

Introduction (5 minutes)

Read the following introduction and answer the questions that follow:

This assessment is designed for 5-6 year old students to evaluate their understanding of water systems and human impact. The assessment consists of multiple choice, short answer, and project-based questions to cater to different learning styles and abilities.

Section 1: Multiple Choice Questions (10 minutes)

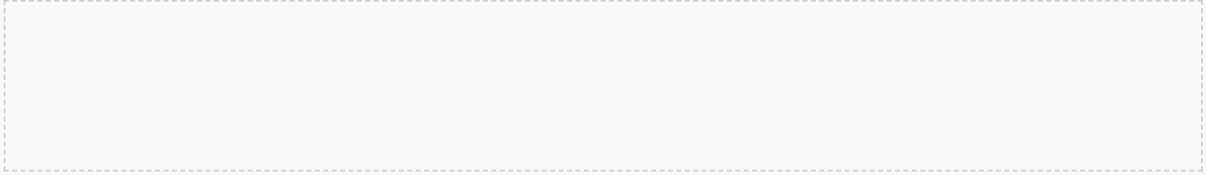
Choose the correct answer for each question:

1. What is the main source of water for humans?
A) Rivers
B) Lakes
C) Oceans
D) Rain

2. What is one way humans can help conserve water?
A) Taking long showers
B) Using a lot of paper
C) Turning off the tap while brushing teeth
D) Using a lot of energy

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3. What is the process called when the sun heats up water and it turns into water vapor?
A) Evaporation
B) Condensation
C) Infiltration
D) Runoff



Section 2: Short Answer Questions (15 minutes)

Answer the following questions in complete sentences:

1. Describe one way humans use water in their daily lives.

2. What is one thing you can do to help reduce your impact on water systems?

Section 3: Project-Based Question (20 minutes)

Create a poster or drawing that shows the water cycle process. Be sure to include the following components:

- Evaporation
- Condensation
- Precipitation
- Runoff
- Infiltration

[Space for poster or drawing]

Section 4: Fun Activities (15 minutes)

Complete the following activities:

Match the Water Cycle Stage:

Stage	Description
Evaporation	_____
Condensation	_____
Precipitation	_____
Runoff	_____
Infiltration	_____

Water Conservation Tips:

1. _____
2. _____
3. _____

Section 5: Reflection (10 minutes)

Answer the following question:

What Did You Learn?

Write down one thing you learned about water systems and human impact during this assessment:

Answer Key

Check your answers with the following answer key:

Multiple Choice Questions:

1. C) Oceans
2. C) Turning off the tap while brushing teeth
3. A) Evaporation

Short Answer Questions:

1. Answers may vary, but should include examples of human water use, such as drinking, washing, or cooking.
2. Answers may vary, but should include examples of water conservation, such as turning off the tap or using a water filter.

