

**Subject Area:** French Language and Culture  
**Unit Title:** Discovering the Wonders of Paris  
**Grade Level:** 12  
**Lesson Number:** 1 of 4

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Madame Dupont  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- Students will be able to identify and describe several major landmarks in Paris.
- Students will be able to use basic French phrases related to travel and tourism.

### Skills Standards:

- Students will be able to demonstrate an understanding of French culture and history.
- Students will be able to use French vocabulary and grammar in context.

### Cross-Curricular Links:

- Geography: Students will learn about the geography of Paris and its landmarks.
- History: Students will learn about the history and cultural significance of Paris.

## Essential Questions & Big Ideas

### Essential Questions:

- What are the major landmarks in Paris and what is their cultural significance?
- How can I use French phrases and vocabulary to communicate in a travel context?

### Enduring Understandings:

- Paris is a city with a rich history and culture, and its landmarks reflect this.
- French language and culture are essential for effective communication in a travel context.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Lesson Objectives

**By the end of this lesson, students will be able to:**

- Identify and describe several major landmarks in Paris, including the Eiffel Tower, the Louvre Museum, and Notre-Dame Cathedral.
- Use basic French phrases related to travel and tourism, such as "Je vais au musée" (I am going to the museum) and "Pouvez-vous m'aider?" (Can you help me?).
- Demonstrate an understanding of French culture and history, including the significance of the Eiffel Tower and the Louvre Museum.

## Lesson Plan

### Introduction and Hook (5 minutes)

- Introduce the topic of Paris and its famous landmarks.
- Ask students if they have ever been to Paris or if they know anyone who has.
- Show a stunning image of the Eiffel Tower and ask students to describe what they see.

### Vocabulary Building (10 minutes)

- Introduce new vocabulary related to travel and tourism, such as "le métro," "le musée," and "la rivière."
- Use flashcards and pictures to help students remember the words.
- Have students practice pronouncing the words and using them in simple sentences.

### PowerPoint Presentation (15 minutes)

- Show students a PowerPoint presentation on the tourist sites of Paris, including the Eiffel Tower, the Louvre Museum, and Notre-Dame Cathedral.
- Use images, videos, and maps to help students visualize the city and its landmarks.
- Ask students to identify the different landmarks and describe what they see.

## Teaching Strategies

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**To deliver an effective and engaging lesson, the following teaching strategies will be used:**

- **Use Visual Aids:** Use images, videos, and maps to help students visualize the city and its landmarks.
- **Encourage Student Participation:** Encourage students to participate in the lesson by asking questions, playing games, and engaging in role-plays.
- **Make it Interactive:** Make the lesson interactive by incorporating games, quizzes, and other activities that require student participation.
- **Use Authentic Materials:** Use authentic materials, such as French language newspapers, magazines, and videos, to help students learn about the culture and language of Paris.
- **Provide Opportunities for Practice:** Provide opportunities for students to practice their French language skills, such as through role-plays, conversations, and written exercises.

## Assessment

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**To assess student learning, the following methods will be used:**

- **Quizzes:** Administer quizzes to assess students' knowledge of the vocabulary and landmarks.
- **Role-Plays:** Observe students' role-plays to assess their ability to use French phrases and vocabulary in context.
- **Written Exercises:** Have students complete written exercises, such as a short paragraph about their favorite landmark in Paris, to assess their ability to use French vocabulary and grammar.

### Interactive Game

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**Play an interactive game with students, such as a quiz or a scavenger hunt, to reinforce their understanding of the vocabulary and landmarks.**

- Divide students into teams and have them complete a quiz on the landmarks and vocabulary.
- Hide pictures or flashcards of the landmarks around the classroom and have students find them.
- Have students work in pairs to complete a crossword puzzle or word search on the vocabulary.

### Role-Play

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**Divide students into pairs and have them practice their French language skills through role-plays.**

- One student can be a tourist and the other can be a Parisian, and they can practice asking for directions and discussing the landmarks.
- Have students practice ordering food at a café or restaurant.
- Have students practice shopping at a market or store.

## Conclusion

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**In conclusion, the lesson on the tourist sites of Paris is a valuable and engaging way to introduce 12-year-old students to the French language and culture.**

- By exploring the famous landmarks and attractions of Paris, students can gain a deeper understanding of the city's history, culture, and significance.
- The lesson can be tailored to meet the needs of different learners, including those with special needs or English language learners.

## Extension Activities

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**To build on the learning progressions from this lesson, the following extension activities can be planned:**

- Lesson 2: "French Culture and Traditions" - In this lesson, students will learn about French culture and traditions, including food, music, and festivals.
- Lesson 3: "Planning a Trip to Paris" - In this lesson, students will apply their knowledge of Paris and its landmarks to plan a virtual trip to the city.
- Lesson 4: "French Language and Media" - In this lesson, students will explore the French language in different media forms, such as news articles, videos, and social media.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Assessment and Evaluation

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## Evaluation

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**The lesson will be evaluated based on the following criteria:**

- Student participation and engagement.
- Student understanding of the vocabulary and landmarks.
- Student ability to use French phrases and vocabulary in context.