Introduction (5 minutes)
Welcome to this interactive worksheet on creating word maps and digital glossaries! Read the introduction and answer the following questions:
1. What is a word map, and how is it used in learning?
2. What is a digital glossary, and how is it used in the classroom?
t
Understanding Word Maps (15 minutes)
A word map is a visual tool used to explore the relationships between words and their meanings. It typically includes the central word, synonyms, antonyms, examples, and sometimes images or diagrams.
Group Task:
Create a simple word map for the word "happy" and include its synonyms, antonyms, and examples.
[Space for word map]
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Creating	Digital	Glossaries	(20 minutes)	
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A digital glossary is an online collection of words with their definitions, often including additional information such as synonyms, antonyms, and example sentences.

Group Task:

Research and add a new word to the digital glossary, including its definition, synonyms, antonyms, and an example sentence.

Word	Definition	Synonyms	Antonyms	Example Sentence

	essential part of learning and communication. It involves learning new words, nings, and using them in context.
1. What are some stra	ategies for building vocabulary?
2. Write a short parag digital glossary.	graph using at least five new vocabulary words learned from the word map and

Collaborative Learning (25 minutes)
Collaborative learning involves working together with others to achieve a common goal. In this activity, you will work in pairs or small groups to create a word map and contribute to the digital glossary.
Group Task: Work with a partner to create a word map for a new vocabulary word and present it to the class.
[Space for word map]
Digital Literacy (20 minutes)
Digital literacy involves having the skills and knowledge to effectively use digital technologies. In this activity, you will learn how to use digital tools to create word maps and contribute to the digital glossary.
Group Task: Use a digital tool to create a word map and share it with the class.
[Space for digital word map]
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	edback are essential parts of the learning process. In this activity, you will reflect on what and provide feedback to your peers.
1. What did ye	ou learn from this activity?
2. Provide fee	dback to a peer on their word map and digital glossary entry.
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oss-Curricula	ar Connections (20 minutes)
ord maps and o	ar Connections (20 minutes) ligital glossaries can be used across different subjects, such as language arts, science, an
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	digital glossaries have real-world applications, such as in education, business, and
Group Task:	
Research and	present on a real-world application of word maps and digital glossaries.
[Space for	presentation]
sessment (15 minutes)
	n essential part of the learning process. In this activity, you will be assessed on your f word maps and digital glossaries.
1. What are	he key components of a word map?
2. What are	he benefits of using digital glossaries?

	completing this interactive worksheet on creating word maps and digital glossaries! I have learned and how you can apply it in future lessons.
1. What did you learn from this activity?	
How can you	apply what you have learned in future lessons?
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