

**Subject Area:** English Language Arts  
**Unit Title:** Exploring Narnian Virtues in The Lion, the Witch and the Wardrobe  
**Grade Level:** 7th Grade  
**Lesson Number:** 1 of 5

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Jane Doe  
**Room:** Room 101

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text.

### Skills Standards:

- CCSS.ELA-Literacy.SL.7.1: Engage effectively in a range of collaborative discussions to build on others' ideas and express their own clearly.
- CCSS.ELA-Literacy.SL.7.2: Analyze the main ideas and supporting details presented in diverse media and formats.

### Cross-Curricular Links:

- Character Education: Courage, Sacrifice, Forgiveness
- Life Skills: Critical Thinking, Problem-Solving, Communication

## Essential Questions & Big Ideas

### Essential Questions:

- What are the key Narnian virtues and how are they depicted in The Lion, the Witch and the Wardrobe?
- How do the Narnian virtues relate to real-life situations and personal growth?

### Enduring Understandings:

- The Narnian virtues of courage, sacrifice, and forgiveness are essential for personal growth and development.
- These virtues can be applied to real-life situations to promote positive relationships and decision-making.

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## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate group discussions
- Set up multimedia equipment for presentations and videos

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Copies of The Lion, the Witch and the Wardrobe
- Whiteboard and markers

### Safety Considerations:

- Ensure students are aware of emergency procedures
- Provide a safe and respectful learning environment

## Detailed Lesson Flow

### Introduction (10 minutes)

- Introduce the topic and provide background information on The Lion, the Witch and the Wardrobe
- Ask students to share their prior knowledge of the novel and its themes

### Direct Instruction (20 minutes)

- Presentation on the key Narnian virtues of courage, sacrifice, and forgiveness
- Use multimedia resources to illustrate the virtues and their relevance to real-life situations

### Engagement Strategies:

- Think-pair-share to encourage student participation
- Group discussions to facilitate critical thinking and problem-solving

### Guided Practice (25 minutes)

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- Group discussions to analyze the Narnian virtues and their relevance to real-life situations
- Role-playing activities to demonstrate the virtues in a simulated scenario

### Scaffolding Strategies:

- Provide graphic organizers to support student note-taking and analysis
- Offer one-on-one support for students who need extra assistance

### Independent Practice (20 minutes)

- Reflective essay on the importance of the Narnian virtues in real-life situations
- Interactive quiz to test students' knowledge of the virtues

## Closure (10 minutes)

- Summarize key takeaways from the lesson
- Provide opportunities for students to ask questions and seek clarification

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide extra support and scaffolding during group discussions and role-playing activities
- Offer one-on-one support for students who need extra assistance

### For Advanced Learners:

- Provide additional challenges and extensions to the lesson, such as analyzing the themes and motifs in the novel
- Encourage students to create their own multimedia presentations on the Narnian virtues

### ELL Support Strategies:

- Provide visual aids and graphic organizers to support student understanding
- Offer bilingual resources and support for students who need extra assistance

### Social-Emotional Learning Integration:

- Encourage students to reflect on their own values and beliefs in relation to the Narnian virtues
- Facilitate group discussions to promote empathy and understanding among students

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observations of student participation during group discussions and role-playing activities
- Review of student reflective essays and quizzes

### Success Criteria:

- Students can identify and explain the key Narnian virtues of courage, sacrifice, and forgiveness
- Students can analyze the relevance of the virtues to real-life situations

### Feedback Methods:

- Verbal feedback during group discussions and role-playing activities
- Written feedback on student reflective essays and quizzes

## Homework & Extension Activities

### Homework Assignment:

Read chapters 1-3 of *The Lion, the Witch and the Wardrobe* and complete a reading log to track progress and understanding.

### Extension Activities:

- Create a multimedia presentation on the Narnian virtues and their relevance to real-life situations
- Write a creative story or poem that illustrates the virtues in a real-life scenario

**Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about the Narnian virtues and how they can be applied to real-life situations.

## Teacher Reflection Space

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**Pre-Lesson Reflection:**

- What challenges do I anticipate in teaching this lesson?
- Which students might need extra support or scaffolding?
- What backup plans should I have ready in case of technical issues or other disruptions?

**Post-Lesson Reflection:**

- What went well in the lesson and what could be improved?
- How can I adjust the lesson to better meet the needs of my students?
- What next steps can I take to continue teaching the Narnian virtues and promoting social-emotional learning?

## Introduction

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The Lion, the Witch and the Wardrobe, a timeless fantasy novel by C.S. Lewis, offers a rich tapestry of moral lessons and virtues that are essential for the development of young minds. This lesson plan is designed to help 12-year-old students identify and explain the key Narnian virtues of courage, sacrifice, and forgiveness as depicted in the novel, and analyze their relevance to real-life situations.

## Background Information

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The Lion, the Witch and the Wardrobe is a classic fantasy novel that has captivated readers of all ages with its richly imagined world of Narnia, memorable characters, and universal themes. The story follows the journey of four siblings - Peter, Susan, Edmund, and Lucy - as they find themselves transported to the magical land of Narnia, where they become embroiled in a battle between good and evil. Through their experiences, the novel explores essential virtues such as courage, sacrifice, and forgiveness, which are crucial for personal growth and development.

## Differentiation Strategies

To cater to diverse learning needs, the following differentiation strategies will be employed:

- Visual aids: Incorporating images, videos, and multimedia resources to support visual learners
- Text-based resources: Providing written summaries and analysis for students who prefer to learn through reading
- Role-playing activities: Allowing students to act out scenarios that illustrate the Narnian virtues, catering to kinesthetic learners
- Group discussions: Encouraging students to share their thoughts and ideas, promoting social learning and inclusivity

## Assessment Opportunities

To evaluate student understanding and progress, the following assessment opportunities will be used:

Assessment	Description	Learning Objective
Interactive quiz	A multimedia quiz that tests students' knowledge of the Narnian virtues	Identify and explain the key Narnian virtues
Group discussion participation	Observing students' participation in group discussions and their ability to analyze the virtues	Analyze the relevance of the virtues to real-life situations
Role-playing activity	Evaluating students' ability to demonstrate the Narnian virtues in a simulated scenario	Develop critical thinking skills through role-playing activities
Reflective essay	A written reflection on the importance of the Narnian virtues in real-life situations	Analyze the relevance of the virtues to real-life situations

## Time Management Considerations

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To ensure efficient use of classroom time, the following time management considerations will be taken into account:

- Introduction and context (10 minutes): Introducing the topic and providing background information on The Lion, the Witch and the Wardrobe
- Direct instruction (20 minutes): Presenting the key Narnian virtues and their relevance to real-life situations
- Group discussions and role-playing activities (30 minutes): Facilitating group discussions and role-playing activities to enhance engagement and understanding
- Assessment and conclusion (20 minutes): Administering the interactive quiz and reflective essay, and summarizing key takeaways

## Student Engagement Factors

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To enhance student participation and motivation, the following student engagement factors will be incorporated:

- Multimedia integration: Incorporating videos, images, and audio resources to make the learning experience more engaging and interactive
- Role-playing activities: Allowing students to act out scenarios that illustrate the Narnian virtues, making the learning experience more immersive and fun
- Group discussions: Encouraging students to share their thoughts and ideas, promoting social learning and inclusivity
- Real-life applications: Highlighting the relevance of the Narnian virtues to real-life situations, making the learning experience more meaningful and applicable

### Implementation Steps

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1. Introduction (10 minutes): Introduce the topic and provide background information on The Lion, the Witch and the Wardrobe
2. Direct Instruction (20 minutes): Present the key Narnian virtues and their relevance to real-life situations
3. Group Discussions and Role-Playing Activities (30 minutes): Facilitate group discussions and role-playing activities to enhance engagement and understanding
4. Assessment (20 minutes): Administer the interactive quiz and reflective essay
5. Conclusion (10 minutes): Summarize key takeaways from the lesson and provide opportunities for students to ask questions and seek clarification

### Conclusion

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By following these implementation steps and incorporating the preferred learning activities, teachers can create an engaging and effective lesson plan that helps 12-year-old students develop a deeper understanding of the key Narnian virtues and their relevance to real-life situations. The lesson plan is designed to cater to diverse learning needs, promote social learning and inclusivity, and enhance student participation and motivation.

