



Introduction (5 minutes)

Welcome to this exciting lesson on creating vivid characters using the story of Iron Man by Ted Hughes! In this lesson, we will explore how authors use descriptive language to bring characters to life and how you can apply this skill in your own writing.

Understanding Character Description (10 minutes)

Character description is the process of using words to create a picture of a character in the reader's mind. It includes details about appearance, personality, and actions. Let's look at how Ted Hughes describes Iron Man in the story.

Activity 1: Describing Iron Man (15 minutes)

Read the following passage from Iron Man by Ted Hughes:

"Iron Man, Iron Man, with a body made of iron, With a heart of gold and a spirit bold, He strode across the land, with a purpose grand, To save the world from the evil hand."

Now, describe Iron Man in your own words. What does he look like? What kind of powers does he have? How does he behave?

Applying Descriptive Language (15 minutes)

Using descriptive language is essential for creating vivid characters. Let's practice using descriptive words to describe Iron Man.

Find the following descriptive words in the passage:

- Strong
- Brave
- Kind
- Powerful

How do these words help to create a picture of Iron Man in your mind?

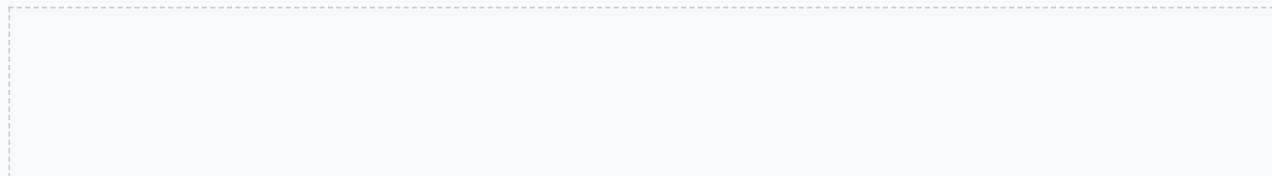
Activity 2: Descriptive Word Search (10 minutes)

Search for the descriptive words in the passage and highlight them.

Creating Your Own Superhero (20 minutes)

Now it's your turn to create your own superhero! Think about what kind of powers your superhero would have, what they would look like, and how they would behave.

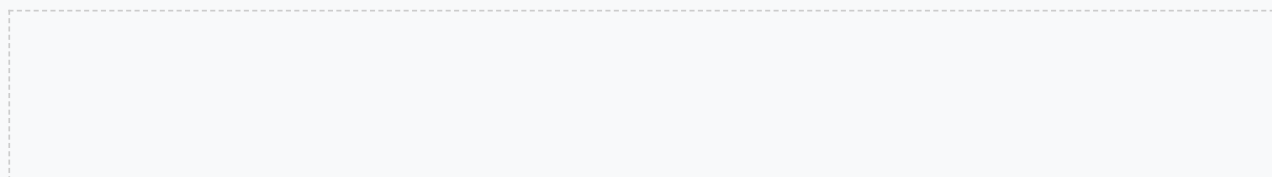
Draw a picture of your superhero and write a short paragraph describing their appearance, powers, and personality.



Activity 3: Superhero Creation (20 minutes)

Use the following questions to guide your creation:

- What kind of powers does your superhero have?
- What does your superhero look like?
- How does your superhero behave?



Conclusion (10 minutes)

In this lesson, we learned how authors use descriptive language to create vivid characters. We practiced using descriptive words to describe Iron Man and created our own superheroes.

Remember, the key to creating vivid characters is to use descriptive language to bring them to life!

Assessment (10 minutes)

Answer the following questions:

1. Can you describe Iron Man in your own words?
2. How do descriptive words help to create a picture of a character in your mind?
3. What kind of powers does your superhero have?

Extension Activity (20 minutes)

Create a short story featuring your superhero. Use descriptive language to bring your character to life and describe their adventures.

Glossary (5 minutes)

Define the following terms:

- Character description
- Descriptive language
- Superhero

Teacher Notes (5 minutes)

Encourage students to use their imagination and creativity when describing Iron Man and creating their own superheroes.

Provide guidance and feedback throughout the activities to ensure students understand the concept of character description and descriptive language.

