



Topic: Introduction to Differentiated Instruction for 8th Grade Students

Grade Level: 8th Grade

Duration: 90 minutes (can be split into two 45-minute sessions)

Prior Knowledge Required: Basic understanding of teaching methods and learning styles

Key Vocabulary: Differentiated instruction, learning styles, tiered activities

Standards Alignment: CCSS.ELA-Literacy.RH.6-8.1, CCSS.ELA-Literacy.RH.6-8.2

Learning Objectives:

- Understand the concept of differentiated instruction
- Identify and describe different learning styles
- Develop tiered activities for a lesson plan

✓ Whiteboard and markers

✓ Computers/tablets with internet access

✓ Presentation software

✓ Handouts with learning style assessments

✓ Example lesson plans

Introduction to Differentiated Instruction

"Welcome to our lesson on differentiated instruction. Today, we will explore the concept of differentiated instruction and how it can be applied in the classroom."

[Write the definition of differentiated instruction on the board]

[Expected responses: "Differentiated instruction is a teaching approach that recognizes and values the diversity of learners in the classroom."]

Teaching Tip:

- Use visual aids to illustrate the concept of differentiated instruction
- Provide examples of how differentiated instruction can be applied in different subjects

Learning Styles and Tiered Activities

"Now, let's explore the different learning styles and how we can develop tiered activities to cater to these styles."

[Distribute handouts with learning style assessments]

Activity 1: Learning Style Assessment

- Have students complete the learning style assessment
- Discuss the results as a class and identify common learning styles

Differentiation Strategy:

- Provide extra support for students who need it
- Offer challenges for students who need extra stimulation

Developing Tiered Activities

"Now, let's develop tiered activities for a lesson plan on the topic of 'Discovering the Outback Australia and Children's Holiday Camps'."

[Provide example lesson plans and have students work in groups to develop tiered activities]

Activity 2: Tiered Activity Development

- Have students work in groups to develop tiered activities
- Circulate around the room to provide guidance and support

Extension Activity:

- Have students create a multimedia presentation to share their tiered activities with the class

Conclusion and Assessment

"Now, let's summarize what we have learned about differentiated instruction and tiered activities."

[Review the key points of the lesson]

Assessment Strategies:

- Observe student participation during activities
- Review student work for understanding

Teaching Tip:

- Provide feedback to students on their understanding
- Encourage students to reflect on their own learning

Final Thoughts

"Thank you for your participation in this lesson on differentiated instruction. Remember to apply the concepts of differentiated instruction in your own teaching practice."

[Provide final thoughts and reflections on the lesson]