

### **Emotional Awareness Assessment Worksheet**

Introduction to Emotions	
What are emotions? Can you name are feeling happy.	some emotions you feel every day? Draw a picture of yourself when you
Understanding Emotions	
	erience in response to various situations. They can be positive, such as ve, such as sadness or fear. Recognizing and understanding emotions ss and well-being.
Group Task:	
Discuss and list different emotion emotion? What triggered the em	ons that you have experienced. How did you feel during each notion?
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# 2. What emotion does this face :) represent? - a) Happiness - c) Anger - d) Fear 3. How might someone feel if they lost their favorite toy? - a) Happy - b) Sad - c) Angry - d) Surprised Short Answer Questions 1. Can you think of a time when you felt sad? What happened, and how did you feel? 2. Draw a picture of someone who looks angry. Write a short sentence about why they might be feeling angry.

**Multiple Choice Questions** 

a) Happyb) Sadc) Angryd) Scared

1. How do you feel when you are playing with your best friend?

## - Picture C: Yelling - Picture D: Running away Emotional Scenarios Read each scenario and draw a picture of how you think the person might be feeling. 1. It's your birthday, and you just got a new bike. 2. You lost your favorite book, and you can't find it anywhere. 3. You're playing with your friends in the park.

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Choose the picture that best represents the emotion described in each question.

1. Select a picture of someone who looks happy.

2. Choose a picture of someone who seems scared.

Picture A: Smiling facePicture B: Frowning facePicture C: Surprised facePicture D: Happy face

Picture A: LaughingPicture B: Crying

Picture Selection

Emotion Charades
Act out the following emotions without making a sound:
1. Happiness
2. Sadness
3. Anger
4. Fear
4. Fedi
Emotional Vocabulary
Match the emotion with its definition:
1. Happy - feeling sad
2. Sad - feeling happy 3. Angry - feeling angry 4. Spared - feeling fearful  2. Sad - feeling happy 4. Spared - feeling fearful  4. Spared - feeling fearful  4. Spared - feeling fearful  5. Spared - feeling fearful  6. Spared - feeling feeling feeling  6. Spared - feeling feeling  6. Spared - feeling feeling  6. Spared - feeling  6. S
4. Scared - feeling fearful

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your story.	ory about a character who is feeling a mix of emotions. Use at least three different emotions
eflection	
Individual Re	flection:
1. What di	d you learn about emotions today?
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2 Con vo	uthink of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
	u think of a time when you recognized and expressed an emotion in a healthy way?  picture of yourself feeling proud of something you accomplished.

Conclusion	
What is one thing you would like to learn more about regarding emotions? How can you use what you learned today to help yourself or a friend in the future? Write a short sentence about why emotional awareness is important.	∍d

### Assessment Rubric

Participation: Engagement in all parts of the assessment

Emotional Recognition: Ability to identify basic emotions

Expression: Capacity to describe or draw emotions appropriately

Understanding: Demonstrating an understanding of why emotions occur

### **Teaching Tips**

Introduce basic emotions through stories, role-playing, and discussions before the assessment

Provide constructive feedback that focuses on effort and progress

Plan subsequent lessons that delve deeper into emotional intelligence, such as empathy-building exercises or creating an emotion journal

### **Extension Activities**

Create an emotion journal to track and reflect on emotions over time

Role-play different emotional scenarios to practice healthy expression and recognition

Invite a guest speaker to talk about emotional intelligence and its importance in everyday life

### **Differentiation Options**

For students with special needs: Use larger print or Braille for multiple choice questions, provide extra time, or offer one-on-one assistance

For English language learners: Use visual aids for questions, provide a dictionary or thesaurus for short answer questions, and offer bilingual support if possible

For gifted students: Add more complex emotions to identify, ask them to create their own short story about a character dealing with different emotions, or have them design an emotional awareness campaign for their peers

### **Emotional Awareness in Relationships**

Emotional awareness is crucial in building and maintaining healthy relationships. When we are aware of our emotions and can express them effectively, we can communicate more effectively with others, resolve conflicts, and build stronger bonds. In this section, we will explore how emotional awareness impacts our relationships and provide strategies for improving emotional intelligence in interpersonal interactions.

### **Example: Active Listening**

Active listening is a powerful tool for building emotional awareness in relationships. By fully engaging with the other person, maintaining eye contact, and asking open-ended questions, we can create a safe and supportive environment for emotional expression. This, in turn, can help to prevent misunderstandings, resolve conflicts, and deepen our connections with others.

Group Task:
Discuss the following questions in small groups: What are some common challenges to emotional awareness in relationships? How can we overcome these challenges to build stronger, more empathetic relationships?

### **Emotional Regulation Strategies**

Emotional regulation is the ability to manage and modulate our emotional responses to various situations. This involves being aware of our emotions, recognizing triggers, and using effective coping strategies to manage our emotional state. In this section, we will explore various emotional regulation strategies, including mindfulness, deep breathing, and physical activity.

### Case Study: Mindfulness-Based Stress Reduction

Mindfulness-based stress reduction (MBSR) is a program that teaches individuals to cultivate mindfulness and reduce stress. Through regular practice, participants can develop greater emotional awareness, reduce symptoms of anxiety and depression, and improve their overall well-being. We will examine the key components of MBSR and discuss its applications in various settings.

Ref	ecti	on:
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Take a few moments to reflect on your own emotional regulation strategies. What works for you? What challenges do you face in managing your emotions? How can you incorporate new strategies, such as mindfulness or deep breathing, into your daily routine?

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### **Emotional Awareness in the Workplace**

Emotional awareness is essential in the workplace, where effective communication, teamwork, and leadership are critical to success. By recognizing and managing our emotions, we can build stronger relationships with colleagues, manage stress and conflict, and improve our overall job satisfaction. In this section, we will explore the importance of emotional awareness in the workplace and provide strategies for developing emotional intelligence in professional settings.

### **Example: Emotional Intelligence in Leadership**

Emotional intelligence is a key characteristic of effective leaders. By being aware of their own emotions and the emotions of others, leaders can create a positive and supportive work environment, build trust with their team members, and make informed decisions that take into account the emotional impact on others.

### **Group Task:**

Discuss the following questions in small groups: How can emotional awareness improve communication and collaboration in the workplace? What strategies can leaders use to promote emotional intelligence in their teams?
Emotional Awareness in Education
Emotional awareness is critical in educational settings, where students' emotional well-being and social-emotional learning are essential for academic success. By incorporating emotional awareness into the curriculum, educators can help students develop essential life skills, such as self-awareness, self-regulation, and empathy. In this section, we will explore the importance of emotional awareness in education and provide strategies for teaching emotional intelligence in the classroom.
Case Study: Social-Emotional Learning Program
A social-emotional learning program is a comprehensive approach to teaching emotional awareness and social skills to students. By incorporating activities and lessons that promote self-awareness, self-regulation, and empathy, educators can help students develop essential life skills and improve their academic performance.
Reflection:
Take a few moments to reflect on the importance of emotional awareness in education. How can educators promote emotional intelligence in the classroom? What strategies can be used to support students' emotional well-being and social-emotional learning?
Emotional Awareness and Mental Health
Emotional awareness is closely linked to mental health, as it enables individuals to recognize and manage their emotions, develop coping strategies, and seek help when needed. In this section, we will explore the relationship between emotional awareness and mental health, and provide strategies for promoting emotional well-being and preventing mental health issues.
Example: Mindfulness-Based Cognitive Therapy
Mindfulness-based cognitive therapy (MBCT) is a program that combines mindfulness techniques with cognitive-behavioral therapy to prevent depression relapse. By teaching individuals to become more aware of their thoughts and emotions, MBCT can help reduce symptoms of depression and anxiety, and improve overall mental health.
Group Task:
Discuss the following questions in smailh groups: How can emotional awareness promote mental health and well-being? What strategies can individuals use to manage stress and prevent mental health issues?
Conclusion and Future Directions
In conclusion, emotional awareness is a critical component of emotional intelligence, enabling individuals to recognize and manage their emotions, develop effective relationships, and promote mental health and well-being. As we move forward, it is essential to

continue promoting emotional awareness and emotional intelligence in various settings, including education, the workplace, and

ealthcare. By doing so, we can create a more emotionally aware and compassionate society, where individuals can thrive and reac heir full potential.
Final Reflection:
Take a few moments to reflect on what you have learned about emotional awareness. How can you apply this knowledge in your personal and professional life? What steps can you take to promote emotional awareness and emotional intelligence in your community?
Emotional Awareness Assessment Worksheet
Introduction to Emotions
What are emotions? Can you name some emotions you feel every day? Draw a picture of yourself when you are feeling happy.
Understanding Emotions  Emotions are feelings that we experience in response to various situations. They can be positive, such as happiness or excitement, or negative, such as sadness or fear. Recognizing and understanding emotions is essential for emotional awareness and well-being.
Group Task:  Discuss and list different emotions that you have experienced. How did you feel during each emotion? What triggered the emotion?  Copyright 2024 Planit Teachers. All rights reserved.



### 2. What emotion does this face :) represent? - a) Happiness - b) Sadness - c) Anger - d) Fear 3. How might someone feel if they lost their favorite toy? - a) Happy - b) Sad - c) Angry - d) Surprised **Short Answer Questions** 1. Can you think of a time when you felt sad? What happened, and how did you feel? 2. Draw a picture of someone who looks angry. Write a short sentence about why they might be feeling angry.

**Multiple Choice Questions** 

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Picture A: Smiling facePicture B: Frowning facePicture C: Surprised facePicture D: Happy face

Picture A: LaughingPicture B: Crying

Picture Selection

	ct out the follow	ng emotions wit	hout making a	sound:		
3. Anger  4. Fear  motional Vocabulary  latch the emotion with its definition:	1. Happiness					
3. Anger  4. Fear  motional Vocabulary  latch the emotion with its definition:						
3. Anger  4. Fear  motional Vocabulary  fatch the emotion with its definition:						
3. Anger  4. Fear  motional Vocabulary  fatch the emotion with its definition:						
4. Fear  motional Vocabulary  fatch the emotion with its definition:	2. Sadness					
4. Fear  motional Vocabulary  fatch the emotion with its definition:						
4. Fear  motional Vocabulary  fatch the emotion with its definition:						
4. Fear  Emotional Vocabulary  Match the emotion with its definition:						
4. Fear  Emotional Vocabulary  Match the emotion with its definition:	•					
imotional Vocabulary Match the emotion with its definition:	3. Anger					
imotional Vocabulary Match the emotion with its definition:						
Emotional Vocabulary  Match the emotion with its definition:						
Emotional Vocabulary  Match the emotion with its definition:						
fatch the emotion with its definition:	4. Fear					
fatch the emotion with its definition:						
Match the emotion with its definition:						
Match the emotion with its definition:						
Match the emotion with its definition:	! !					
fatch the emotion with its definition:						
Match the emotion with its definition:						
	motional Voca	bulary				
1. Happy - feeling sad	latch the emotion	n with its definiti	on:			
	1. Happy - feel	ing sad				

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/rite a short st	ory about a character who is feeling a mix of emotions. Use at least three different emotions
your story.	ony about a character who is recing a mix or emotions. Ose at least times unreferre emotions
eflection	
Individual Re	TIECTION:
1. What di	d you learn about emotions today?
	d you learn about emotions today:
	d you learn about emotions today:
	d you learn about emotions today:
	d you learn about emotions today:
	d you learn about emotions today:
2. Can you	u think of a time when you recognized and expressed an emotion in a healthy way?
2. Can you	
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