

Subject Area: Social Studies
Unit Title: Analyzing the Impact of Jim Crow Laws and Segregation on African American Communities
Grade Level: 9-12
Lesson Number: 1 of 5

Duration: 90 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- SS.912.A.1.1: Describe the significance of historical events in the United States.
- SS.912.A.2.4: Analyze the impact of social and cultural changes on American society.

Skills Standards:

- SS.912.S.1.1: Use critical thinking to analyze primary and secondary sources.
- SS.912.S.2.1: Evaluate the validity of historical sources.

Cross-Curricular Links:

- English Language Arts: Reading and analyzing primary sources.
- Civics: Understanding the impact of laws on society.

Essential Questions & Big Ideas

Essential Questions:

- How did Jim Crow laws affect the daily lives of African Americans?
- What were the economic impacts of segregation on African American communities?

Enduring Understandings:

- Jim Crow laws had a profound impact on the social, economic, and political lives of African Americans.
- Understanding the history of segregation is crucial for addressing contemporary social justice issues.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group discussions.
- Ensure all necessary technology is working properly.

Technology Needs:

- Computer with internet access for research.
- Document camera for displaying primary sources.

Materials Preparation:

- Printed copies of the case study.
- Whiteboard markers.

Safety Considerations:

- Establish a respectful and inclusive classroom culture.
- Provide a content warning before discussing sensitive topics.

Detailed Lesson Flow

Introduction and Hook (10 minutes)

- Introduce the topic of Jim Crow laws and segregation.
- Presentation of a hook in the form of a powerful image or personal story.

Lecture on Jim Crow Laws (20 minutes)

- Deliver a concise lecture on the history of Jim Crow laws.
- Use visual aids to support the lecture.

Engagement Strategies:

- Ask students to consider the relevance of Jim Crow laws to contemporary social justice issues.
- Use think-pair-share to encourage critical thinking.

Case Study Presentation (20 minutes)

- Presentation of a specific case study of an African American community affected by Jim Crow laws.
- Guide students through the case, highlighting key points and asking questions.

Checking for Understanding:

- Ask students to identify the legal, social, and economic impacts of Jim Crow laws on the community.
- Use a graphic organizer to help students analyze the case study.

Group Discussion (30 minutes)

- Divide students into small groups and assign discussion questions related to the case study.

- Circulate among the groups to facilitate discussion and provide guidance.

Scaffolding Strategies:

- Provide sentence stems to help students structure their discussions.
- Encourage students to use evidence from the case study to support their arguments.

Reflective Writing (20 minutes)

- Ask students to write a reflective essay on what they learned from the case study.
- Encourage students to think deeply about the material and its relevance to their own lives.

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support during the group discussion.
- Offer one-on-one instruction during the reflective writing activity.

For Advanced Learners:

- Provide additional challenges during the group discussion.
- Encourage advanced learners to research and present on a related topic.

ELL Support Strategies:

- Provide visual aids to support the lecture.
- Offer bilingual resources for students who need them.

Social-Emotional Learning Integration:

- Encourage empathy and understanding during the group discussion.
- Use restorative circles to build community and promote positive relationships.

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observation of student participation during the group discussion.
- Review of student reflective essays.

Success Criteria:

- Students can describe the key features of Jim Crow laws and their enforcement.
- Students can explain how Jim Crow laws affected the daily lives of African Americans.

Feedback Methods:

- Verbal feedback during the group discussion.
- Written feedback on student reflective essays.

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Homework & Extension Activities

Homework Assignment:

Ask students to research and write a short paper on a related topic.

Extension Activities:

- Debate on the long-term effects of Jim Crow laws on contemporary American society.
- Historical figure research project.

Parent/Guardian Connection:

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Case Studies

The Montgomery Bus Boycott:

- In 1955, Rosa Parks refused to give up her seat on a bus to a white person.
- The event sparked a 381-day boycott of the Montgomery bus system.

The Little Rock Nine:

- In 1957, nine African American students integrated Little Rock Central High School.
- The students faced intense resistance and hostility from white students and community members.

Group Discussion Questions

How did Jim Crow laws affect the daily lives of African Americans?

- What were the social, economic, and political impacts of Jim Crow laws?
- How did African Americans resist and challenge Jim Crow laws?

What were the economic impacts of segregation on African American communities?

- How did segregation affect access to education, employment, and healthcare?
- What were the long-term effects of segregation on African American communities?

Assessment and Evaluation

Participation in Class Discussions and Group Work:

- Did students actively participate in class discussions and group work?
- Did students demonstrate an understanding of the material?

Reflective Essay:

- Did students demonstrate an understanding of the impact of Jim Crow laws on African American communities?
- Did students provide evidence from the case study to support their arguments?

Quiz on the History of Jim Crow Laws and Segregation

Multiple Choice Questions:

- What was the main purpose of Jim Crow laws?
- How did Jim Crow laws affect the daily lives of African Americans?

Short Answer Questions:

- Describe the social, economic, and political impacts of Jim Crow laws.
- Explain how African Americans resisted and challenged Jim Crow laws.

Conclusion

In conclusion, analyzing the impact of Jim Crow laws and segregation on African American communities through case studies and group discussions is a powerful way to engage students with this critical period in American history.

By exploring the legal, social, and economic impacts of these laws, students can gain a deeper understanding of the systemic nature of racism and its ongoing effects.

Extension Activities

Debate on the Long-Term Effects of Jim Crow Laws:

- Ask students to research and debate the long-term effects of Jim Crow laws on contemporary American society.

Historical Figure Research Project:

- Ask students to research and present on a historical figure who played a significant role in the Civil Rights Movement.

Teacher Notes and Guidance

Teaching Tips:

- Use primary sources to provide a direct link to the past.
- Encourage empathy and critical thinking through case studies and group discussions.

Reflection Questions:

- How effectively did the case studies and group discussions engage students and promote a deeper understanding of the impact of Jim Crow laws and segregation?
- What challenges did students face in analyzing the legal, social, and economic impacts of Jim Crow laws, and how can these challenges be addressed in future lessons?

Next Steps

Lesson on the Civil Rights Movement:

- Ask students to research and present on a significant event or figure from the Civil Rights Movement.

Comparative Analysis of Social Movements:

- Ask students to compare and contrast the Civil Rights Movement with other social movements, such as the Women's Suffrage Movement or the Labor Movement.

