evaluating learners' understanding of the present continuous tense is crucial to ensure they are using the language correctly. This can be done through quizzes, tests, and assignments that focus on the present continuous tense. It's also essential to provide feedback on common mistakes and to encourage learners to reflect on their own learning.

Case Study

A teacher gave a quiz to her students to assess their understanding of the present continuous tense. The quiz included multiple-choice questions, fill-in-the-blank exercises, and a short writing task. The teacher then provided feedback on common mistakes and encouraged learners to reflect on their own learning.

Reflection

What are some ways you can assess and evaluate learners' understanding of the present continuous tense? How can you provide feedback and encourage learners to reflect on their own learning?

Conclusion

In conclusion, the present continuous tense is a vital part of the English language, and mastering it is essential for effective communication. By understanding the usage, common mistakes, and teaching methods, learners can improve their language skills and become more confident in using the present continuous tense.

Example

I am confident that with practice and dedication, learners can master the present continuous tense and improve their overall English language skills.

Final Exercise

Complete the sentences with the correct form of the verb in parentheses in the present continuous tense.

1. I _____ (study) for my exam.
2. She _____ (write) a letter to her friend.
3. They _____ (build) a new house.
4. We _____ (learn) a new language.
5. He _____ (work) on a new project.



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Fill-in-the-Blanks

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2. will have studied
3. are you doing
4. is eating
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Sentence Completion

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