

# **Electromagnetism Assessment Handout**

Student Name:	Class:
Student ID:	Date:

#### **Assessment Details**

<b>Duration:</b> 45 minutes	Total Marks: 100
Topics Covered:	<ul> <li>Magnetic Fields</li> <li>Electric Currents</li> <li>Electromagnetic Induction</li> <li>Applications of Electromagnetism</li> </ul>

#### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Calculator use is permitted except where stated otherwise.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

# Section A: Multiple Choice [20 marks]

Question 1	[2 mark			
What is the direction of the magnetic field around a	current-carrying wire?			
A) Clockwise	B) Counterclockwise			
C) Upward	D) Downward			
Question 2	[2 mark			
What is the difference between a static electric char	ge and a current?			
A) A static electric charge is a type of current	B) A current is a type of static electric charge			
C) A static electric charge is a buildup of electrons, while a current is the flow of electrons	D) A current is a buildup of electrons, while a static electric charge is the flow of electrons			
Question 3	[2 mark			
What is the principle of electromagnetic induction?				
A) The production of a magnetic field around a current-carrying wire	B) The production of an electric current throu a changing magnetic field			
C) The production of a static electric charge through a magnetic field	D) The production of a magnetic field through a static electric charge			
Page 0   Electromagnetism Assessme	ent Handout			
Question 4	[2 mark			
What is an example of a real-world application of ele	ectromagnetism?			
A) A battery	B) A generator			
C) A motor	D) All of the above			

What is the relationship between electricity and magnetism?

A) Electricity and magnetism are two separate phenomena

B) Electricity and magnetism are related, but distinct

C) Electricity and magnetism are two sides of the same phenomenon

D) Electricity and magnetism are opposite phenomena

# Section B: Short Answer Questions [40 marks]

Question 6	[8 marks
Describe the magnetic field around a coil of wire carrying a current. How does the field chang current is increased or decreased?	e if the
Question 7	[8 marks
Explain the difference between a static electric charge and a current in the context of a lightni	ng storm.
Question 8	[8 marks
A generator uses electromagnetic induction to produce electricity. Describe the process of electromagnetic induction and how it is used in a generator.	
Page 0   Electromagnetism Assessment Handout	
Question 9	[8 marks
	our answer.

uestion 10	[8 marks
escribe the behavior of electric and magnetic fields in a given scenario. How do ach other?	the fields interact with

# Section C: Diagram Labeling [40 marks]

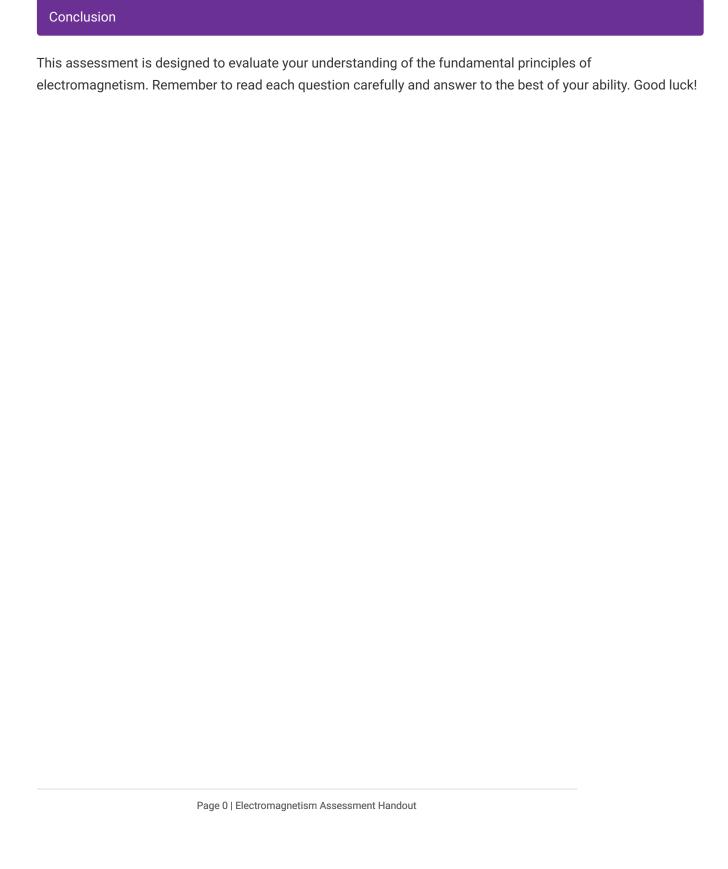
Question 11	[10 marks]
Label the diagram of a magnetic field around a current-carrying wire.	
Magnetic Field Diagram	
Question 12	[10 marks]
Label the diagram of an electric circuit.	
Electric Circuit Diagram	
Question 13	[10 marks]
Label the diagram of a generator.	
Generator Diagram	
Page 0   Electromagnetism Assessment Handout	

Label the diagram of a motor.

**Question 14** 

[10 marks]

Motor Di	iagram			



# Note to Teacher Please ensure that students have access to a calculator and a pencil or pen. Provide clear instructions and examples for each section of the assessment. Allow students to ask questions and seek clarification if needed. Encourage students to use diagrams and illustrations to support their answers.

#### **Differentiation Options**

For students with visual impairments, provide large print or braille versions of the assessment. For students with learning disabilities, provide extra time or a reader/scribe to assist with the assessment. For English language learners, provide a bilingual dictionary or a translator to assist with the assessment. For gifted students, provide additional challenging questions or a more complex scenario to apply the principles of electromagnetism.

#### Bloom's Taxonomy Alignment

Knowledge: recalling the fundamental principles of electromagnetism

Comprehension: understanding the behavior of electric and magnetic fields

Application: applying the principles of electromagnetism to simple real-world scenarios

Analysis: identifying and explaining the differences between static and current electricity

Synthesis: recognizing the relationship between electricity and magnetism

# Multiple Intelligence Approaches

Visual-spatial intelligence: diagram labeling and visualizing electric and magnetic fields

Logical-mathematical intelligence: applying mathematical concepts to electromagnetic phenomena

Linguistic intelligence: reading and writing about electromagnetic concepts

Interpersonal intelligence: discussing and explaining electromagnetic concepts to peers

#### Clear Success Criteria

Demonstrating an understanding of the fundamental principles of electromagnetism Applying the principles of electromagnetism to simple real-world scenarios Identifying and explaining the differences between static and current electricity Recognizing the relationship between electricity and magnetism

# **Evidence Collection Methods**

Multiple choice questions
Short answer questions
Diagram labeling
Student self-assessment and reflection

# Feedback Opportunities

Immediate feedback on multiple choice questions
Feedback on short answer questions and diagram labeling
Student self-assessment and reflection
Teacher feedback and discussion with students

