



Introduction

This diagnostic assessment is designed to evaluate students' understanding of basic music notation, ability to identify different genres of music, recognition of instrument families, awareness of rhythm and melody, and application of critical thinking skills to music-related scenarios.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. What is the function of a treble clef in music notation?
 1. A) To indicate the pitch of a note
 2. B) To indicate the rhythm of a note
 3. C) To indicate the instrument playing the note
 4. D) To indicate the tempo of a piece
2. Which of the following genres of music is characterized by its strong emphasis on rhythm and blues?
 1. A) Classical
 2. B) Jazz
 3. C) Rock and Roll
 4. D) Hip-Hop
3. Which instrument family includes the violin, viola, and cello?
 1. A) Brass
 2. B) Woodwind
 3. C) Percussion
 4. D) String

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Describe the difference between a melody and a harmony. Provide an example of each.

2. What is the purpose of a time signature in music notation? Provide an example of a time signature and explain its meaning.

Section 3: Performance Task

Listen to a recording of a musical piece (provided) and identify the following elements:

- Genre of music
- Instrument families present
- Time signature
- Notable rhythmic or melodic features

Element	Description
Genre	
Instrument Families	
Time Signature	
Rhythmic/Melodic Features	

Section 4: Critical Thinking

Imagine you are a music producer, and you need to create a soundtrack for a movie. Describe how you would approach this task, including the genre of music you would choose, the instruments you would use, and the rhythmic and melodic elements you would include.

Section 5: Instrument Families

Match the following instruments with their corresponding families:

- Violin: _____
- Trumpet: _____
- Drums: _____
- Flute: _____

1. A) String
2. B) Brass
3. C) Percussion
4. D) Woodwind

Section 6: Music Genres

Sort the following genres of music into their corresponding categories:

- Classical
- Jazz
- Rock and Roll
- Hip-Hop

1. Category 1: _____
2. Category 2: _____
3. Category 3: _____
4. Category 4: _____

1. A) Classical music
2. B) Jazz and blues
3. C) Rock and pop
4. D) Hip-Hop and electronic

Section 7: Rhythm and Melody

Create a simple rhythmic pattern using the following notes: quarter note, half note, whole note.

Create a simple melodic phrase using the following notes: C, D, E, G.

Conclusion

This diagnostic assessment is designed to evaluate students' understanding of basic music notation, ability to identify different genres of music, recognition of instrument families, awareness of rhythm and melody, and application of critical thinking skills to music-related scenarios.

Answer Key

Section 1: Multiple Choice Questions

1. 1. A) To indicate the pitch of a note
2. 2. B) Jazz
3. 3. D) String

Section 2: Short Answer Questions

1. 4. A melody is a succession of pitches heard in sequence, while a harmony is the combination of multiple pitches heard simultaneously. For example, a melody can be a simple tune, while a harmony can be a chord progression.
2. 5. A time signature indicates the rhythmic structure of a piece, including the number of beats per measure and the type of note that gets the pulse. For example, a time signature of 4/4 indicates that there are four beats per measure, with the quarter note getting the pulse.