

## Introduction

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Welcome to our lesson on making informed food choices and restaurant plans using "will" and "be going to"! This topic is both fun and practical, allowing you to apply your English skills to real-life situations. Imagine you and your friends are planning a night out, and you need to decide where to eat and what to order. Being able to express your plans and intentions clearly is not only useful but also impressive.

## Learning Objectives

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- Students will be able to use "will" and "be going to" to express future plans and intentions.
- Students will be able to make informed food choices and restaurant plans using English.
- Students will be able to engage in conversations about food and restaurants using vocabulary and grammar learned in the lesson.

## Lesson Overview

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This lesson is designed for beginner-level students and will cover the grammar and vocabulary necessary for making informed food choices and restaurant plans. The lesson will include a variety of activities, including grammar exercises, vocabulary building, and conversation practice.

## Materials Needed

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- Whiteboard and markers
- Handouts with grammar exercises and vocabulary
- Conversation cards

## Grammar and Vocabulary

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In this section, students will learn the grammar and vocabulary necessary for making informed food choices and restaurant plans. The grammar will focus on the use of "will" and "be going to" to express future plans and intentions. The vocabulary will include words and phrases related to food and restaurants.

## Grammar Exercises

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- Complete the sentences with the correct form of "will" or "be going to":
- I \_\_\_\_\_ (eat) at a restaurant tonight.
- They \_\_\_\_\_ (go) to the movies tomorrow.

### Conversation Practice

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In this section, students will practice using the grammar and vocabulary learned in the lesson to engage in conversations about food and restaurants. The conversations will be based on scenarios, such as planning a night out or making a reservation at a restaurant.

### Conversation Cards

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- Card 1: You and your friends are planning a night out. Discuss where to eat and what to do.
- Card 2: You are making a reservation at a restaurant. Ask the hostess about availability and menu options.

## Assessment and Feedback

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In this section, students will be assessed on their ability to use the grammar and vocabulary learned in the lesson to engage in conversations about food and restaurants. The assessment will include a role-play activity, where students will practice making a reservation at a restaurant and ordering food.

## Feedback

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Feedback will be provided to students on their performance in the role-play activity. The feedback will focus on their ability to use the grammar and vocabulary correctly, as well as their ability to engage in a conversation about food and restaurants.

### Conclusion

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In conclusion, this lesson plan is designed to help beginner-level students learn the grammar and vocabulary necessary for making informed food choices and restaurant plans. The lesson includes a variety of activities, including grammar exercises, vocabulary building, and conversation practice. The assessment and feedback sections will help students to practice using the language in a real-life scenario.

### Extension Activities

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- Have students research and present on different types of cuisine from around the world.
- Have students create a menu for a restaurant, including prices and descriptions of dishes.

## Teacher Reflection

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What did you learn from teaching this lesson? What would you do differently next time? What activities worked well, and which ones did not?

## Student Feedback

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What did the students think of the lesson? What did they find helpful or confusing? How can you use this feedback to improve the lesson for next time?

