

PLANIT Introduction to Creative Writing Diagnostic Assessment

Introduction

This diagnostic assessment is designed to evaluate the understanding and application of basic creative writing elements among 11-12 year old students. The assessment consists of three sections: Multiple Choice, Short Answer, and Essay.

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Section	Section 1: Multiple Choice Questions				
	the correct answer for each question. That is the main purpose of a plot in a story? a. To introduce characters b. To develop the setting c. To create conflict and tension d. To resolve the story				
2. W	hich of the following is an example of a character trait?				
	b. Tall c. Blue eyes d. Loves reading				
3. W	/hat is the role of setting in a story? a. To introduce characters b. To develop the plot c. To create mood and atmosphere d. To resolve the story				
4. W	/hat is the main theme of a story? a. The main event b. The main character				
	c. The underlying message d. The setting				
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5. W	hat is the importance of grammar and spelling in writing?				

- a. To create a good impression
 b. To convey meaning and ideas
 c. To follow rules and conventions
 d. To make the writing look nice

Sectio	ection 2: Short Answer Questions				
inswe	r each question in 1-2 paragraphs.				
	Describe a character's motivation in a story. What drives them to make certain decisions? (Please provide an example from a story you have read.)				
	Explain the importance of setting in a story. How does it contribute to the plot and character levelopment? (Please provide an example from a story you have read.)				
3. 10	dentify and explain a theme in a given text. How is it developed throughout the story?				
4. V	Vrite a short paragraph using descriptive language to describe a place or object.				
5. E	dit the following sentence for grammar and spelling errors: "The techer gave us alot of homework onight."				
L.					

Write a short story (approx. 150-200 words) using the following prompt: "Imagine you are an object in a room. Describe your surroundings and what you see, hear, and feel."					

Marking Guide

The marking guide is as follows:

- Multiple Choice: 1 mark for each correct answer
- Short Answer: 2-3 marks for each question, depending on the quality of the answer
- Essay: 10 marks, awarded for content knowledge, application of writing elements, clarity and coherence of writing, and creativity and originality

Implementation Guidelines

The implementation guidelines are as follows:

- Time allocation: 30 minutes
- Administration tips:
 - 1. Ensure students have a quiet and comfortable workspace
 - 2. Provide clear instructions and examples for each section
 - 3. Encourage students to read the questions carefully and answer to the best of their ability

Differentiation Options

The differentiation options are as follows:

- For students with learning difficulties:
 - 1. Provide extra time to complete the assessment
 - 2. Offer a reader or scribe to assist with reading and writing
- For English language learners:
 - 1. Provide a bilingual dictionary or glossary to support vocabulary development
 - 2. Offer extra time to complete the assessment
- For gifted and talented students:
 - 1. Provide additional challenges, such as writing a longer story or creating a poem

Teaching Tips

The teaching tips are as follows:

- To support students in developing their writing skills, provide regular opportunities for writing practice and feedback
- Encourage students to read widely and often, and to discuss their reading with peers and teachers

Answer Key

The answer key is as follows:

- Multiple Choice:
 - 1. 1. c) To create conflict and tension
 - 2. 2. d) Loves reading
 - 3. 3. c) To create mood and atmosphere
 - 4. 4. c) The underlying message
 - 5. 5. b) To convey meaning and ideas
- Short Answer: (Answers will vary depending on student responses)
- Essay: (Answers will vary depending on student responses)