Introduction

Welcome to this fun and interactive worksheet on segmenting and blending sounds with pictures and objects! This worksheet is designed for 4-year-old students to help them develop their phonological awareness skills. Phonological awareness is the ability to hear and manipulate sounds in words, and it is a crucial skill for reading and writing.

Sort the following p	ctures into categories based on their starting sounds.	
CatDogSunHatMatRat		

ual sounds:	
	ral sounds:

Activity 2: Sound Scavenger Hunt

Blend the followin	ounds together to form a word:
/k//a//t//m//a//n//s//u//n/	
activity 5: Word	uilding
lse the following	uilding rd cards to build simple words:
se the following /k/ /a/	
se the following /k/	
 /k/ /a/ /t/ /m/ /a/ 	
/k//a//t//m/	
/se the following // /k/ /a/ /t/ /m/ /a/	
/k//a//t//m//a/	

Conclusion

Congratulations! You have completed the segmenting and blending sounds with pictures and objects worksheet. Remember to practice your phonological awareness skills every day to become a better reader and writer.

Assessment

Use the following criteria to assess student understanding:

- Can the student segment words into individual sounds?
- Can the student blend sounds together to form a word?
- Can the student identify the starting sound of a word?
- Can the student use objects to represent individual sounds?

Differentiated Activities for Mixed-Ability Groups

For students who need extra support:

- Use larger pictures and simpler objects.Provide one-on-one instruction.
- Use visual aids such as sound cards or word families.

For students who need a challenge:

- Use more complex pictures and objects.
- Provide more challenging words or sounds.
- Encourage students to create their own word families or sound scavenger hunts.

Extension Activities

Create a word family chart with pictures and words.

Create a sound scavenger hunt with more complex sounds.

Use technology to create interactive games and activities.