

# **Parent-Teacher Conference Notes**

Student: Sawyer Swenson

Grade: 6

Subject: Language Arts
Teacher: Ms. Arsenault
Date: November 20, 2024

# **Student Overview**

Sawyer demonstrates positive social behaviors and shows strong academic potential. Notable characteristics include:

- Kind and courteous demeanor
- · Respectful interactions with teachers and peers
- Active participation in class discussions
- · Growing confidence in academic abilities

### **Academic Performance**

Quarter 1: C-	Quarter 2: B	
70%	85%	





# **Reading Assessment**

Current Reading Level: Slightly below grade level

IXL Reading Score Range: 330-550

# Areas of Strength:

- Character analysis
- Plot sequencing
- Vocabulary in context

### **Areas for Development:**

- Inferential comprehension
- · Critical analysis
- Reading fluency

# **Writing Performance**

**Current Writing Skills:** 

Narrative Writing: Strong

**Organization:** Good

Grammar Usage: Developing

Creative

Expression:

Excellent



#### **Action Plan**

#### Reading Improvement Strategy:

- Daily reading practice (20 minutes minimum)
- Implementation of comprehension strategies
- · Regular progress monitoring
- · Use of reading logs and reflection journals

### **Writing Development Plan:**

- · Weekly writing assignments with specific focus areas
- Use of graphic organizers for planning
- · Grammar practice through IXL platform
- · Peer editing sessions

### **Home Support Recommendations**

## **Parent Partnership Opportunities:**

- · Establish consistent homework routine
- · Monitor daily reading practice
- Review completed assignments
- Maintain regular communication through provided channels

#### **Recommended Resources:**

- Online reading platforms (ReadWorks, NewsELA)
- Writing support tools (Grammarly Student)
- Educational apps for skill practice
- School library resources





### **Goals and Timeline**

#### **Short-term Goals (Next Quarter):**

- Improve reading comprehension scores by 10%
- Complete all writing assignments with proper planning
- Increase class participation frequency
- · Maintain organized notebook and materials

### Long-term Goals (End of Year):

- · Achieve grade-level reading proficiency
- Develop independent writing process
- · Master grade-level grammar concepts
- · Build confidence in academic abilities

#### **Communication Plan**

# **Regular Updates:**

- · Weekly progress reports via email
- Monthly reading level assessments
- · Quarterly conference check-ins
- Immediate notification of concerns

#### **Contact Information:**

Email: m.arsenault@school.edu

Office Hours: Monday-Friday, 3:00-4:00 PM

School Portal: www.schoolportal.edu