#### Introduction

Welcome to our exciting journey through the world of cars and buses! This lesson plan is designed to introduce young learners to the fascinating world of transportation, sparking their curiosity and encouraging an appreciation for various modes of transportation. By the end of this engaging journey, 4-year-old students will be able to identify and name different types of cars and buses, understand their basic functions, and develop essential vocabulary related to transportation.

## **Lesson Objectives**

- Identify and name different types of cars and buses
- Understand the basic functions of cars and buses
- Develop essential vocabulary related to transportation
- Foster an appreciation for the diversity in vehicles and their roles in our daily lives

#### **Picture Identification Game**

Distribute pictures of various cars and buses, along with their names written on flashcards. Play a matching game where students have to match the picture with the correct name. Circulate around the room to assist and provide feedback, praising their efforts and encouraging teamwork.

## **Engagement Strategies**

- · Use flashcards to introduce new vocabulary
- Encourage students to share their favorite cars or buses
- · Use pictures to spark curiosity and interest



## **Storytelling Session**

Gather the students for a storytelling session. Use a picture book or a simple story about cars and buses, highlighting their roles in the community. Ask open-ended questions to stimulate discussion and curiosity.

### **Discussion Questions**

- What is your favorite car or bus?
- Why do you like it?
- · What do you think is the most important job of a car or bus?

# **Craft Activity**

Prepare a craft station with recycled materials such as cardboard, paper, glue, and scissors. Instruct students to create their own car or bus model. Encourage students to share their creations with the class and discuss the different parts of the vehicle.

# **Craft Activity Tips**

- Encourage students to use their imagination and creativity
- Provide guidance and support as needed
- Encourage students to share their finished models with the class

# **Road Safety Discussion**

Gather the students again for a discussion on road safety. Use simple, relatable examples to explain the importance of holding someone's hand when crossing the road, looking both ways, and obeying traffic lights. Engage students with questions like, "What do you do when you see a red light?" to ensure they understand the concepts.

## **Road Safety Tips**

- · Always hold someone's hand when crossing the road
- Look both ways before crossing the road
- Obey traffic lights and signs

## **Conclusion and Reflection**

Conclude the lesson with a quick review of what was learned. Ask students to share one thing they enjoyed about the lesson and one new thing they learned. End the lesson with a positive note, thanking students for their participation and enthusiasm.

## **Reflection Questions**

- What did you enjoy most about the lesson?
- What did you learn that was new to you?
- What would you like to learn more about in the future?

### **Assessment and Evaluation**

Use the picture identification game and craft activity to assess students' understanding of the material. Evaluate student participation and engagement throughout the lesson. Use the assessment and evaluation results to inform future lesson planning and adjust instruction to meet the needs of all students.

## **Assessment Strategies**

- Observe student participation and engagement during activities
- · Review student work and projects for understanding
- Use quizzes or tests to assess knowledge and understanding