

Mastering English Fundamentals: Enhancing Vocabulary and Grammar Skills for 12-Year-Olds

Student Name	:
Class:	
Due Date:	
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Introduction and Vocabulary Building

Welcome to this English language worksheet, designed to help you improve your vocabulary and grammar skills. In this worksheet, you will find a variety of activities and exercises to help you learn and practice new words, phrases, and grammar rules.

Vocabulary Building Exercise 1:

Match the following words with their meanings:

- 1. Persuade
- 2. Narrative
- 3. Character
- 4. Setting
- 5. Theme
- A) A person or animal in a story
- B) The time and place in which a story takes place
- C) The main idea or message of a story
- D) To convince someone to do or believe something
- E) A story or account of events

Grammar Rules

In this section, we will review some important grammar rules to help you improve your writing and speaking skills.

Grammar Rule 1: Subject-Verb Agreement

Comi	olete t	he 1	follow	ing	sente	ences	with	the	correc	t form	of th	e verb	in	parent	theses	;
		-		J			-									

The team The teacher The students	(play) basketball every Saturday. (give) us a lot of homework tonight. (study) for their exams all week.	

Reading Comprehension

Read the following passage and answer the questions that follow:

"The sun was shining brightly in the clear blue sky. The birds were singing their sweet melodies, and the flowers were blooming in every color of the rainbow. It was a beautiful day to go to the park and enjoy the scenery."

Questions:	
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1. What was the weather like in the passage?2. What were the birds doing in the passage?3. What were the flowers doing in the passage?

Writing Activity

Write a short paragraph (5-7 sentences) about your favorite hobby or activity. Use at least three vocabulary words from the list on page 1 and apply the grammar rules from page 2.						

Role-Play Activity

Work in pairs to practice a role-play conversation using the vocabulary and grammar from this worksheet. Choose a scenario, such as ordering food at a restaurant or making a reservation at a hotel, and take turns playing the roles of customer and server or receptionist.

Scenario 1: Ordering Food at a Restaurant

Student 1: You are the customer. Order a meal from the menu.

Student 2: You are the server. Take the customer's order and ask questions to clarify their requests.

Sentence Construction

Complete the following sentences with the correct form of the verb in parentheses:					
1. If I 2. By the time I 3. When I	(study) harder, I would have passed the exam (finish) my homework, it was already midnight (get) to the party, everyone was already there.				

Group Discussion

Work in small groups to discuss the following questions:	
1. What are some common grammer mistakes that poople make when speaking or writing i	_

English? 2. How can	ulary and gramn	nar to convey y	our message mo	П

Creative Writing

applying the grammar rules from page 2. Use your imagination and creativity to come up wi unique and interesting story.	_

Review and Reflection

Final Activity

Complete the following crossword puzzle using the vocabulary words from this worksheet:

ACROSS

- 1. A person or animal in a story (8)
- 2. The time and place in which a story takes place (7)
- 3. The main idea or message of a story (5)
- 4. To convince someone to do or believe something (8)
- 5. A story or account of events (9)

DOWN

- 1. A type of writing that tells a story (8)
- 2. A person who writes stories or articles (7)
- 3. A place where people go to learn (5)
- 4. A type of activity that people do for fun (8)
- 5. A type of food that people eat for breakfast (6)

Advanced Vocabulary Building

In this section, we will explore more advanced vocabulary words and phrases to help you improve your language skills. We will focus on words that are commonly used in academic and professional settings, and provide you with opportunities to practice using them in context.

Vocabulary List

- 1. Perseverance (n.) the ability to continue trying hard despite difficulties or setbacks
- 2. Enthusiastic (adj.) showing a lot of excitement and interest
- 3. Conversational (adj.) relating to or characterized by conversation
- 4. Debate (n.) a discussion or argument about a topic, especially one in which people express different opinions
- 5. Empathy (n.) the ability to understand and share the feelings of another person

Practice Exercise

Complete the following sentences with the correct form of the vocabulary word in parentheses:

1.	The team's	(perseverance) paid off when they finally won the championship.
2.	The teacher was veryeveryone to participate.	(enthusiastic) about the new project and encouraged
3.	The(conversational) tone of the article made it easy to read and understand.
4.	The students engaged in a hearmedia.	ed (debate) about the pros and cons of social
5.	It's essential to havebackgrounds.	(empathy) when working with people from different cultural

Grammar Review

In this section, we will review some of the most common grammar rules and provide you with opportunities to practice using them in context. We will focus on verb tenses, subject-verb agreement, and sentence structure.

Grammar Rules

- Verb Tenses: The present simple, present continuous, past simple, and past continuous tenses are used to describe actions that happen at different times.
- 2. Subject-Verb Agreement: The subject and verb must agree in number (singular or plural) and person (first, second, or third).
- 3. Sentence Structure: A sentence typically consists of a subject, verb, and object, and can be simple, compound, or complex.

Practice Exercise

Complete the following sentences with the correct form of the verb in parentheses:

1.	By the time I	(finish) my homework, it was already midnight.
2.	The company	(expand) its operations to several countries in the past year.
3.	The teacher asked the students to _ choice.	(write) a short essay on the topic of their
4.	The new policysustainability.	(implement) to reduce energy consumption and promote
5.	The team completed.	(work) on the project for several months before it was finally

Reading Comprehension

In this section, we will provide you with a reading passage and ask you to answer questions about it. The passage will be on a topic of general interest, and the questions will test your ability to understand and interpret the text.

Reading Passage

The city of Tokyo is a fascinating place to visit, with its unique blend of traditional and modern culture. From the ancient temples and shrines to the cutting-edge technology and innovative design, there is something for everyone in this vibrant city. One of the most popular attractions is the Tokyo Tower, which offers stunning views of the city from its observation deck. Visitors can also explore the city's many museums, galleries, and parks, or take a stroll along the Sumida River. Whether you're interested in history, food, fashion, or entertainment, Tokyo has something to offer.

Questions

- 1. What is the main topic of the reading passage?
- 2. What is one of the most popular attractions in Tokyo, according to the passage?
- 3. What can visitors do along the Sumida River, according to the passage?
- 4. What type of culture is unique to Tokyo, according to the passage?
- 5. What is the author's tone in the passage?

Writing Activity

In this section, we will ask you to write a short essay on a topic of your choice. You can choose one of the topics provided, or come up with your own idea. The essay should be well-organized, clearly written, and free of grammatical errors.

Essay Topics

- 1. Describe a place you have visited that has left a lasting impression on you.
- 2. What are the advantages and disadvantages of living in a big city?
- 3. Imagine you are an astronaut on a mission to Mars. Describe your experiences and what you see.
- 4. What is the most important issue facing the world today, and how can it be solved?
- 5. Write a story about a character who learns a valuable lesson about perseverance and determination.

Write your essay here:

Role-Play Activity

In this section, we will ask you to participate in a role-play activity with a partner. You will be given a scenario and a role to play, and you will have to improvise and respond to your partner's statements and questions.

Role-Play Scenario

You and your partner are at a job interview. You are the job candidate, and your partner is the interviewer. Your goal is to convince the interviewer that you are the best candidate for the job.

Conduct the role-play here:

Final Project

In this section, we will ask you to complete a final project that demonstrates your understanding of the material covered in this course. You can choose one of the options provided, or come up with your own idea.

Project Options

1. Create a video presentation on a topic of your choice.

- 2. Write a research paper on a topic related to the course material.
- 3. Design a poster or infographic on a topic of your choice.
- 4. Develop a website or blog on a topic related to the course material.
- 5. Create a podcast or audio presentation on a topic of your choice.

Complete your project here:



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