

**Child's Name:** \_\_\_\_\_**Date:** \_\_\_\_\_**Assessor's Name:** \_\_\_\_\_**Assessment Date:** \_\_\_\_\_

## Assessment Details

<b>Duration:</b> 30 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Shape Recognition</li><li>• Number Identification</li><li>• Color Recognition</li><li>• Daily Routines</li><li>• Safety Rules</li></ul>

## Instructions to Assessors:

1. Read all questions carefully before administering the assessment.
2. Provide assistance as needed.
3. Encourage the child to ask questions and seek help when needed.
4. Use simple language and clear instructions.
5. Ensure the child is comfortable and secure in the assessment environment.

**Question 1**

**[2 marks]**

What shape is this?



A) Circle

B) Square

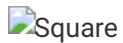
C) Triangle

D) Rectangle

**Question 2**

**[2 marks]**

What shape is this?



A) Circle

B) Square

C) Triangle

D) Rectangle

**Question 3**

**[2 marks]**

What number is this?



A) 1

B) 2

C) 3

D) 4

**Question 4**

**[2 marks]**

Count the blocks:



A) 1

B) 2

C) 3

D) 4

**Question 5**

**[2 marks]**

Sort the pictures into morning and evening routines:

 Morning Routine  Evening Routine

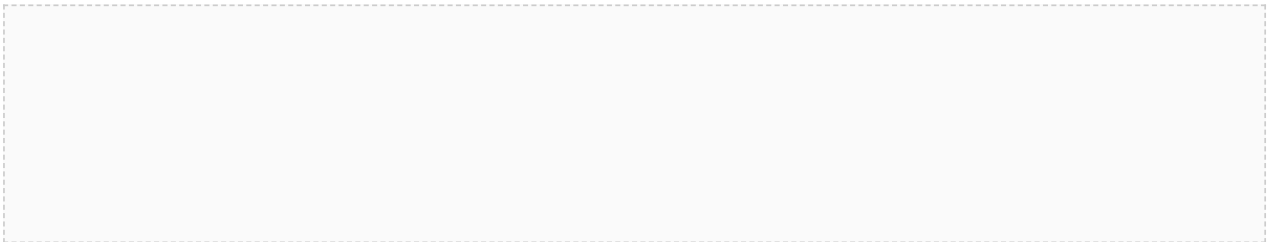


**Question 6**

**[2 marks]**

Match the safety rule with the correct image:

 Safety Rule 1  Safety Rule 2



### Section 3: Color Recognition [10 marks]

#### Question 7

[2 marks]

What color is this?



Red Apple

A) Red

B) Blue

C) Yellow

D) Green

#### Question 8

[2 marks]

What color is this?



Blue Ball

A) Red

B) Blue

C) Yellow

D) Green

Section 4: Following Instructions [10 marks]

**Question 9**

**[2 marks]**

Point to the block.



**Question 10**

**[2 marks]**

Show me the toy car.



## Marking Guide

The marking guide will assess the child's ability to recognize basic shapes and colors, identify numbers 1-5, demonstrate understanding of daily routines and safety rules, and show the ability to follow simple instructions and complete tasks with assistance.

The marking criteria will include:

- Accuracy: The child's ability to correctly identify shapes, colors, and numbers
- Completion: The child's ability to complete tasks with assistance
- Understanding: The child's demonstration of understanding daily routines and safety rules

## Implementation Guidelines

The assessment will be administered in a 30-minute session, with the following time allocation:

- Introduction and Instructions: 2 minutes
- Section 1: Math: 10 minutes
- Section 2: Life Skills: 10 minutes
- Section 3: Color Recognition: 5 minutes
- Section 4: Following Instructions: 5 minutes

Administration tips:

- Ensure the child is comfortable and secure in the assessment environment
- Use simple language and clear instructions
- Provide assistance as needed
- Encourage the child to ask questions and seek help when needed



## Differentiation Options

To accommodate diverse learners, the following modifications can be made:

- Visual Supports: Provide visual aids, such as pictures or symbols, to support children with language or cognitive difficulties
- Assistive Technology: Use assistive technology, such as text-to-speech software, to support children with physical or sensory disabilities
- Simplified Language: Use simplified language and instructions to support children with language difficulties
- Extra Time: Provide extra time for children who require additional support or accommodations

## Conclusion

The assessment is designed to provide valuable insights into the child's current knowledge and skills, informing future instruction and supporting personalized learning.

The results of the assessment will be used to identify areas of strength and weakness, and to inform future instruction and support.