

Animal Introduction and Classification Worksheet

| | ١tr | | | | | | |
|----|-------|--------|-----|----------|----|---------------|--------------|
| ır | 1 + 1 | \sim | ~ 1 | \sim 1 | н. | $\overline{}$ | \mathbf{r} |
| | | | | | | | |

Welcome to the Animal Introduction and Classification worksheet! This activity is designed for 4-6 year old students to learn about basic animal categories, recognize common animal habitats, and understand simple animal characteristics.

| hoos | e the correct answer for each question: |
|------|--|
| 1. \ | What is the main characteristic that distinguishes mammals from other animals? a. They have four legs b. They have feathers c. They produce milk to feed their young d. They have scales |
| 2. \ | Which of the following animals is a carnivore? a. Cow b. Lion c. Elephant d. Giraffe |
| 3. \ | What is the typical habitat of a polar bear? a. Desert b. Forest c. Ocean d. Arctic |
| | Page of 4 |
| 4. \ | Which of the following animals is a type of reptile? a. Snake b. Eagle c. Fish d. Monkey |

| 5. What is the main source of | food for herbivores? |
|---------------------------------------|----------------------|
| a. Meat | |
| b. Plants | |
| c. Fruits | |
| d. Insects | |
| · · · · · · · · · · · · · · · · · · · | |
| | |
| | |
| | |
| | |
| | |
| | |

| Section 2: Short Answer Questions |
|---|
| Answer each question in complete sentences: |
| 1. What is the difference between a mammal and a bird? |
| |
| 2. Describe the habitat of a lion. |
| |
| 3. What is unique about the characteristics of a fish? |
| |
| 4. How do animals adapt to their environments? |
| |
| 5. What is the importance of classification in understanding animals? |
| |
| Section 3: Picture Matching |
| Match the following animals with their corresponding habitats: |
| Page of 4 1. Lion a. Desert b. Forest c. Savannah d. Ocean |
| |
| 2. Penguin |

b. Forestc. Arctic

| d | . Ocean |
|---------|--------------------------|
| | |
| | |
| | |
| 3 Mon | key |
| а | . Desert |
| | Forest |
| | . Savannah . Mountain |
| | |
| | |
| | |
| | |
| 4 Fish | - <u> </u> |
| а | . Desert |
| | . Forest . Ocean |
| | . River |
| | |
| | |
| | |
| | |
| 5. Elep | nant |
| а | . Desert |
| | . Forest . Savannah |
| | . Mountain |
| | |
| | |
| | |
| | |
| | |

| Section 4: Animal (| Classification |
|--|--|
| Group the following a | nimals into their respective categories: |
| Mammals: Birds: Reptiles: Amphibians: | |
| Section 5: Fun Acti | vity favorite animal and label its habitat, diet, and unique characteristics. |
| [Space for drawing] | Tavorite animal and label its mabitat, diet, and unique enaracteristics. |
| | |
| | |

Assessment Criteria

The following criteria will be used to assess your understanding:

- Ability to identify basic animal categories
 Recognition of common animal habitats
- 3. Understanding of simple animal characteristics

Note to Teachers

Please provide guidance and support as needed. Encourage students to ask questions and think critically. Allow students to use visual aids, such as pictures or diagrams, to support their answers.