

# **English Language Proficiency Assessment**

#### Introduction

This assessment is designed to evaluate the English language proficiency of 11-13 year old students in the context of English as a Second Language (ESL) and Introduction to English for Specific Purposes (ESP). The assessment aims to identify and understand basic English vocabulary, comprehend simple sentences, recognize common ESP expressions, and demonstrate basic reading comprehension skills.

### Section 1: Multiple Choice Questions

Choose the correct answer for each question.

- 1. What is the meaning of the word "hello" in the context of ESP?
  - o A) Goodbye
  - B) Hello, how are you?
  - o C) Thank you
  - o D) Yes, please
- 2. What is the meaning of the word "library" in the context of ESP?
  - o A) A place where you can borrow books
  - o B) A place where you can buy books
  - o C) A place where you can read books
  - o D) A place where you can write books
- 3. Read the sentence "The teacher is writing on the board." What is the teacher doing?
  - A) Reading a book
  - o B) Writing on the board
  - o C) Talking to a student
  - o D) Listening to music
- 4. Read the sentence "The students are studying for their exam." What are the students doing?
  - o A) Playing a game
  - o B) Watching a movie
  - o C) Studying for their exam
  - o D) Chatting with friends

#### Section 2: Short Answer Questions

Answer each question in complete sentences.

- 1. What is the meaning of the word  $^{Page 1 \text{ of } 3}_{\text{"computer"}}$  in the context of ESP? (5 points)
- 2. What is the meaning of the word "book" in the context of ESP? (5 points)
- 3. Read the sentence "The students are playing soccer." What are the students doing? (5 points)
- 4. Read the sentence "The teacher is giving a presentation." What is the teacher doing? (5 points)

#### Section 3: Essay Question

Choose one of the following topics and write a short essay (150-200 words).

1. Describe a typical day in your life using basic English vocabulary and sentence structures.

<ol><li>Imagine you are a student in an ESP class. Write a short essay about what you expect to learn in the class.</li></ol>	

## Marking Guide

The marking guide is as follows:

- Multiple Choice Questions: 1 point for each correct answer
- Short Answer Questions: 5 points for each correct answer
- Essay Question: 30 points for content, organization, vocabulary, grammar, and spelling

## **Rubric for Essay Question**

The rubric for the essay question is as follows:

- Content (10 points):
  - Does the essay address the topic?
  - Is the essay well-organized and easy to follow?
- Organization (5 points):
  - Is the essay introduction clear and concise?
  - Are the paragraphs well-structured and linked?
- Vocabulary (5 points):
  - Is the vocabulary accurate and appropriate?
  - Are the sentences grammatically correct?
- Grammar and Spelling (10 points):
  - Are the sentences free of grammatical errors?
  - Are the words spelled correctly?

## Conclusion

This assessment is designed to evaluate the English language proficiency of 11-13 year old students in the context of ESL and ESP. The assessment aims to identify and understand basic English vocabulary, comprehend simple sentences, recognize common ESP expressions, and demonstrate basic reading comprehension skills.

#### **Additional Resources**

For additional resources and support, please visit our website or contact your teacher.