



Introduction (5 minutes)

Welcome to this interactive worksheet on William Blake's poem "The Tiger" and its connection to the myth of Prometheus. This worksheet is designed to help you explore the symbolism and themes in the poem, and to develop your critical thinking and analytical skills.

Please read the following introduction to get started:

William Blake's poem "The Tiger" is a thought-provoking and symbolic work that explores the nature of creation, morality, and the human condition. The poem is often seen as a companion piece to Blake's earlier work, "The Lamb", and together they offer a profound exploration of the contradictions and paradoxes of life. In this worksheet, we will delve into the symbolism and themes of "The Tiger" and explore its connection to the myth of Prometheus.

Activity 1: Understanding the Poem (15 minutes)

Read the poem "The Tiger" by William Blake and answer the following questions:

1. What is the main symbol in the poem?

2. What does the tiger represent in the poem?

3. How does the poem's use of imagery contribute to its overall meaning?

Activity 2: Exploring the Connection to Prometheus (15 minutes)

Read the myth of Prometheus and answer the following questions:

1. What is the main theme of the myth of Prometheus?

2. How does the myth of Prometheus relate to the poem "The Tiger"?

3. What symbolism is shared between the two?

Activity 3: Analyzing the Poem's Symbolism (20 minutes)

Choose a symbol from the poem and analyze its meaning in the context of the poem. Use the following questions to guide your analysis:

1. What does the symbol represent in the poem?

2. How does the symbol relate to the poem's themes and ideas?

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3. What does the symbol reveal about the poet's message or perspective?

Activity 4: Creative Writing (20 minutes)

Imagine you are the creator of the tiger in the poem. Write a short story or poem from the perspective of the creator, exploring the thoughts and feelings behind the creation of the tiger.

[Space for creative work]

Activity 5: Discussion Questions (15 minutes)

Discuss the following questions in small groups:

1. What do you think the tiger represents in the poem, and how does it relate to the myth of Prometheus?

2. How does the poem's use of symbolism contribute to its overall meaning and impact?

3. What themes or ideas do you think the poem is exploring, and how do they relate to your own life or experiences?

Conclusion (5 minutes)

Congratulations on completing this interactive worksheet on William Blake's poem "The Tiger" and its connection to the myth of Prometheus. We hope you have developed a deeper understanding of the poem's symbolism and themes, and have enjoyed exploring the connections between the poem and the myth.

Please take a moment to reflect on what you have learned and how you can apply it to your own life or studies.

Assessment (10 minutes)

Please complete the following assessment questions to demonstrate your understanding of the poem and its symbolism:

1. What is the main symbol in the poem, and what does it represent?

2. How does the poem's use of imagery contribute to its overall meaning?

3. What themes or ideas do you think the poem is exploring, and how do they relate to your own life or experiences?

Extension Activity (20 minutes)

Create a visual project, such as a poster or infographic, that explores the symbolism and themes in the poem. Use images, colors, and text to convey your understanding of the poem and its connection to the myth of Prometheus.

[Space for visual project]

Glossary (5 minutes)

Please review the following glossary terms and their definitions:

- Symbolism: The use of objects, colors, or other elements to represent abstract ideas or concepts.
- Imagery: The use of language to create vivid sensory experiences for the reader.
- Prometheus: A titan in Greek mythology who stole fire from the gods and gave it to humans.

References (5 minutes)

Please review the following references and their relevance to the poem and the myth of Prometheus:

- Blake, W. (1794). The Tiger.
- Greek Mythology. (n.d.). Prometheus.

Teacher Notes (5 minutes)

Please review the following teacher notes and guidance:

This worksheet is designed to be completed over several class periods. Please adjust the time allocations according to your teaching schedule and the needs of your students.

Encourage students to work in pairs or small groups to complete the activities and discussions.

Provide feedback and guidance to students as needed, and encourage them to ask questions and seek help when necessary.

