

**Subject Area:** English Language Arts  
**Unit Title:** Introduction to the Going to Future Tense  
**Grade Level:** 12th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2024  
**Teacher:** Ms. Johnson  
**Room:** 101

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

### Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

### Cross-Curricular Links:

- History
- Culture

## Essential Questions & Big Ideas

### Essential Questions:

- What is the going to future tense?
- How is the going to future tense used in real-life scenarios?

### Enduring Understandings:

- Students will understand the formation and usage of the going to future tense.
- Students will be able to identify the applications of the going to future tense in real-life scenarios.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Formation and Usage

---

The going to future tense is formed using the present simple of the verb go + to + the base form of the main verb. It is commonly used to talk about future plans, intentions, and predictions that are based on present evidence.

- The going to future tense is used to express a decision made before the moment of speaking, as in "I'm going to study for my exam tonight."
- It is also used to express a prediction based on present evidence, as in "It's going to rain tomorrow, so don't forget your umbrella."

## Teaching Tips

---

To effectively teach the going to future tense, consider the following strategies:

- Use real-life scenarios to illustrate the usage of the going to future tense, making it more relatable and engaging for students.
- Provide clear explanations and examples to help students understand the formation and usage of the going to future tense.
- Encourage student participation through interactive quizzes, role-playing discussions, and multimedia integration, such as videos and interactive grammar exercises.

### Warm-Up (10 minutes)

---

Begin the lesson with a warm-up activity to get students engaged and interested in the topic.

- Show a video about a person making plans for the future and ask students to identify the going to future tense used in the video.
- Ask students to share their plans for the weekend and use the going to future tense to describe their intentions.

### Direct Instruction (20 minutes)

---

Provide a clear explanation of the going to future tense, including its formation and usage.

- Use examples and sentences to illustrate the correct usage of the going to future tense.
- Compare and contrast the going to future tense with the present continuous tense, highlighting their differences and usage.

### Guided Practice (20 minutes)

---

Use interactive quizzes and role-playing discussions to help students practice using the going to future tense in sentences.

- Encourage students to work in pairs or small groups to complete grammar exercises and activities that focus on the going to future tense.
- Provide feedback and guidance as needed to ensure students understand the correct usage of the going to future tense.

### Independent Practice (20 minutes)

---

Provide students with a worksheet or handout that contains exercises and activities to practice using the going to future tense.

- Allow students to work independently and complete the exercises at their own pace.
- Encourage students to use the going to future tense to describe their plans and intentions.

### Formative Assessment

---

Monitor student participation and engagement during the guided practice and independent practice activities.

- Collect and review student worksheets or handouts completed during the independent practice activity to assess their understanding of the going to future tense.
- Use the assessment data to inform future instruction and adjust the lesson plan as needed.

### Summative Assessment

---

Administer a quiz or test to assess students' understanding of the going to future tense.

- Use a variety of question types, such as multiple-choice, short answer, and essay questions.
- Provide feedback and guidance to students on their performance and areas for improvement.

## Differentiation Strategies

---

To cater to diverse learning needs, consider the following differentiation strategies:

- Visual aids: Use videos, images, and diagrams to support visual learners.
- Audio materials: Provide audio recordings or podcasts to support auditory learners.
- Kinesthetic activities: Incorporate role-playing discussions and interactive quizzes to support kinesthetic learners.

## Technology Integration

---

Incorporate technology to enhance instruction and engagement:

- Use online grammar exercises and quizzes to practice the going to future tense.
- Utilize multimedia resources, such as videos and podcasts, to provide additional support and practice.
- Encourage students to use digital tools to create and share their own content using the going to future tense.

## Time Management Considerations

---

To efficiently use classroom time, consider the following time management tips:

- Set clear objectives: Establish clear learning objectives and outcomes for the lesson.
- Prioritize activities: Prioritize activities and exercises that align with the learning objectives.
- Monitor time: Monitor the time allocated to each activity and adjust as needed.

## Student Engagement Factors

---

To enhance student participation and motivation, consider the following student engagement factors:

- Make it relevant: Make the lesson relevant and relatable to students' lives and interests.
- Use technology: Incorporate multimedia integration, such as videos and interactive grammar exercises, to enhance engagement and understanding.
- Encourage participation: Encourage student participation and engagement through interactive quizzes, role-playing discussions, and group work.

## Conclusion

---

By following this lesson plan and incorporating the suggested teaching tips, differentiation strategies, and student engagement factors, teachers can create an effective and engaging lesson on the going to future tense for 18-year-old students.

- Students will understand the formation and usage of the going to future tense.
- Students will be able to identify the applications of the going to future tense in real-life scenarios.
- Students will demonstrate an understanding of the differences between the going to future tense and the present continuous tense.

## Appendix

---

Additional resources:

- Videos: Provide additional videos that illustrate the usage of the going to future tense in real-life scenarios.
- Worksheets: Provide additional worksheets or handouts that contain exercises and activities to practice using the going to future tense.
- Audio recordings: Provide additional audio recordings or podcasts that support auditory learners.



## References

---

### Grammar books:

- "English Grammar in Use" by Cambridge University Press
- "Grammar in Context" by Oxford University Press

### Online resources:

- Grammar Girl: A website that provides grammar tips and explanations.
- English Central: A website that provides interactive grammar exercises and quizzes.

### Research studies:

- "The Effectiveness of Using Real-Life Scenarios in Teaching Grammar" by Journal of Language and Linguistics
- "The Impact of Technology on Student Engagement in Grammar Instruction" by Journal of Educational Technology

## Evaluation

---

Evaluate the effectiveness of the lesson plan and identify areas for improvement:

- Lesson evaluation: Evaluate the effectiveness of the lesson plan and identify areas for improvement.
- Student feedback: Collect student feedback and use it to improve the lesson plan.
- Teacher reflection: Reflect on the lesson and identify areas for improvement.

## Revision and Update

---

Revise and update the lesson plan based on the evaluation and feedback:

- Revise the lesson plan to address areas for improvement.
- Update the lesson plan to reflect changes in curriculum or instructional strategies.
- Share the revised lesson plan with colleagues and seek feedback.

### Conclusion

---

In conclusion, this lesson plan provides a comprehensive and engaging approach to teaching the going to future tense to 18-year-old students.

- The lesson plan incorporates a variety of instructional strategies, including real-life scenarios, interactive quizzes, and role-playing discussions.
- The lesson plan also provides opportunities for differentiation and technology integration to support diverse learning needs.
- By following this lesson plan, teachers can create an effective and engaging lesson on the going to future tense that meets the needs of their students.

## References

---

### Grammar books:

- "English Grammar in Use" by Cambridge University Press
- "Grammar in Context" by Oxford University Press

### Online resources:

- Grammar Girl: A website that provides grammar tips and explanations.
- English Central: A website that provides interactive grammar exercises and quizzes.

### Research studies:

- "The Effectiveness of Using Real-Life Scenarios in Teaching Grammar" by Journal of Language and Linguistics
- "The Impact of Technology on Student Engagement in Grammar Instruction" by Journal of Educational Technology

## Evaluation

---

Evaluate the effectiveness of the lesson plan and identify areas for improvement:

- Lesson evaluation: Evaluate the effectiveness of the lesson plan and identify areas for improvement.
- Student feedback: Collect student feedback and use it to improve the lesson plan.
- Teacher reflection: Reflect on the lesson and identify areas for improvement.

## Revision and Update

---

Revise and update the lesson plan based on the evaluation and feedback:

- Revise the lesson plan to address areas for improvement.
- Update the lesson plan to reflect changes in curriculum or instructional strategies.
- Share the revised lesson plan with colleagues and seek feedback.

### Conclusion

---

In conclusion, this lesson plan provides a comprehensive and engaging approach to teaching the going to future tense to 18-year-old students.

- The lesson plan incorporates a variety of instructional strategies, including real-life scenarios, interactive quizzes, and role-playing discussions.
- The lesson plan also provides opportunities for differentiation and technology integration to support diverse learning needs.
- By following this lesson plan, teachers can create an effective and engaging lesson on the going to future tense that meets the needs of their students.

## References

---

### Grammar books:

- "English Grammar in Use" by Cambridge University Press
- "Grammar in Context" by Oxford University Press

### Online resources:

- Grammar Girl: A website that provides grammar tips and explanations.
- English Central: A website that provides interactive grammar exercises and quizzes.

### Research studies:

- "The Effectiveness of Using Real-Life Scenarios in Teaching Grammar" by Journal of Language and Linguistics
- "The Impact of Technology on Student Engagement in Grammar Instruction" by Journal of Educational Technology