

# **Introduction to Social Studies Diagnostic Assessment**

#### Introduction

This diagnostic assessment is designed to evaluate students' geographical awareness and cultural diversity knowledge in Introduction to Social Studies. The assessment consists of three sections: Multiple Choice Questions, Short Answer Questions, and Map Identification.

#### **Table of Contents**

- 1. Section 1: Multiple Choice Questions
- 2. Section 2: Short Answer Questions
- 3. Section 3: Map Identification
- 4. Marking Guide
- 5. Implementation Guidelines
- 6. <u>Differentiation Options</u>
- 7. <u>Bloom's Taxonomy Alignment</u>8. <u>Multiple Intelligence Approaches</u>
- 9. Clear Success Criteria

Section 1: Multiple Choice Questions
Choose the correct answer for each question.
<ul> <li>1. Which continent is home to the countries of China, Japan, and India?</li> <li>a) Africa</li> <li>b) Asia</li> <li>c) Europe</li> <li>d) North America</li> </ul>
<ul> <li>2. Which of the following is a major cultural difference between the United States and Japan?</li> <li>a) Language</li> <li>b) Food</li> <li>c) Family structure</li> <li>d) All of the above</li> </ul>
3. What is the largest desert in the world?
<ul> <li>a) Sahara</li> <li>b) Gobi</li> <li>c) Mojave</li> <li>d) Atacama</li> </ul>
4. Which river is the longest in South America? ○ a) Amazon River
<ul> <li>a) Amazon River</li> <li>b) Paraná River</li> <li>c) São Francisco River</li> <li>d) Magdalena River</li> </ul>
Page of 10  5. Which mountain range runs along the border between France and Spain?

- a) Pyrenees
  b) Alps
  c) Carpathian Mountains
  d) Apennine Mountains

Section 2: Short Answer Questions	
Answer each question in complete sentences.  1. Describe the main differences between a democratic and authoritarian government. (5 po	oints)
2. What are the three main reasons why people migrate from one country to another? (5 poir	nts)
3. Explain the concept of cultural relativism and provide an example. (5 points)	
4. Describe the geographical features of the African continent. (5 points)	

Section 3: Map Identification	
Use the world map provided to identify the following:  1. The seven continents	
2. The countries of China, Japan, and India	
3. The major rivers of South America (Amazon, Paraná, São Francisco, and Magdalena)	
4. The mountain ranges of the Pyrenees, Alps, Carpathian Mountains, and Apennine Mountains	
5. The deserts of Sahara, Gobi, Mojave, and Atacama	

### Marking Guide

The marking guide is as follows:

- Multiple Choice Questions: 1 point for each correct answer
- Short Answer Questions:
  - Content knowledge (40%): accuracy and completeness of information
  - Critical thinking (30%): ability to analyze and evaluate information
  - Communication (30%): clarity, coherence, and organization of writing
- Map Identification:
  - Accuracy (60%): correct identification of geographical features
  - o Completeness (40%): ability to identify all required features

# Implementation Guidelines

The assessment will be administered in a 45-minute class period. Students will be provided with a copy of the assessment and a world map. Teachers should ensure that students have access to a pencil, eraser, and sharpener. The assessment will be timed, and students will be expected to complete all sections within the allotted time.

### **Differentiation Options**

The following differentiation options are available:

- For students with visual impairments: provide a large-print or braille version of the assessment, or offer a digital version with text-to-speech functionality
- For students with learning difficulties: provide extra time to complete the assessment, or offer a simplified version of the questions
- For English language learners: provide a bilingual version of the assessment, or offer a graphic organizer to support comprehension
- For gifted students: provide additional challenging questions or a more complex map identification task

# Bloom's Taxonomy Alignment

The assessment is aligned with the following levels of Bloom's Taxonomy:

- Knowledge: Multiple Choice Questions and Map IdentificationComprehension: Short Answer Questions
- Application: Short Answer Questions
- Analysis: Short Answer Questions
  Synthesis: Short Answer Questions
  Evaluation: Short Answer Questions

# Multiple Intelligence Approaches

The assessment incorporates the following multiple intelligence approaches:

• Visual-spatial: Map Identification

• Linguistic: Short Answer Questions and Multiple Choice Questions

• Logical-mathematical: Multiple Choice Questions

Bodily-kinesthetic: None

Musical: NoneInterpersonal: None

• Intrapersonal: Short Answer Questions

#### Clear Success Criteria

The clear success criteria for this assessment are:

- Ability to identify and locate major countries and continentsUnderstanding of basic cultural differences
- Recognition of the importance of social studies in everyday life
- Ability to analyze and evaluate information
  Ability to communicate ideas clearly and coherently