

## **Properties of Matter Worksheet**

## Introduction

This worksheet is designed to assess students' understanding of the basic properties of solids, liquids, and gases. It is intended for 8-10 year old students and aligns with the learning objectives of identifying and describing the basic properties of solids, liquids, and gases, explaining the differences between states of matter, and recognizing and providing examples of everyday objects in each state of matter.

Section 1: Multiple Choice Questions
Choose the correct answer for each question:
<ol> <li>What is the main characteristic that distinguishes a solid from a liquid?</li> <li>A) Shape</li> <li>B) Volume</li> <li>C) Weight</li> <li>D) Color</li> </ol>
2. Which of the following is an example of a goe?
<ul><li>2. Which of the following is an example of a gas?</li><li>A) Water</li><li>B) Air</li><li>C) Chair</li><li>D) Book</li></ul>
<ul> <li>3. What happens to the particles of a substance when it changes from a solid to a liquid?</li> <li>A) They get closer together</li> <li>B) They stay the same distance apart</li> <li>C) They move farther apart</li> <li>D) They disappear</li> </ul>
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nswer ead	h question in complete sente	ices:			
1. Desc	ibe the main differences bet	veen a solid and	d a liquid. Provid	de an example of	each.
2. Expla	in why a gas can fill a contai	er, but a solid c	annot.		
ection 3	Diagram Labeling				
	fferent parts of the diagram l	elow.			
	of Solid, Liquid, and Gas	51077.			

Section 4:	Sorting A	\ctivity
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Sort the following objects into three categories: solid, liquid, and gas:

- Water
- Air
- Chair
- Book
- Oil
- Gasoline
- Rock
- Ice

Solid	Liquid	Gas

## Section 5: Matching Game

Match the following words with their definitions:

- 1. Solid
- 2. Liquid
- 3. Gas
- 4. Particle
- 5. Container
- A) A state of matter that has a fixed shape and volume
- B) A state of matter that takes the shape of its container and has a fixed volume
- C) A state of matter that has neither a fixed shape nor a fixed volume
- D) A small unit of matter that makes up a substance
- E) A vessel that holds a substance

Word	Definition

nd the following	words related to the	properties of mat	ter:		
• Solid					
<ul> <li>Liquid</li> </ul>					
• Gas					
<ul> <li>Particle</li> </ul>					
<ul> <li>Container</li> </ul>					
<ul> <li>Shape</li> </ul>					
<ul> <li>Volume</li> </ul>					
Word Search P	zzle]				
ection 7: Critic	al Thinking Questi	ons			
swer each que	tion in complete sent	tences:	til it turned into	a liquid?	
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Ansv	r each question in complete sentences:
1.	Provide an example of a real-world situation where the properties of solids, liquids, and gases are mportant.
2.	How do the properties of matter affect our daily lives?
Sect	on 9: Review and Reflection
Revie abou	what you have learned about the properties of matter and reflect on what you would like to learn mo

## Section 10: Assessment Rubric

The following points will be awarded for each section:

Multiple choice questions: 20 pointsShort answer questions: 30 points

Diagram labeling: 20 points
Sorting activity: 20 points
Matching game: 10 points
Word search: 10 points

Critical thinking questions: 20 pointsReal-world applications: 20 pointsReview and reflection: 10 points

Total: 100 points

