

Student Name: _____

Class: _____

Due Date: _____

Introduction to Daily Routine Vocabulary

Welcome to this homework assignment, designed to reinforce your learning of daily routine vocabulary and sentence building skills in English as a Second Language (ESL). This task aims to support classroom learning objectives by encouraging you to identify and use basic vocabulary related to daily routines, construct simple sentences to describe daily activities, and recognize and apply the present simple tense in context.

Vocabulary Review:

Vocabulary Word	Definition
Wake up	to get out of bed in the morning
Breakfast	the first meal of the day
Commute	to travel to and from work or school
Work	a job or activity that you do to earn money
Dinner	the main meal of the day, usually eaten in the evening
Lunch	a meal eaten in the middle of the day
School	a place where you go to learn
Homework	tasks or activities that you do at home to help you learn
Bedtime	the time when you go to sleep

Matching Exercise

Match the vocabulary words with their definitions:

1. Wake up - _____
2. Breakfast - _____
3. Commute - _____
4. Work - _____
5. Dinner - _____
6. Lunch - _____
7. School - _____
8. Homework - _____
9. Bedtime - _____

Fill in the Blanks:

1. I _____ at 7:00 AM every day.
2. My favorite meal of the day is _____.
3. I _____ to school by bus.
4. My mom goes to _____ every day.
5. We usually eat _____ together as a family.

Use the vocabulary to create simple sentences about your daily routine:

1. I _____ (get) up at 7:00 AM.
2. She _____ (eat) breakfast at 8:00 AM.
3. They _____ (commute) to work by bus.
4. I _____ (do) my homework after school.
5. We _____ (watch) TV together at night.

Present Simple Tense Practice:

1. I _____ (get) up at 7:00 AM every day.
2. She _____ (eat) breakfast at 8:00 AM every day.
3. They _____ (commute) to work by bus every day.
4. I _____ (do) my homework after school every day.
5. We _____ (watch) TV together at night every day.

Read the following passage and answer the questions:

Every day, I wake up at 7:00 AM. Then, I have breakfast and get ready for work. I commute to the office by subway, which takes about 30 minutes. After work, I go home and have dinner with my family. We usually watch TV or a movie before bedtime.

1. What time does the person wake up?
2. How does the person commute to work?
3. What does the person do after dinner?

Writing Activity:

Write a short paragraph about your daily routine using as much vocabulary from the list as possible and applying the present simple tense.

Review your work and assess your understanding of the vocabulary and sentence structures:

Use the success criteria as a checklist to ensure you have met all the requirements.

- Correctly match vocabulary words with their definitions.
- Construct grammatically correct sentences describing daily routines using the present simple tense.
- Answer reading comprehension questions accurately.
- Write a clear and coherent paragraph about your daily routine, applying the vocabulary and present simple tense.

Extension Activities:

For advanced learners, consider the following additional challenges:

1. Creative Writing: Write a short story about a character's daily routine, incorporating as much vocabulary as possible and using the present simple tense correctly.
2. Role-Play: Engage in a role-play scenario with a partner, discussing your daily routines and using the vocabulary in context.

To support your child's learning:

- Encourage them to use English language resources, such as dictionaries or online grammar guides, to aid in their understanding.
- Engage in conversations about daily routines, helping them practice their speaking skills.
- Review their work together, providing feedback on grammar, vocabulary usage, and coherence.

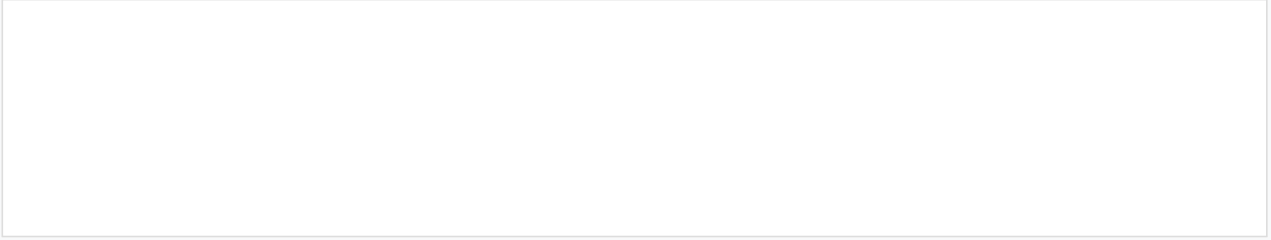
Time Management Guidelines:

Allocate 30-40 minutes for the completion of this assignment.

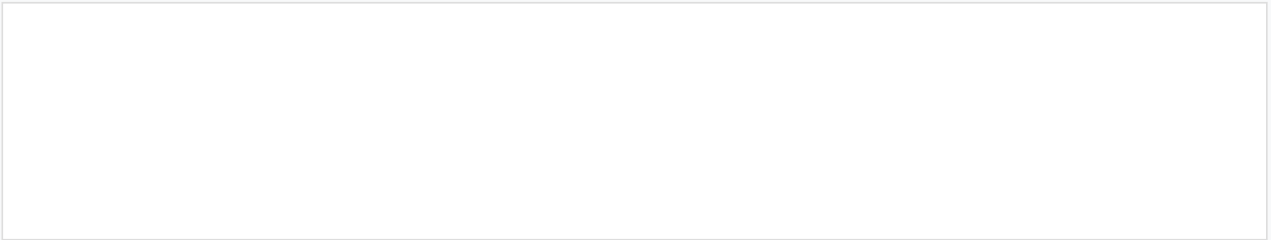
Break down the tasks into manageable chunks, dedicating specific times to each activity.

Additional Activities

Draw a picture of your daily routine and label each activity using the vocabulary words:



Create a schedule of your daily routine, including the time of each activity:



Vocabulary Expansion

In addition to the basic daily routine vocabulary, it's essential to expand your vocabulary to include more advanced words and phrases. This will help you to describe your daily routine in more detail and with greater accuracy. Some examples of advanced vocabulary include words like "commute," "schedule," and "prioritize."

Example Sentences

I commute to work by train every day. My schedule is very busy, so I have to prioritize my tasks carefully. I try to avoid procrastination and stay focused on my goals.

Practice Exercise:

1. Write a sentence using the word "commute" to describe your daily journey to work or school.
2. Use the word "schedule" to describe your daily routine, including your waking up time, meal times, and bedtime.
3. Write a short paragraph about how you prioritize your tasks and avoid procrastination.

Grammar Review

In this section, we will review some essential grammar rules to help you improve your sentence structure and vocabulary usage. The present simple tense is used to describe daily routines and habits, while the present continuous tense is used to describe actions that are happening now.

Key Concepts:

- Present simple tense: used for daily routines and habits (e.g., I wake up at 7:00 AM every day).
- Present continuous tense: used for actions happening now (e.g., I am studying for my exam right now).

Example Sentences

I wake up at 7:00 AM every day. I am studying for my exam right now. My mom is cooking dinner in the kitchen.

Reading Comprehension

Read the following passage and answer the questions that follow. The passage describes a person's daily routine, including their waking up time, meal times, and bedtime.

Every day, I wake up at 6:00 AM and have a glass of water. Then, I go for a 30-minute run and take a shower. After that, I have breakfast and get ready for work. I commute to the office by bus, which takes about 45 minutes. I work from 9:00 AM to 5:00 PM and then head back home. I have dinner with my family and watch TV or a movie before bedtime.

Comprehension Questions:

1. What time does the person wake up every day?
2. How does the person commute to work?
3. What does the person do after dinner?

Writing Activity

Write a short essay about your daily routine, including your waking up time, meal times, and bedtime. Use the vocabulary and grammar structures learned in this unit to describe your daily activities.

Writing Prompt:

Describe your daily routine, including your waking up time, meal times, and bedtime. Use the present simple tense to describe your habits and the present continuous tense to describe actions that are happening now.

Self-Assessment

Review your work and assess your understanding of the vocabulary, grammar, and sentence structures. Use the success criteria as a checklist to ensure you have met all the requirements.

Success Criteria:

- Correctly use vocabulary related to daily routines.
- Apply grammar rules correctly, including the present simple and present continuous tenses.
- Construct coherent and grammatically correct sentences and paragraphs.

Reflection:

Reflect on your learning and identify areas for improvement. What did you find challenging? What did you enjoy learning about? How can you apply what you learned in this unit to your everyday life?

Extension Activities

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Extension Activities:

1. Research and create a presentation about a topic related to daily routines, such as the importance of sleep or the benefits of exercise.
2. Write a short story about a character's daily routine, using the vocabulary and grammar structures learned in this unit.
3. Create a video or podcast about your daily routine, using the present simple and present continuous tenses to describe your activities.

Resources:

- Online dictionaries and grammar guides.
- Language learning apps and websites.
- Books and articles about daily routines and habits.



Daily Routine Vocabulary and Sentence Building

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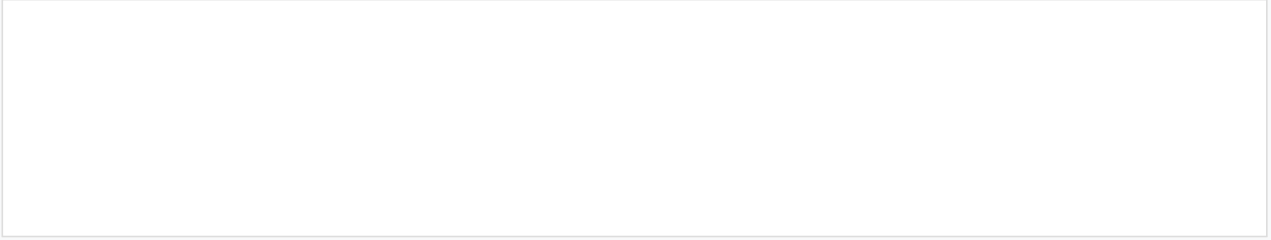
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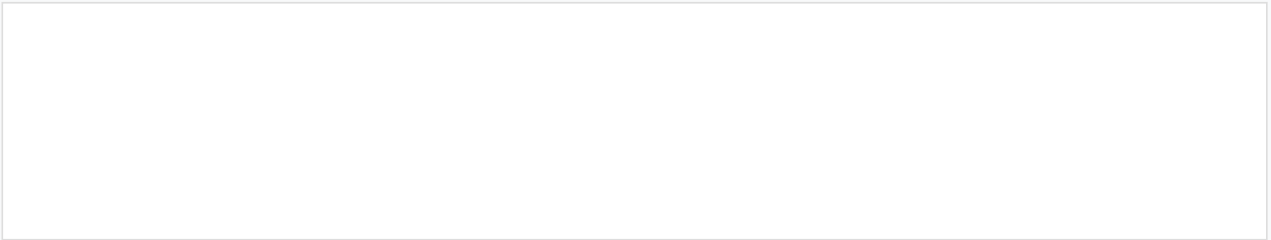
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Well done on completing your homework children!