



Teacher Preparation Lesson Plan: Creating Simple Stories with Pictures and Basic Vocabulary

Introduction to Storytelling

Welcome to the world of storytelling! This lesson plan is designed to introduce 7-year-old students to the basics of storytelling using pictures and simple vocabulary. Storytelling is a fundamental aspect of human communication, allowing us to share experiences, convey emotions, and connect with others. By using pictures and basic vocabulary, students can create engaging stories that reflect their imagination and understanding of the world around them.

Lesson Objectives

Objectives:

- To introduce basic vocabulary related to storytelling
- To understand the sequence of events in a story
- To practice storytelling techniques using pictures and basic vocabulary



Lesson Plan Overview

The lesson plan is divided into several sections, each focusing on a different aspect of storytelling. The lesson will be taught over a period of 30 minutes, with each section lasting approximately 5-10 minutes.

Teaching Script

Minutes 1-5: Introduction and Icebreaker

- Begin the lesson with a fun icebreaker activity. Show the students a picture that tells a story, and ask them to describe what they see.
- Encourage everyone to participate, and write down key vocabulary on the board.
- Introduce the topic of storytelling and explain that today, they will learn how to create their own stories using pictures and basic vocabulary.

Minutes 6-10: Vocabulary Building

- Introduce basic vocabulary related to storytelling, such as characters, settings, and actions.
- Use flashcards and pictures to help students remember the new words.
- Have the students repeat the vocabulary and use it in simple sentences.



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Teaching Script Continued

Minutes 11-15: Story Sequencing

- Explain the concept of story sequencing, using a simple story as an example.
- Show the students how to arrange pictures in order to tell a story.
- Use transitional words like "first," "next," and "then" to help them understand the sequence of events.

Minutes 16-20: Creating a Story

- Distribute a set of pictures and ask the students to create their own story.
- Encourage them to use the vocabulary learned earlier and to think about the sequence of events.
- As students work, circulate around the room to assist and provide feedback.



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Guided Practice

The guided practice section is designed to help students develop their storytelling skills through interactive and engaging activities led by the teacher. The objectives of these activities are to enhance students' understanding of story sequencing, vocabulary usage, and narrative structure.

Activities

Picture Sequencing Activity

- Provide students with a set of pictures that tell a story, but in a mixed-up order.
- Ask them to sequence the pictures correctly, using transitional words like "first," "next," and "then."

Vocabulary Building Exercise

- Prepare a set of flashcards with basic vocabulary related to storytelling, such as characters, settings, and actions.
- Have students work in pairs to match the vocabulary words with their definitions.



Independent Practice

The independent practice section is designed to provide students with opportunities to apply their learning in a more autonomous way, catering to different levels of proficiency.

Activities

Beginner Activity: Story Sequencing Worksheet

- Provide students with a worksheet containing a set of pictures that tell a story in a mixed-up order.
- Ask them to sequence the pictures correctly and write a short paragraph describing the story.

Intermediate Activity: Creative Storytelling

- Ask students to choose a picture or prompt and create their own story.
- Encourage them to use descriptive language and basic vocabulary learned in class.



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Assessment and Evaluation

The assessment and evaluation section is designed to evaluate students' understanding and application of the skills learned throughout the lesson. The assessment methods include:

Assessment Methods

Storybook Creation

- Students will be asked to create their own storybook using pictures and basic vocabulary.

Picture Sequencing Test

- A set of pictures will be given to the students, and they will be asked to sequence them to tell a story.



Conclusion and Next Steps

In conclusion, the lesson on creating simple stories with pictures and basic vocabulary is designed to be an engaging and interactive introduction to storytelling for 7-year-old students. By following the structured approach outlined in the lesson plan, teachers can help their students develop essential skills in language, creativity, and communication.

Next Steps

For Students

- Developing more complex stories using descriptive language and dialogue
- Creating stories with a clear beginning, middle, and end
- Using storytelling techniques to convey emotions and ideas

For Teachers

- Providing feedback and encouragement to students
- Continuously assessing and evaluating student progress
- Adapting the lesson plan to meet the diverse needs of the students