



## Introduction to Phonics and Alphabet Recognition

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*Welcome to the world of phonics and alphabet recognition! This worksheet is designed for early learners to introduce the fundamental concepts of phonics and alphabet recognition.*

The activities and questions in this worksheet are tailored to meet the needs of mixed-ability groups, ensuring that each student learns at their own pace.

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## Introduction

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Phonics and alphabet recognition are essential skills for early learners to master. Phonics is the relationship between sounds and letters, while alphabet recognition is the ability to identify and write letters.

In this worksheet, we will explore the fundamental concepts of phonics and alphabet recognition, including alphabet sequence, uppercase and lowercase letters, phonemic awareness, blending sounds, word families, and sight words.

## Alphabet Sequence

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1. What is the first letter of the alphabet? \_\_\_\_\_
2. What is the last letter of the alphabet? \_\_\_\_\_
3. Can you write the alphabet sequence from A to Z? \_\_\_\_\_

## Alphabet Recognition

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*Uppercase and lowercase letters are two types of letter forms.*

1. What is the difference between uppercase and lowercase letters?  
\_\_\_\_\_
2. Can you write your name in uppercase and lowercase letters? \_\_\_\_\_

## Phonemic Awareness

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*Phonemic awareness is the ability to hear and manipulate sounds in words.*

1. What sound does the letter "a" make? \_\_\_\_\_
2. Can you think of a word that starts with the "t" sound? \_\_\_\_\_
3. What sound does the letter "m" make? \_\_\_\_\_

## Phonemic Awareness

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*Rhyming words are words that have the same ending sound.*

1. Can you think of two words that rhyme with "cat"? \_\_\_\_\_
2. Can you think of two words that rhyme with "dog"? \_\_\_\_\_

## Blending Sounds

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*Blending sounds is the ability to combine individual sounds to form words.*

1. Can you blend the sounds /c/ /a/ /t/ to form a word? \_\_\_\_\_
2. Can you blend the sounds /d/ /o/ /g/ to form a word? \_\_\_\_\_

## Word Families

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*Word families are groups of words that have the same ending sound.*

1. Can you think of three words that end with the "at" sound? \_\_\_\_\_
2. Can you write a sentence using one of the words from the "at" family?  
\_\_\_\_\_

## Sight Words

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*Sight words are high-frequency words that are recognized by sight.*

1. Can you recognize the sight word "the"? \_\_\_\_\_
2. Can you use the sight word "the" in a sentence? \_\_\_\_\_

## Activities

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### *Alphabet Scavenger Hunt:*

Find objects in the classroom or at home that start with the sounds /a/, /t/, and /m/.

Write the name of each object and the sound it starts with.

## Phonics Bingo

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*Play a game of bingo using pictures or words that start with different sounds.*

Mark the corresponding words or pictures on your bingo card.

## Assessment

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Quiz:

1. What is the first letter of the alphabet?
  - a) A
  - b) B
  - c) C
  - d) D
2. What sound does the letter "a" make?
  - a) /a/
  - b) /b/
  - c) /c/
  - d) /d/

## Conclusion

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Congratulations on completing the introduction to phonics and alphabet recognition worksheet!

Remember to practice your phonics skills every day to become a proficient reader and writer.

## Differentiated Activities for Mixed-Ability Groups

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*For struggling learners:*

Provide additional support by using visual aids and manipulatives to demonstrate phonics concepts.

*For advanced learners:*

Provide challenging activities that require application of phonics skills, such as creating word families or writing short stories.

## Teacher Notes and Guidance

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Encourage students to work in pairs or small groups to complete activities.

Provide feedback and guidance as needed to support student learning.



## Assessment Components

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*Formative assessment:*

Monitor student progress throughout the worksheet to identify areas of strength and weakness.

*Summative assessment:*

Use the quiz at the end of the worksheet to evaluate student understanding of phonics and alphabet recognition concepts.

## Conclusion

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