troduction	to Subject and Predicate
ead the follo	ving introduction and answer the questions:
ntence is th	a sentence is the person, place, or thing that the sentence is about. The predicate of a e action or state of being that the subject is in. For example, in the sentence "The dog ruse subject and "runs" is the predicate.
1. What is	the subject of the sentence "The cat sleeps"?
2. What is	the predicate of the sentence "The sun shines"?

Activity 1: Matching Game

Match the following subjects with their corresponding predicates:

Subjects:

- The cat
- The sun
- The bookThe teacher

Predicates:

- shines
- reads
- sleeps
- writes

Subject	Predicate

Identifying Subjects and Predicates
Read the following sentences and identify the subject and predicate:
1. Sentence: The baby cries.
Cubicati
Subject:
Predicate:
2. Sentence: The flowers bloom.
Subject:
Predicate:
Df 10
3. Sentence: The students learn. Page of 10
Subject:

Predicate:

Creating Simple Sentences

Use the following subjects and predicates to create simple sentences:

ubjec	ets:
• 0	dog
• C	cat
	eates:
• S	runs sleeps
• S	shines
1. S	Sentence:
2 9	 Gentence:
2. 0	
į.	
3. S	Sentence:
4.5	 Gentence:
Į.	
5. S	Sentence:
	Page of 10

Sentence Building Activities
Complete the following activities:
Activity 1: Sentence Building
Use the following words to build a sentence: dog, runs, quickly
Activity 2: Sentence Sorting
Sort the following sentences into two categories: simple and complex
The dog runs.The dog runs quickly.
The sun shines brightly in the clear blue sky.

Identifying Subjects and Predicates in Context
Read the following passage and identify the subject and predicate in each sentence: "The sun shines in the sky. The birds sing their sweet melodies. The children play outside."
Sentence: The sun shines in the sky.
Subject:
Predicate:
2. Sentence: The birds sing their sweet melodies.
Subject:
Predicate:
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3. Sentence: The children play outside.
Subject:

Creating Complex Sentences

Use the following subjects and predicates to create complex sentences:

Subjects:	
dogcatsun	
Predicates:	
runssleepsshines	
Conjunctions:	
andbutor	
1. Sentence:	
2. Combonson	
2. Sentence:	- 7
3. Sentence:	- 7
4.0	
4. Sentence:	-7
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5 O	
5. Sentence:	



Sentence Ana	ysis				
Analyze the follo	wing sentence an	d identify the s	ubject and pre	dicate:	
"The dog, which	is very happy, rur	ns quickly in the	e park."		
Subject:					
Predicate:					

Conclusion	
Review what you have learned about subject and predicate. Create a short paragraph using simple and complex sentences that demonstrate your understanding of subject and predicate.	

Answer Key

Check your answers with the following answer key:

Activity 1: Matching Game

- The cat sleeps
- The sun shines
- The book reads
- The teacher writes

Activity 2: Identifying Subjects and Predicates

- Sentence 1: The baby cries.
 - Subject: The baby
 - Predicate: cries
- Sentence 2: The flowers bloom.
 - Subject: The flowers
 - o Predicate: bloom
- Sentence 3: The students learn.
 - Subject: The students
 - o Predicate: learn

Additional Resources

For more practice, visit our website for additional worksheets and activities on subject and predicate.

Use the following online resources to learn more about subject and predicate:

• [insert online resources]