

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Verb Tenses• Subject-Verb Agreement• Modal Verbs• Sentence Structure

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

What is the correct form of the verb "to be" in the present tense for the subject "they"?

A) am

B) is

C) are

D) be

Question 2

[2 marks]

Which of the following sentences is in the correct form of subject-verb agreement?

A) The cat and the dog is sleeping.

B) The cat and the dog are sleeping.

C) The cat and the dog am sleeping.

D) The cat and the dog be sleeping.

Question 3

[2 marks]

Identify the type of clause in the following sentence: "Because I was tired, I went to bed."

A) Independent clause

B) Dependent clause

C) Relative clause

D) Subordinate clause

Question 4

[2 marks]

Which of the following sentences is in the correct form of modal verb usage?

A) I can to go to the store.

B) I can go to the store.

C) I can going to the store.

D) I can goes to the store.

Question 5

[2 marks]

Identify the correct form of the verb "to have" in the present perfect tense for the subject "I".

A) have

B) has

C) had

D) having

Section B: Short Answer Questions [40 marks]

Question 6

[8 marks]

Identify the type of sentence: "Although it was raining, we went to the park."

Question 7

[8 marks]

Write a sentence using the correct form of subject-verb agreement: "The cat and the dog _____ sleeping."

Question 8

[8 marks]

Identify the type of clause in the following sentence: "If I had studied harder, I would have passed the exam."

Question 9

[8 marks]

Write a sentence using the correct form of modal verb usage: "I _____ go to the store if I had the money."

Question 10

[8 marks]

Identify the correct form of the verb "to be" in the past tense for the subject "he".

Question 11

[40 marks]

Read the passage: "The new policy has been met with opposition from local residents, who are concerned about the potential ramifications on the environment."

Identify and define the following words: opposition, ramifications. Then, write a short essay (approx. 150-200 words) using these words in context.

Marking Guide

- * Accuracy and completeness of answers (40%)
- * Clarity and coherence of writing (30%)
- * Use of correct grammar and sentence structure (20%)
- * Vocabulary development and usage (10%)

Note to Teachers

Please provide clear instructions and ensure that students understand the assessment purpose and format.

Provide accommodations for students with diverse needs, as required.

Use the following differentiation options to cater to diverse learners:

- For students with visual impairments: provide large print or Braille materials, or offer audio versions of the assessment
- For students with learning disabilities: provide extra time, offer one-on-one support, or modify the assessment format
- For English language learners: provide bilingual dictionaries, offer translation support, or modify the assessment language
- For gifted students: offer additional challenges, provide more complex questions, or encourage students to create their own assessment questions

Evidence Collection Methods

- * Student self-assessment and reflection
- * Peer assessment and feedback
- * Teacher observation and feedback
- * Portfolio assessment and review
- * Standardized testing and evaluation

Feedback Opportunities

- * Immediate feedback: provide feedback during or immediately after the assessment
- * Delayed feedback: provide feedback after the assessment has been completed and graded
- * Self-assessment and reflection: encourage students to reflect on their own learning and set goals for improvement
- * Peer feedback: encourage students to provide feedback to one another
- * Teacher feedback: provide detailed and constructive feedback to students, highlighting areas of strength and weakness

